

Princeton Theological Seminary

CATALOGUE ISSUE

1957-1958



ONE HUNDRED AND FORTY-SIXTH YEAR

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Princeton Theological
Seminary

Princeton, N.J.

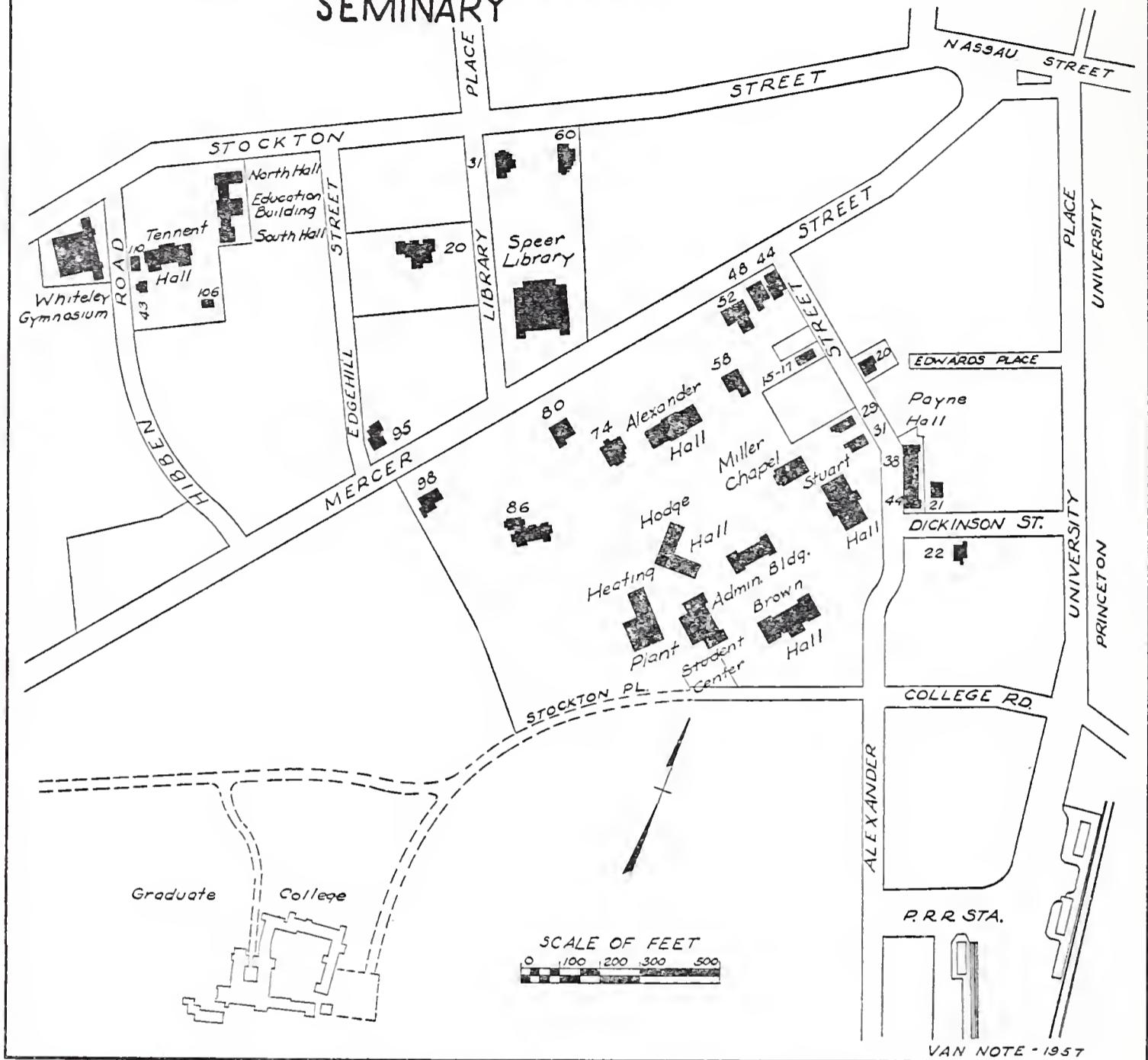
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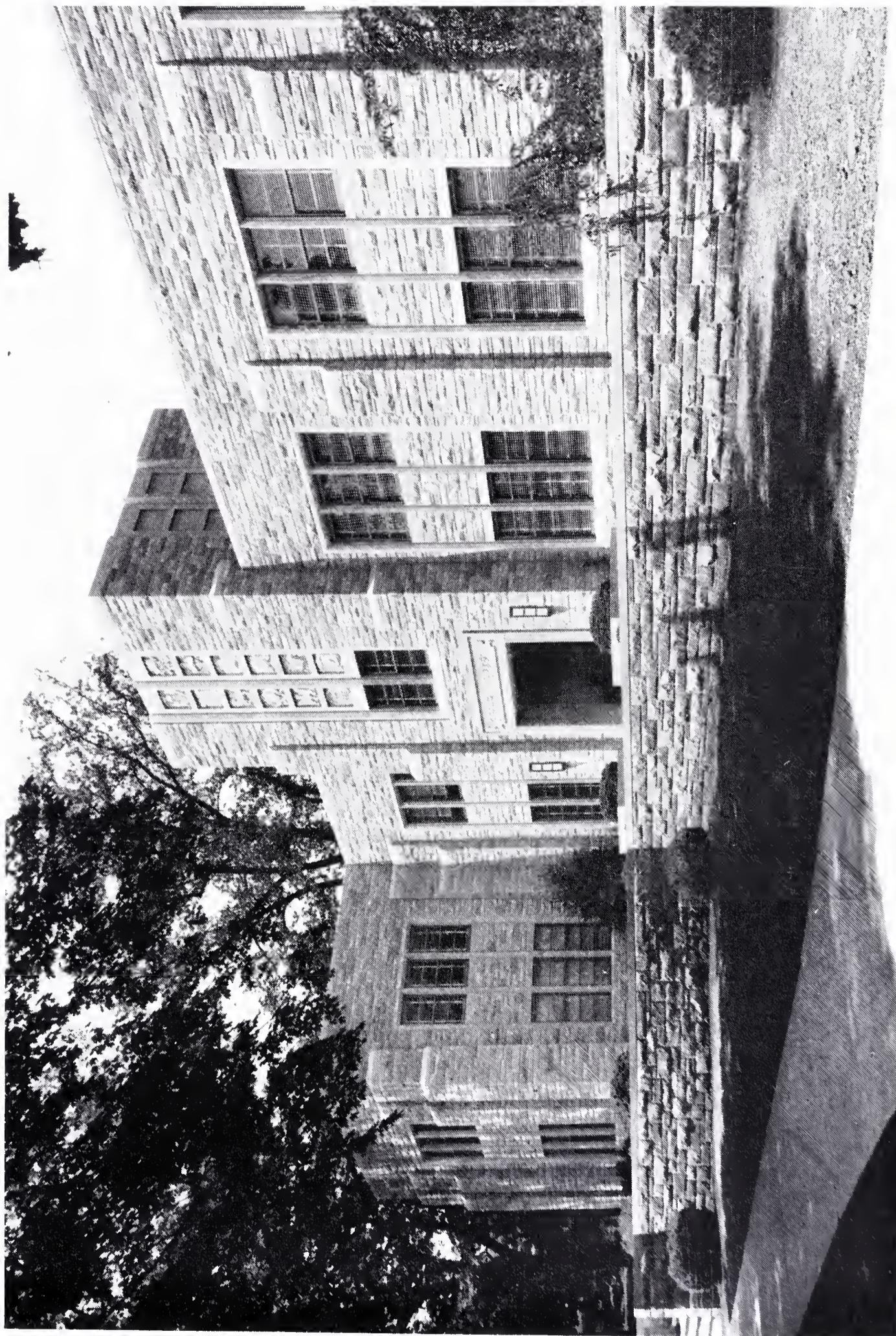
One Hundred and Forty-Sixth Year

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CALENDAR

1957

Sept. 16-20 Preliminary examinations for Th.D. candidates.
Sept. 20, 9:30 a.m. Greek test for entering B.D. candidates.
Sept. 20-24 Orientation program.
Sept. 23 Opening of the 146th session, matriculation of new students.
Sept. 24, 7:45 p.m. Opening address in Miller Chapel.
Sept. 25, 4 to 6 p.m. Faculty Reception.
Nov. 13 Day of Prayer.
Nov. 28 Thanksgiving Day.
Dec. 10-14 First term examinations. (Classes end December 6)
Dec. 14, 12:30 p.m. Christmas vacation begins.

1958

Jan. 2, 8:00 a.m. Second term begins.
Jan. 17 Visit to the Boards.
Mar. 7-12 Second term examinations. (Classes end March 4)
Mar. 12, 4:30 p.m. Spring vacation begins.
Mar. 20, 8:00 a.m. Third term begins.
Apr. 3, 4:30 p.m. Easter recess begins.
Apr. 8, 8:00 a.m. Easter recess ends.
Apr. 16 Convocation Day.
Apr. 21-25 Preliminary examinations for Th.D. candidates.
May 23-28 Third term examinations. (Classes end May 20)
June 1, 4:00 p.m. Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
June 3 146th Annual Commencement.
Sept. 26, 9:30 a.m. Greek test for entering B.D. candidates.
Sept. 26-30 Orientation program.
Sept. 29 Opening of the 147th session, matriculation of new students.
Sept. 30, 7:45 p.m. Opening address in Miller Chapel.
Oct. 1, 4 to 6 p.m. Faculty Reception.
Nov. 27 Thanksgiving Day.

Dec. 13-18	First term examinations. (Classes end December 10)
Dec. 18, 12:30 p.m.	Christmas vacation begins.

1959

Jan. 5, 8:00 a.m.	Second term begins.
Mar. 9-13	Second term examinations. (Classes end March 6)
Mar. 13, 12:30 p.m.	Spring vacation begins.
Mar. 18, 8:00 a.m.	Third term begins.
Mar. 26, 4:30 p.m.	Easter recess begins.
Mar. 31, 8:00 a.m.	Easter recess ends.
April 20-24	Preliminary examinations for Th.D. candidates.
May 29-June 3	Third term examinations. (Classes end May 26)
June 7, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper in Miller Chapel.
June 9	147th Annual Commencement.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assem-

bly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then ten thousand, nine hundred and thirty-eight students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel: in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located in lovely rural country midway between New York and Philadelphia. It is approximately one hour's run on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943, by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, four dormitories, three apartment houses, a gymnasium and athletic field and four outdoor tennis courts. The Seminary owns in addition a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-

manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special Board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the Library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the Library will be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums now used as special class rooms.

THE EDUCATION BUILDING. This is a large unit consisting of ten class rooms and an auditorium located on the Stockton Street Campus. It is used for the work of the School of Christian Education and for part of the seminar work in connection with the Graduate Department of the Seminary.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the

few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This large, three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary.

NORTH HALL. This is an apartment house specially remodeled to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartment.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U.S.A., and of other churches, including representatives of the "Younger Churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

THE WHITELEY GYMNASIUM. This is a large and magnificently equipped gymnasium erected in 1929. The building con-

tains large courts for basketball, badminton, squash, and handball. An unfinished swimming pool will be completed when funds are available. The gymnasium is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the projected Student Center Building.

ADMINISTRATION BUILDING. This is a commodious and well equipped building located in the center of the campus. It unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the magnificent Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This beautiful edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms and several guest rooms.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient. A fee of \$15.00 is required. Should the application not be approved the fee will be refunded.

CREDENTIALS. In order to be admitted to matriculation and enrolment as a student in the Seminary, the applicant for admission must present to the Dean the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, has good natural talents, and is a man of sterling character. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree by an accredited college.

3. Four pictures 2 x 3 inches.

4. Greek Requirement. All students entering the Junior Class as candidates for the Bachelor of Divinity degree who have had courses in Greek elsewhere shall be required to take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared shall take a course in New Testament Greek. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

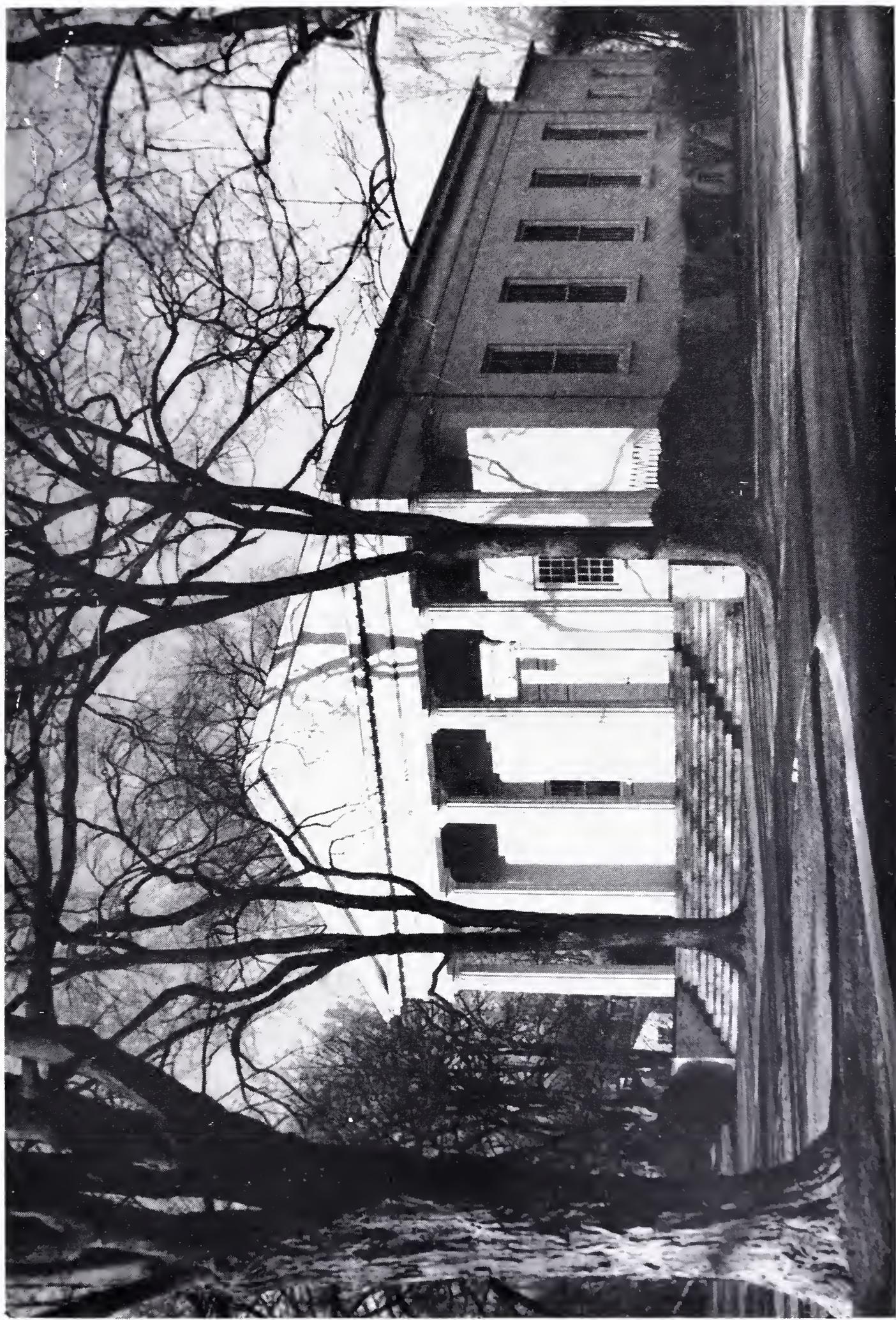
Students planning to pursue the B.D. course are urged to acquire a working knowledge of Greek while in college, or to enroll for the ten-week summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the entrance examination in Greek.

5. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. In the week preceding the Christmas vacation a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of B.D., he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE STUDENTS. A student who has completed the regular course of study in another approved seminary must present

MILLER CHAPEL



complete transcripts of his college and seminary course. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

RESEARCH STUDENTS. Ministers of the gospel, teachers in colleges, universities and seminaries, and others who desire to attend the Seminary for a limited period of time to engage in research, but who do not wish to undertake regular studies for credit, may if properly accredited, be received as guests and given the privileges of classrooms and library. Such students will be provided accommodations if available. They must secure the permission of professors whose classes they wish to attend.

SPECIAL STUDENTS. The hospitality of the Seminary is extended to accredited persons who may desire to pursue special studies for academic credit. Application for admission to such study is required, as outlined above.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful study to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

I. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

Princeton Seminary recommends that special attention be given to English (composition and literature), philosophy, history, psychology, sociology and Greek. It is assumed that the student will have a general knowledge of the English Bible. If he is looking forward to the degree of Doctor of Theology it would be well for him to study both German and French and also Latin while in college.

SUMMER COURSES

In compliance with a request from a group of veterans the Seminary in the summer of 1947 provided instruction in Hebrew over a twelve-week period. This plan met with such an enthusiastic response and proved so successful, that summer sessions extending over a ten-week period, are now arranged each year. A course in elementary Greek was inaugurated in the summer of 1952. Such a course will be offered each summer should there be sufficient demand. Instruction in German is given to meet the needs of graduate students. Provision will be made for courses in French should a number of students request this. Those interested in taking any of these language courses should announce their intention to the Dean prior to April 1, 1958.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The course of study prescribed for the degree of B.D. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. One hundred and thirty-five term hours are required for the degree.

In addition the student must satisfactorily complete four points of field work. This may be done in four terms, or in two summer vacation periods, or through a year's internship. Before the degree is conferred the field work and academic record must evidence the fact that the recipient shows promise of usefulness in the ministry.

JUNIOR YEAR

100 *New Testament Greek*. A, 11 hours; B, 6 hours.*

MR. MARTIN, MR. HARMS, MR. NELSON and DR. STRICKLAND.

110 *Hebrew*, 11 hours.

DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX.

111 *Old Testament History*, 3 hours.

DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX.

113 *New Testament History*, 5 hours.

DR. METZGER, MR. MARTIN and MR. SNYDER.

114 *Old Testament Book Studies*, 4 hours.

DR. KUIST and MR. STINE.

115 *New Testament Book Studies*, 3 hours.

DR. KUIST and MR. STINE.

211 *Church History*, 3 hours.

DR. HOPE and MR. J. E. SMYLIE.

310 *Introduction to Christian Philosophy*, 3 hours.

DR. CAILLIET and MR. OMAN.

311 *Revelation, Authority and the Christian Doctrine of God*, 4 hours.

DR. HENDRY.

410 *Homiletics*, 3 hours.

DR. CLARKE.

412 *Fundamentals of Expression*, 3 hours.

MR. BEENERS, MR. DOHRENBURG and MR. BUSSIS.

416 *Field Work Practicum*, 1 hour.

DR. WILSON.

Preaching, 1 hour.

Elective, 2 hours.

* A student does not begin Greek and Hebrew the same year.

MIDDLE YEAR

120 *Prophetic Books with Exegesis*, 4 hours.
DR. GEHMAN, DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX.

121 *Introduction to the New Testament*, 2 hours.
DR. PIPER.

122 *New Testament Exegesis*, 3 hours.
DR. PIPER, DR. METZGER and DR. THERON.

124 *Old Testament Introduction*, 2 hours.
DR. GEHMAN, DR. ROGERS, MR. ARMSTRONG and MR. COX.

220 *Church History*, 4 hours.
DR. HOPE and MR. J. E. SMYLIE.

221 *History of American Christianity*, 3 hours.
DR. LOETSCHER and MR. J. H. SMYLIE.

222 *History of Christian Doctrine*, 3 hours.
DR. DOWNEY.

321 *Jesus Christ and the Christian Doctrine of Redemption*, 4 hours.
DR. KERR and DR. DOWNEY.

420 *Christian Education*, 4 hours.
DR. WYCKOFF.

421 *Church Music*, 1 hour.
DR. JONES.

424 *Worship*, 3 hours.
DR. MACLEOD.

425 *Field Work Practicum*, 1 hour.
DR. WILSON.

Preaching, 1 hour.
Elective, 9 hours.

SENIOR YEAR

230 *Ecumenics*, 4 hours.
DR. MACKAY and DR. JURJI.

330 *Christian Ethics*, 3 hours.
DR. THOMAS.

331 *Doctrine of the Church and the Christian Life*, 4 hours.
DR. HENDRY, DR. BARROIS and DR. KERR.

332 *Theological Colloquium*, 2 hours.

430 *Church Polity*, 2 hours.
DR. LOETSCHER.

431 *Pastoral Work of the Church*, 2 hours.
MR. GOLDEN.

432 *Church Administration*, 2 hours.

DR. EASTWOOD.

433 *Homiletics*, 3 hours.

DR. CLARKE.

Preaching, 1 hour.

Elective, 22 hours.

Candidates for the degree of B.D. must elect six hours in the Department of History.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study prescribed for the degree of M.R.E. (Prin.) has been adopted by the General Assembly and is designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. One hundred and thirty-five term hours are required for the degree (including six hours for a master's thesis). The subject of the thesis should be determined by April first of the Middle Year. The thesis must be submitted to the Professor concerned by the first of May in the year in which the candidate expects to receive his degree.

Each candidate for the degree of Master of Religious Education shall deposit two copies of his thesis abstract together with a bibliography, in the office of the Dean two weeks before Commencement. The abstract shall not be more than 400 words, single space.

JUNIOR YEAR

111 *Old Testament History*, 3 hours.

DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX.

113 *New Testament History*, 5 hours.

DR. METZGER, MR. MARTIN and MR. SNYDER.

114 *Old Testament Book Studies*, 4 hours.

DR. KUIST and MR. STINE.

115 *New Testament Book Studies*, 3 hours.

DR. KUIST and MR. STINE.

220 *Church History*, 3 hours.

DR. HOPE and MR. J. E. SMYLIE.

310 *Introduction to Christian Philosophy*, 3 hours.

DR. CAILLIET and MR. OMAN.

311 *Revelation, Authority and the Christian Doctrine of God*, 4 hours.

DR. HENDRY.

412 *Fundamentals of Expression*, 3 hours.

MR. BEENERS, MR. DOHRENBURG and MR. BUSSIS.

413 *Hymnology*, 3 hours.
DR. JONES.

450 *History of Education*, 3 hours.
DR. BUTLER.

463 *Method in Teaching Christianity*, 3 hours.
DR. WYCKOFF.

470 *Christian Art and Symbolism*, 3 hours.
DR. KOCH.

Elective, 5 hours.

MIDDLE YEAR

121 *Introduction to the New Testament*, 2 hours.
DR. PIPER.

124 *Old Testament Introduction*, 2 hours.
DR. GEHMAN, DR. ROGERS, MR. ARMSTRONG and MR. COX.

220 *Church History*, 4 hours.
DR. HOPE and MR. J. E. SMYLIE.

221 *History of American Christianity*, 3 hours.
DR. LOETSCHER and MR. J. H. SMYLIE.

222 *History of Christian Doctrine*, 3 hours.
DR. DOWEY.

321 *Jesus Christ and the Christian Doctrine of Redemption*, 4 hours.
DR. KERR and DR. DOWEY.

420 *Christian Education*, 4 hours.
DR. WYCKOFF.

455 *Philosophy of Education*, 3 hours.
DR. BUTLER.

459 *Educational Psychology*, 3 hours.
DR. BUTLER.

462 *Curriculum of Christian Education*, 3 hours.
DR. WYCKOFF.

466 *Christian Education Practicum*, 3 hours.
MISS PRICHARD.

467 *Field Work*, 3 hours.
MISS PRICHARD.
Elective, 8 hours.

SENIOR YEAR

230 *Ecumenics*, 4 hours.
DR. MACKAY and DR. JURJI.

262 *Modern Missionary Movement*, 3 hours.
DR. WILSON.

330 *Christian Ethics*, 3 hours.
DR. THOMAS.

331 *Doctrine of the Church and the Christian Life*, 4 hours.
DR. HENDRY, DR. BARROIS and DR. KERR.

341 *The Psychology of Christian Experience*, 3 hours.
MR. GOLDEN.

424 *Worship*, 3 hours.
DR. MACLEOD.

430 *Church Polity*, 2 hours.
DR. LOETSCHER.

456 *Advanced Seminar in Philosophy of Education*, 2 hours.
DR. BUTLER.

465 *Administration of Christian Education*, 3 hours.
DR. WYCKOFF.

471 *Theory and Practice of Counselling*, 3 hours.
MR. GOLDEN.

Master's thesis, 6 hours.
Elective, 9 hours.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology (Th.M.) is designed for students who want to improve or deepen their preparation for the parish ministry beyond the level reached by their B.D. course, or desire to acquire a special preparation for the various non-pastoral ministries of the church. For these ends, the candidates for the Th.M. degree will pursue advanced theological studies, by which they will gain skill in using effectively the tools of critical scholarship and familiarize themselves with the results of modern research in their field of study.

Three programs of studies are offered :

- (1) A Research Program enabling the candidate to acquire a specialized knowledge in some field of theological learning and to engage in scholarly research on a selected topic.
- (2) A General Program designed to widen and deepen the candidate's knowledge in some area of theological studies.
- (3) A Practical Program centered in some aspect of church life and directed towards the implementation of theological principles in concrete projects. This program will be supervised by the Department of Practical Theology.

Students who desire to become candidates for the degree of Master of Theology must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. Applications, including all necessary documents, must be in the hands of the Dean not later than May 15 of the calendar year in which the student plans to start his studies. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology (Th.M.). Those wishing to receive the degree in the Department of Biblical Studies must have a knowledge of the original languages of the Bible.

The study for the degree shall normally begin in the Fall Term. In exceptional cases, qualified students may be allowed to start their studies in January or March, provided that the quota and the program of study of the department of their choice will permit.

Candidates for the degree of Master of Theology shall pursue study equivalent to thirty term hours. In the Research Program, ten to fifteen of the credit hours shall be devoted to the preparation of a thesis, and the remainder to course work in one of the Departments or an area of specialization chosen by the student in consultation with his adviser. For the General Program, six hours credit shall be devoted to the writing of a thesis, and the remaining twenty-four to select course work in one of the Departments or an interdepartmental area of concentration. In the Practical Program, the student may acquire up to ten hours of credit for a written service project, and for the remaining credit requirements he shall select course work bearing upon his project. Reading courses may be included in the program of studies.

Candidates for the Th.M. degree may select one course each semester in Princeton University subject to its regulations. Three semester hours in the University are the equivalent of four term hours in the Seminary.

Candidates will arrange their program of studies in consultation with their adviser, in advance of registration. The assignment of an adviser will be made by the department in which the student wishes to specialize. If an interdepartmental area of

concentration has been selected, the Director of Graduate Studies will determine the department by which the candidate's work is to be supervised. The departments will arrange meetings with their candidates on the first Monday of the academic year. The list of courses chosen shall then be filed with the Registrar, who shall submit them for approval to the Dean.

As a rule, courses prescribed for the B.D. program or the M.R.E. program in the Seminary may not be chosen for credit toward the Th.M. degree. In special cases, the Director of Graduate Studies may give permission for selecting such courses, provided that the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

Students who prior to their becoming candidates for the Th.M. degree have been engaged in a program of special studies not under the supervision of a Faculty adviser may not apply their earned credits towards the Th.M. degree.

The candidate must maintain honors standing to receive the degree.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his course and his thesis or project. The schedule of courses offered by the Seminary is so arranged, however, that pastors living in the vicinity of Princeton, who fulfill the entrance requirements, may take courses on Mondays for six terms in succession. By writing their thesis or project simultaneously they will thus be able to receive their degree in two years. If an extension of time is desired the candidate must petition the Faculty, the limit for such extension being one year.

The thesis or project required of the candidate must be submitted to the professor concerned by the first of May in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology (Th.D.) is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in Church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Three programs of studies are offered:

(1) Research and specialization in one of the Departments of the Seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these Departments.

(2) Research within an interdepartmental program of studies. This program is designed primarily for those preparing to teach in college or university.

(3) Research and advanced study within an interdepartmental program of studies in preparation for leadership in the Younger Churches.

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

1. Students who desire to become candidates for the degree of Doctor of Theology must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. Applications, including all necessary documents must be in the hands of the Dean not later than April 1 of the calendar year in which the student plans to start his studies. Included in these documents there shall be a previously written paper or essay exemplifying the candidate's scholarship in a field related to that of his intended specialization. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an approved college or university.
3. The applicant must hold the B.D. degree, or its equivalent, with superior standing from an approved theological institution.
4. Before admission to candidacy, the applicant must pass an essay-type examination on some basic theme in each of the following fields: Biblical Studies, History, Theology, and Practical Theology. The purpose of this examination is to test the applicant's general knowledge and his capacity to pursue graduate work. (Students electing Program Number One and desiring to specialize in the field of Biblical Studies must show that they possess a competent knowledge of the original languages of Scripture.) This examination will be given during the first week of May and may be taken *in absentia* under supervision.
5. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German

and one other modern language in addition to English. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be taken not later than the third term of his first year of residence. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least three more terms after passing the re-examination.

6. Because of the nature of doctoral studies, candidates will be admitted to the course of studies only in September at the beginning of the academic year.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study. The candidate must complete his residence requirement within four years.
2. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The credit to be allowed for such graduate study shall depend on the nature and quality of the work done, and shall be determined by the Committee on Graduate Study.
3. The schedule of studies shall be prepared by the candidate in consultation with the professor under whose supervision he is studying.
4. In the case of a student working in an interdepartmental program, the Director of Graduate Studies may designate the professor who shall supervise the candidate's studies.
5. At the completion of his residence requirements, the candidate shall pass a comprehensive examination in the field of his studies.
6. The candidate shall submit a dissertation in the field of his studies. The dissertation, together with an abstract of about 2,500 words, shall be presented by March the first of the year in which the degree is to be granted, and not later than the sixth year after the candidate has begun work for the degree.
7. The candidate shall take a public final oral examination on

the subject of his dissertation. In the case of a departmental specialization, the examination shall be conducted by the department. In the case of an interdepartmental specialization, the examination shall be conducted by the candidate's interdepartmental committee. The date of this examination shall be published at least four days before it is held.

8. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
9. The candidate shall deposit in the library two bound copies of the dissertation.
10. The tuition fee shall be at the rate of \$500.00 a year for two years.
11. In writing a dissertation the candidate should keep in mind the desirability of publication. With the approval of the candidate's supervisor the text of the dissertation may be revised for that purpose. Three copies of the published work are to be deposited in the Seminary library within two years after graduation.

If publication is not desired or not feasible within that time, the abstract of the dissertation may be published by the candidate in a theological periodical or at his own expense. One hundred and fifty copies, with the notation on the front page that the content is an abstract of a Th.D. dissertation at Princeton Theological Seminary, are to be deposited with the Seminary library.

Prior to graduation the candidate shall deposit the amount of one hundred dollars with the Seminary treasurer. This money will be refunded, as soon as either of the above requirements has been met. Otherwise it will be used for publication of the abstract by the Seminary.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of

the University, take courses not to exceed six semester hours (eight term hours) in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Courses of Study

The academic year is divided into three terms, but the student should register at the beginning of the year for the whole course of study he intends to pursue throughout the entire year and should file his list of studies with the Registrar.

A term hour represents one period a week for one term. The normal load of each term is fifteen hours. Only under special circumstances may a student take more than this number.

Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 100 A or 100 B.

At the end of each term the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.

Students absent from or conditioned in the final examinations must submit to examination immediately after the opening of the next session.

In the numbers preceding each course, the first figure indicates the group of studies as given in the description of courses (i.e. 1. Biblical; 2. historical; 3. theological; 4. practical); the second digit the year to which the course normally belongs, i.e., 1—first or Junior year; 2—second or Middle year; 3—third or Senior year (in B.D. course); 4, 5, etc.—elective study (in whatever year taken). The numerals which follow the course numbers indicate the terms.

All courses listed are not given in any one year. Some are given in alternate years and some in three-year cycles.

I. THE DEPARTMENT OF BIBLICAL STUDIES

Professors: C. T. Fritsch, H. S. Gehman (Chairman), H. T. Kuist, B. M. Metzger, O. A. Piper.

Associate Professor: G. A. Barrois.

Assistant Professors: V. M. Rogers, D. J. Theron.

Instructors: J. P. Martin, J. F. Armstrong, H. H. Cox, D. M. Stine

OLD TESTAMENT AND SEMITICS

110, 1, 2, 3 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. The course is linguistic and serves as a preparation for exegesis.

Prescribed, first year, 11 hours

DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX

First term, Tu W Th F 1:50, 2:45 (Sections)

Second term, Tu W Th F 1:50, 2:45
(Sections)

Third term, Tu W Th F 1:50, 2:45
(Sections)

111, 2 *Old Testament History*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Study of the Babylonian epics and codes of law in comparison with the Pentateuch; the art of writing in ancient times. The purpose of the course is to show that the revelation of God took place in history; relation of Old Testament history to theology.

Prescribed, first year, 3 hours

DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX

Second term, Tu W F 8:00

120, 1 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the

environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, three hours per week; assigned readings.

Prescribed, second year, 4 hours

DR. GEHMAN, DR. FRITSCH, DR. ROGERS, MR. ARMSTRONG and MR. COX
First term, Tu W Th F 8:00

124, 3 *Old Testament Introduction*

History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text and canon of the Old Testament; the history of the ancient translations; relation of Old Testament studies to theology.

Prescribed, second year, 2 hours

DR. GEHMAN, DR. ROGERS, MR. ARMSTRONG and MR. COX

Third term, Tu Th 8:00

140, 2 *Exegesis of Psalms*

A study of the principles of Hebrew poetry. An interpretation and literary analysis of selected Psalms with special reference to their spiritual values. The emphasis in the course will be laid upon the use of the Psalms through exegesis for homiletic purposes. Prerequisite, course 120.

Elective, 3 hours (2 class hours)

DR. FRITSCH

Second term, M 1:50-3:30

14IX *Wisdom Literature and its Theological Teachings*

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of the Wisdom Literature in Hebrew life and religion.

Elective, 3 hours

DR. FRITSCH

(To be given in 1958-59)

142, 1, 2 Advanced Hebrew with Exegesis

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint.

Elective, 6 hours

DR. GEHMAN

First and second terms, hours to be arranged

143, 1 Septuagint Seminar

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological con-

ceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 3 hours

DR. ROGERS

First term, hours to be arranged

I44x *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 6 hours

DR. ROGERS

(To be given in 1958-59)

I45x *Geography of the Holy Land*

A survey of the countries involved in Bible history, with special emphasis upon Palestine's borderlands. Natural regions of Palestine in their relation to history. Political units and boundaries down to the Byzantine era. The lectures will be illustrated by means of visual aids.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

I45, I *History and Topography of Jerusalem*

A synthesis of the Biblical material concerning the history and development of the Holy City in connection with other historical sources and recent archaeological researches. The Canaanite and Solomonic periods; the city and its suburbs in the days of Isaiah; the postexilic restoration; Jerusalem in the time of Jesus. The lectures will be illustrated by means of visual aids.

Elective, 3 hours

DR. BARROIS

First term, Tu W Th 1:50

I45x *Biblical Archaeology*

Objects and methods. Cultural development of Palestine. Early settlements and Hellenistic cities. The burial of the dead. Arts and crafts; numismatics. Religious antiquities: material remains of Canaanite cults; sanctuaries of the Hebrews; early synagogues.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

I46x *Institutions of the Hebrews*

A survey of the family, social, economic, political and religious institutions of the Hebrews, from the earliest period to the time of Jesus, on the basis of Biblical material together with other historical sources and comparisons with modern survivals in the Near East.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

147x *Apocalyptic in the Old Testament and Intertestamental Period*

The nature and purpose of Apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from the representative Apocalyptic works of the Old Testament and Intertestamental period. Reports on important Apocalyptic doctrines as angelology, heaven, hell, the kingdom, the Messiah, and the judgment.

Elective, 3 hours

DR. FRITSCH

(To be given in 1958-59)

148x *Exegesis of the Book of Amos*

A study of the Book of Amos by the grammatical-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

Elective, 3 hours

DR. ROGERS

(To be given in 1958-59)

148, 3 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 3 hours

DR. FRITSCH

Third term, hours to be arranged

149, 3 *Late Hebrew Language and Letters*

A study of some of the later books in the Old Testament canon, followed by readings from the Hebrew text of Ecclesiasticus. Excerpts from the Mishnah. Readings in Mediaeval and Modern Hebrew. The course serves as a study of the development of the Hebrew language and as an introduction to Jewish thought.

Elective, 3 hours

DR. FRITSCH

Third term, hours to be arranged

150, 2 *Hebrew Reading*

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility of interpretation.

Elective, 3 hours

DR. ROGERS

Second term, hours to be arranged

150x *Seminar on the Dead Sea Scrolls*

The Essene Community of Qumran: excavation and history of the site and the relation of the Community to the New Testament. The discovery and importance of the manuscripts of the Community. The Manual of

Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the Community.

Elective, 3 hours

DR. FRITSCH

(To be given in 1958-59)

I 51X *Exegesis of the Book of Hosea*

An exegetical study of the Book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to Old Testament theology. The use of this material for sermonic purposes.

Elective, 3 hours

DR. FRITSCH

(To be given in 1958-59)

I 53X *Old Testament Hermeneutics*

An historical presentation of methods used in Old Testament interpretation. Lecture on the principles of hermeneutics. Application of valid principles to selected passages from the Hebrew Old Testament. Relation between the Old and New Testaments in Biblical interpretation.

Elective, 3 hours

DR. ROGERS

(To be given in 1958-59)

I 53, 3 *Readings in the Historical Books*

Study of one of the historical books of the Old Testament in order to acquire facility in reading the language and to understand the methods used by the historians in composing the book. Stress will be laid upon the theological interpretation of history.

Elective, 3 hours

MR. ARMSTRONG

Third term, Tu W F 11:30

I 54, 1 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament.

Elective, 3 hours

DR. FRITSCH

First term, hours to be arranged

I 55, 2 *Syriac Patristics*

Survey of the literature of the most important Syriac Fathers of the first five centuries. Translation of selections from various authors and a study of their contributions to the life and thought of the early Church.

Elective, 3 hours

DR. ROGERS

Second term, hours to be arranged

I56, 3 Syriac Seminar on the Gospels

Critical readings from the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels.

Elective, 3 hours

DR. GEHMAN and DR. ROGERS

Third term, hours to be arranged

I56x Ras Shamra Texts

Ugaritic compared with Biblical Hebrew and other Semitic languages. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament.

Elective, 3 hours

DR. FRITSCH

(To be given in 1958-59)

I57x Akkadian

Introduction to the Akkadian language. History of cuneiform writing. Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 6 hours

DR. FRITSCH

(To be given in 1958-59)

I57x Aramaic

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of selections from the Elephantine papyri to illustrate Jewish life outside Palestine or from the Targums to show the development of Jewish exegesis and theology.

Elective, 3 hours

DR. ROGERS

(To be given in 1958-59)

Arabic

May be taken in Princeton University, subject to the regulations of the University. Also see course 264 in the Department of History (Ecumenics).

NEW TESTAMENT

I00, I, 2, 3 New Testament Greek

A. Prescribed for students beginning Greek. An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and basic vocabulary. Reading from

the Greek New Testament to facilitate inductive study of the language. Use of recorded material to cultivate a feeling for the language. Texts: J. G. Machen, *New Testament Greek for Beginners*; Eberhard and Erwin Nestle, *Novum Testamentum Graece*.

First year, 11 hours

MR. MARTIN, MR. HARMS, MR. NELSON and DR. STRICKLAND

First term, M Tu Th F 10:30, Tu W Th F 1:50, 2:45 (sections)

Second term, M Tu Th F 10:30, Tu W Th F 1:50, 2:45 (sections)

Third term, M 9:30, W F 10:30, Tu W Th 1:50, 2:45 (sections)

B. Prescribed for students reviewing Greek. In addition to the material in 100A the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language.

First year, 6 hours

MR. MARTIN First, second and third terms, W F 1:50

113, 3 *New Testament History*

Bibliography. The political, social, cultural, and religious background of Palestine in the first Christian century. Survey of representative lives of Christ. The sources of the life of Jesus: Jewish, pagan, and Christian. Outline of the chronology, life, ministry, and teaching of our Lord. The sources and chronology of the Apostolic Age. Primitive Jewish Christianity. The expansion of Christianity under Paul; his life and work. Hellenistic Christianity and the problem of the Law. The beginnings of church administration, organization, and worship. The unity of the Apostolic teaching.

Prescribed, first year, 5 hours

DR. METZGER, MR. MARTIN and MR. SNYDER

Third term, M 10:30, Tu W Th F 9:30

121, 1 *Introduction to the New Testament*

Making of the New Testament books. History of the New Testament canon and of the English Bible.

Prescribed, second year, 2 hours

DR. PIPER

First term, W F 11:30

122, 2 *New Testament Exegesis*

Study of the Letters of John. Introduction to the practice and the principles of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Prerequisite, courses 100A or B or equivalent.

Prescribed, second year, 3 hours

DR. PIPER, DR. METZGER and DR. THERON

Second term, Tu Th F 10:30

I58, 2 Advanced Greek Grammar

Lectures on fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses; the Semitic influence; individual characteristics of New Testament authors. Translation of selections of varying difficulty from the Apostolic Fathers.

Elective, 3 hours

DR. THERON

Second term, Tu W Th 1:50

I59, I Reading of the New Testament in Greek

Rapid reading and translation of the New Testament in the original. Special consideration is given to certain aspects of style, grammar, syntax, and text. The Synoptic Gospels are read.

Elective, 3 hours (2 class hours)

First term, Tu F 10:30

I59, 2 Reading of the New Testament in Greek

The Epistles of Paul and Hebrews are read.

Elective, 3 hours (2 class hours)

Second term, Tu Th 9:30

I59, 3 Reading of the New Testament in Greek

Johannine literature, Acts, and the General Epistles are read.

Elective, 3 hours (2 class hours)

DR. THERON

Third term, Tu Th 9:30

I60X Medieval Latin

A brief survey of Medieval Christian Latin Literature from Augustine to the end of the Middle Ages, with special emphasis upon theology and hymnology. A translation of selective sources of various degrees of difficulty. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

I61, I Patristic Latin

A brief survey of Christian Latin literature to Augustine. Translation of selections of Latin of various degrees of difficulty, depending upon the students' previous training, ranging from the Vulgate to Tertullian.

Elective, 4 hours

DR. THERON

First term, hours to be arranged

I62X Modern Ecclesiastical Latin

A brief survey of Christian Latin Literature of the Renaissance, Reformation, and Protestant Scholasticism, with special emphasis on some writings of the Reformers. A translation of selected sources of various degrees of difficulty. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

164x *The Resurrection of Jesus Christ*

A seminar. Lower and higher criticism of the New Testament references to the resurrection of Jesus Christ; the apocryphal accounts; *descensus ad inferos*; alleged parallels in the mystery religions; theological implications. For Seniors and Graduate Students.

Elective, 3 hours

DR. METZGER

(To be given in 1958-59)

164x *Exegesis of the Sermon on the Mount*

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational).

Elective, 3 hours

DR. METZGER

(To be given in 1958-59)

164, 1 *Exegesis of the Gospel of Luke*

Reading and exegesis of selected portions from the Greek text. Special attention will be given to representative aspects of the Gospel with special reference to its linguistic and doctrinal relationships to the Epistles of Paul.

Elective, 3 hours (2 class hours)

DR. THERON

First term, M 1:50-3:30

164, 3 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Prerequisite course 122 or equivalent.

Elective, 4 hours

MR. MARTIN

Third term, Tu W Th F 8:00

165x *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Prerequisite, course 122 or equivalent.

Elective, 4 hours

DR. PIPER

(To be given in 1958-59)

166, 3 *Exegesis of Second Corinthians*

Reading and exegesis of the Greek text. Special attention will be given to the historical background and to major aspects of Paul's theology as related to the Epistle.

Elective, 3 hours (2 class hours)

DR. THERON

Third term, M 1:50-3:30

167x *Exegesis of the Epistle to the Galatians*

Special attention will be given in this course to method of preparing and writing an exegetical discussion, by illustrating and applying the principles of critical and theological exegesis to the Greek text of the Epistle to the Galatians. Review of historical landmarks in the history of interpretation of this Epistle. Lectures, assignments, and written reports.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

168x *Exegesis of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 3 hours

DR. METZGER

(To be given in 1958-59)

168, 2 *Exegesis of the Epistle to the Colossians*

Reading and exegesis of the Greek text. The historical and literary relations of this Epistle to the Prison Epistles. Special consideration will be given to exegetical method.

Elective, 3 hours

DR. METZGER

Second term, Tu W Th 2:45

169x *Exegesis of the Epistle to the Hebrews*

An exegetical study of the Greek Text of the Epistle to the Hebrews. Biblico-theological analyses of the leading ideas and terminology of the Epistle in relation to the Old Testament and in comparison with the Pauline Epistles.

Elective, 3 hours

DR. METZGER

(To be given in 1959-60)

170, 1 *Exegesis of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this Epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 3 hours (2 class hours)

DR. KUIST

First term, M 3:40-5:15

171, 1, 2 *The Revelation of John*

A seminar. In connection with the exegesis of selected portions of the Book of Revelation, problems of text, language, literary character and background of the book will be studied. Book reports by students will form the basis for discussions. Graduate students only.

Elective, 4 hours

DR. PIPER

First and second terms, hours to be arranged

171x The Religious and Social Background of the New Testament Age

The sources and bibliography. Survey of Jewish, oriental, and hellenistic religious beliefs, expectations, and practices. The economic, political, and cultural environment of the New Testament Church.

Elective, 3 hours

DR. METZGER

(To be given in 1958-59)

172x The Parables of Jesus

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Exegesis of selected parables. Basic ideas. Prerequisite, course 122 or equivalent.

Elective, 3 hours

DR. PIPER

(To be given in 1959-60)

172x The New Testament Interpretation of History

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church.

Elective, 3 hours

DR. PIPER

(To be given in 1958-59)

173x Graeco-Roman Mystery Religions and Their Relation to Early Christianity

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The religion of the common man before and after his acceptance of Christianity. Term paper.

Elective, 4 hours

DR. METZGER

(To be given in 1958-59)

174x New Testament Ethics

A seminar. Jewish and pagan ethics in the New Testament age. The teaching of Jesus. The Tora and the will of God. Eschatology and ethics. The Sermon on the Mount. Justification and good works. Regeneration and the power of the Holy Spirit. The example of Jesus. Christian and

pagan virtues. The church and the world. Faith and daily life. "Haus-tafeln." Christians in public life. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1959-60)

174x *The Philosophical Background of the Primitive Church*

Study of select passages from Stoic and Epicurean philosophers, the Corpus Hermeticum and Plotinus. Special emphasis will be placed on the contribution they make towards the understanding of the New Testament and early Christian thought. Assigned reading and class discussion.

Elective, 3 hours

DR. PIPER

(To be given in 1960-61)

175x *The Worship of the Primitive Church*

Jewish and pagan worship in the New Testament age. Form and organization of worship in the Primitive Church. The earliest liturgies, hymns and prayers. Sacred books. Private devotion and public worship. The place of spiritual gifts in worship. Function of worship.

Elective, 3 hours

DR. PIPER

(To be given in 1958-59)

175, I *Methodology of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses. Required of candidates for the Th.M. and Th.D. degrees in the New Testament field.

Elective, 2 hours for Th.M. candidates; 3 hours for Th.D. candidates

DR. PIPER

First term, hours to be arranged

176x *Greek Patristics*

Survey of the chief Christian writers and writings of the Ante-Nicene period. Special attention will be given to the Apologists of the second century, and the works of Justin Martyr will be read in Greek. Reports will be required on literary, historical, and doctrinal problems involved in the Christian literature of this epoch.

Elective, 3 hours

DR. METZGER

(To be given in 1959-60)

176, I, 2 *Survey of New Testament Studies*

A study of the most important books in the field of New Testament studies, covering both the classics and recent works, in the English language as well as in German and French. Reports on individual books will be given

at each session by the members of the class, and will be discussed. Graduate seminar.

Elective, 2 hours

DR. PIPER and DR. METZGER

First and second terms, hours to be arranged, one hour per week

177x *Greek Paleography of the New Testament*

Elements of Greek paleography. History of the Greek alphabet. Methods of writing and copying in antiquity and in the Middle Ages. Development of uncial and minuscule scripts; numbers; nomina sacra; abbreviations; punctuation; accents; colophons; cola and stichoi; critical signs; calendars. Textual changes in mss. Arrangement of lectionaries. Practice in the reading and dating of mss. Technique of editing mss. Elements of textual criticism.

Elective, 4 hours

DR. METZGER

(To be given in 1959-60)

178, I *Textual Criticism of the New Testament*

Principal mss. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 4 hours

DR. METZGER

First term, Tu W Th F 9:30

179x *Introduction to Coptic Language and Literature*

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Scriptures and ecclesiastical authors. Lectures on the Coptic Versions of the Bible and on Coptic patristic literature. Research project the third term.

Elective, 4 hours

DR. METZGER

(To be given in 1958-59)

240x *The Life and Literature of the Early Church*

(For description see Course 240 in the Department of History.)

Elective, 3 hours

DR. METZGER

(To be given in 1958-59)

181, 2 *The Church in the New Testament*

The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church.

Elective, 3 hours (2 class hours)

DR. PIPER

Second term, M 3:40-5:15

182x *The Sacraments in the New Testament*

Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament.

Elective, 4 hours

DR. PIPER

(To be given in 1958-59)

184x *The Apostle Paul*

A seminar. Life and Writings of St. Paul. A study of the sources related to his life, time, environment and languages. The apocryphal Acts. A critical inquiry into the date and genuineness of the Pauline Epistles. The Theology of St. Paul. Analysis of the leading ideas of the Apostle. Their origin and relationship to the other New Testament books. Jesus and Paul. Followers and exegetes of St. Paul. Thesis.

Elective, 6 hours

DR. PIPER and DR. METZGER

(To be given in 1960-61)

184, 3 *History of Gnosticism*

An historical presentation of the principal representatives of pagan, Jewish, and Christian gnosticism. Distinctive features of gnosticism. Comparison with the New Testament. Gnosticism in the Ancient Church and the Church's struggle against it. A lecture course supplemented by assigned reading from original sources.

Elective, 3 hours

DR. THERON

Third term, Tu Th F 10:30

186x *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic Origin. Form Criticism. History and Interpretation in the Gospels. Oral tradition and the written Gospels. The Pauline Collection of letters. The New Testament in the second century A.D. The formation of the canon of the New Testament. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1958-59)

186, 1, 2 *Apocalyptic*

A seminar. Jewish and Christian apocalypses. Psychology and epistemology of apocalypticism. The Apocalypse of John: origin, text, history of interpretation. Exegesis of selected passages.

Elective, 4 hours

DR. PIPER

First and second terms, hours to be arranged

BIBLICAL THEOLOGY

188x *The Theology of the Old Testament*

The special task of Old Testament theology. Old Testament history and its connection with revelation. The covenant, the law, the sacrifices; grace and redemption. Chief doctrines of the Old Testament discussed in their relation to the New. The place of the Old Testament in modern religious thought.

Elective, 3 hours

DR. GEHMAN

188, 3 *The Theology of the Prophets*

A study of the psychology of Hebrew prophecy in the light of comparative religion; relation of the Hebrew prophets to their historical and social environment. Inspiration of the prophets; their place in divine revelation. The development of distinctive theological concepts traced through the prophetic revelation. The prophets in the life of the Church today.

Elective, 3 hours (2 class hours)

DR. GEHMAN

Third term, M 3:40-5:15

189, 3 *Seminar in Old Testament Theology*

Reading of selected passages from the Hebrew Bible in order to determine the progress of theological thought in the Old Testament in its relation to the underlying documents and to Old Testament History.

Elective, 3 hours

DR. ROGERS

Third term, hours to be arranged

190x *Old Testament Revelation and Inspiration*

Lectures and discussions on the nature of Old Testament revelation and inspiration and the significance of the Old Testament for the living Church. Comparison of Old Testament concepts with Rabbinic and Septuagint interpretations. Special references to the Pentateuch, the Prophets and Job.

Elective, 3 hours

MR. ARMSTRONG

(To be given in 1958-59)

190, 3 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpretation with their influence upon theological thought. Type, allegory and symbolism. The place of the Old Testament and its fulfillment in the New.

Elective, 3 hours

DR. FRITSCH

Third term, W Th F 11:30

191, 1 *Biblical Word Studies*

The philosophical, psychological and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteous-

ness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

Elective, 3 hours (2 class hours)

DR. FRITSCH

First term, M 3:40-5:15

191X *The Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. Biblical realism. The Person, History and Work of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. Prerequisite, courses 113 and 122.

Elective, 4 hours

DR. PIPER

(To be given in 1958-59)

192, 1, 2, 3 *Septuagint Research*

A study of the vocabulary of the Septuagint in comparison with Hebrew, with special emphasis upon the Greek words in Biblical Theology. The work will be done in conferences with individuals, and the enrollment is limited. The course is restricted to candidates for the doctorate.

Elective, 9 hours

DR. GEHMAN, DR. ROGERS and MR. ARMSTRONG

First, second and third terms, hours to be arranged

ENGLISH BIBLE

(In addition to instruction in the content of Holy Scripture given in connection with other courses.)

114, 1 *Old Testament Book Studies*

This course is designed to introduce the student to the content and structure of Old Testament books. Beside the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

Prescribed, first year, 4 hours

DR. KUIST

First term, Tu W Th F 9:30

115, 2 *New Testament Book Studies*

This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach similar to those used in course 114 will be used, with a view to the minister's continuing study and use of New Testament books.

Prescribed, first year, 3 hours

DR. KUIST

Second term, Tu Th F 9:30

192x Studies in Isaiah

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

193x Studies in Jeremiah

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The relation of the book and its teachings to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

193, 2 The Gospel According to Luke

This course will define and illustrate the basic principles of Book Study as applied to the study of the third Gospel.

Elective, 3 hours (2 class hours)

DR. KUIST

Second term, M 1:50-3:30

194x The Epistle to the Hebrews

The design, structure, terminology, method of argument, and historical context of this Epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this Epistle as a tract for our times is made a central feature of this course. Collateral reading.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

195x Prison Epistles

The letters to Philemon, Colossians, Ephesians and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in

his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

196x *Studies in the Book of Deuteronomy*

This course will illustrate and apply the principles of Book Study Method to Deuteronomy. Due attention will be given to the historical relations of this book to the Old Testament Canon, its cardinal principles of religious life, its contributions to Biblical revelation, and the sources and significance of its influence.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

197x *Studies in the Gospel According to John*

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

197x *The Acts of the Apostles*

A study of the content, structural arrangement, character and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

Elective, 3 hours

DR. KUIST

(To be given in 1958-59)

197, 3 *The Book of Revelation*

An exposition of the Book of Revelation on the basis of the English text, with an evaluation of the principal schools of interpretation of this book throughout the history of the Church. Devotional and liturgical aspects will be emphasized.

Elective, 3 hours

DR. METZGER

Third term, Tu W Th 1:50

198 *New Testament Work Sheets*

Elementary work sheets on New Testament documents from Romans through The Revelation may be completed during the summer, or during any term of the academic year by application to the Registrar at the beginning of the term.

Elective, 2 hours

DR. KUIST



CAMPUS CENTER

199 *Old Testament Work Sheets*

Elementary work sheets in Old Testament documents from Joshua through II Kings may be completed during the summer, or during any term of the academic year by application to the Registrar at the beginning of the term.

Elective, 1 hour

DR. KUIST

II. THE DEPARTMENT OF HISTORY

Professors: S. W. Blizzard, E. A. Dowey, N. V. Hope (Chairman), E. J. Jurji, L. A. Loetscher, J. A. Mackay.

Guest Professor: G. Downey

Instructors: J. E. Smylie, J. H. Smylie.

Candidates for the degree of B.D. must elect six hours in the Department of History.

CHURCH HISTORY

211, 3 *The History of the Christian Church to 1350*

The Apostolic Age. The growth of the Ancient Catholic Church despite heresies and persecutions. The recognition and establishment of Christianity. Monasticism: reaction against secularisation. Doctrinal Controversies of fourth and fifth centuries. Conversion to Catholic Christianity of barbarian invaders of Roman Empire. Development of Roman Episcopate into Papacy. The Rise of Islam. The separation of Eastern Orthodoxy from Latin Christianity. The alliance of the Papacy with the Franks to found the Holy Roman Empire. Empire-Papacy struggle. The thirteenth century renaissance. Lectures, textbooks, and preceptorials.

Prescribed, first year, 3 hours

DR. HOPE and MR. J. E. SMYLIE

Third term, Tu W Th 11:30

220, 1 *The History of the Christian Church from 1350*

The decline and fall of the medieval Papacy and the need for a reformation. The Reformation Churches—Lutheran, Calvinistic, Anglican, and Left-wing Radical. The Counter-Reformation. Increasing control of churches by the secular state. Pietism and the Evangelical Revival. The churches and social reform. The rise of modern missions. The ecumenical movement. The growth of Roman Catholicism during the nineteenth and twentieth centuries. The present position and future prospects of Christianity. Lectures, textbooks, and preceptorials.

Prescribed, second year, 4 hours

DR. HOPE and MR. J. E. SMYLIE

First term, Tu W Th F 9:30

221, 2 *A Survey of American Christianity*

An historical survey of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as background for more intensive electives in the American field.

Prescribed, second year, 3 hours

DR. LOETSCHER and MR. J. H. SMYLIE

Second term, Tu W Th 3:40

222, 3 Introduction to the History of Christian Doctrine

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

Prescribed, second year, 3 hours

DR. DOWEY

Third term, Tu W F 10:30

240X The Life and Literature of the Early Church

Selected writings of the Church Fathers, in translation, will be analyzed as sources for the study of the establishment and expansion of Christianity during the first five centuries. Special attention will be devoted to the development of doctrine, the organization and constitution of the Church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, the piety of the common Christian.

Elective, 3 hours

DR. METZGER

(To be given in 1958-59)

240, 1 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

Elective, 3 hours

DR. DOWEY

First term, Tu W Th 9:30

240X Medieval European Christianity

Moslem conquests in East and West. The separation of Eastern Orthodoxy from Latin Christianity. The conversion of Barbarian Europe to Catholic Christianity. Foundation of the Holy Roman Empire. The decline of the papacy in the 10th century, and its revival under Hildebrand (Pope Gregory VII). The Empire-Papacy conflict. The achievements of the 13th century—the rise of the Friars, the foundation of the universities and the theological synthesis of Thomas Aquinas. The decline and fall of the medieval papacy. The failure of attempted reforms—Wyclif, Hus, the Conciliar movement.

Elective, 3 hours (2 class hours)

DR. HOPE

(To be given in 1958-59)

240, 2 Problems and Methods of Education in the Ancient Church, to A.D. 600

An examination of the special problems encountered by the Church in the training of Christian teachers, the instruction of converts, and the relations of Christian education to the established educational system of the Graeco-Roman world. Detailed study will be given to educational problems in the period of the expansion of the Church in the fourth century, including the

effect of educational problems on the spread of Christianity and the Christian solution of the problem of assimilating the classical Graeco-Roman educational heritage. Other special topics will be the role of the Byzantine church in the preservation of Greek literature; illiteracy; monolingual minority groups and nationalism; the control of education by the State.

Elective, 3 hours

DR. DOWNEY

Second term, M Tu W 10:30

241, 1 *The Reformation and the Counter Reformation*

The Protestant Reformation, a revival of New Testament Christianity, though influenced by political, economic, and cultural factors. Deterioration of the Western Church at the beginning of the 16th Century, in government, doctrine, worship and morale. Movement to reform the Church from within—Wyclif, Hus, the Conciliar Movement, Erasmus—reasons for its failure. The Protestant Reformation: Lutheranism, Calvinism, Anglicanism and Left Wing Radicalism, their differences and agreements. Progress of Reformation in Germany, Switzerland, Holland and England. The Counter Reformation and its agencies, the Reformed Papacy, the Inquisition, the Society of Jesus and the Council of Trent. The religious situation in Europe at the close of the 16th Century.

Elective, 3 hours

DR. HOPE

First term, Tu W Th 1:50

242X *Documents of the Reformation Era (to 1660)*

The Reformation and Counter Reformation will be studied through the writings of men like Erasmus, Luther, Loyola, Calvin, Knox, and others. Limited to Seniors and Graduate Students.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

(To be given in 1958-59)

242, 2 *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession.

Elective, 3 hours

DR. DOWNEY

Second term, Tu Th 9:30; W 10:30

242X *Documents of the Post-Reformation Era (since 1660)*

Ideas and events since the Reformation will be studied through the writings of men like Butler, Wesley, Schleiermacher, Newman, Kierkegaard, Rauschenbusch, Temple, and others. Limited to Seniors and Graduate Students.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1959-60)

243, 1 *Natural Law and Reformed Theology*

A seminar. A survey of the origins and development of the natural law tradition in Western culture up to the time of the Reformation, and a study of the role of this tradition in Reformed theology during the sixteenth and seventeenth centuries.

Elective, 3 hours (2 class hours)

DR. DOWEY

First term, M 3:40-5:15

362, 2 *The Theology of the Reformers*

The Reformers' new understanding of the Catholic tradition and the catholicity will lead into a reconsideration of the whole theological implication of the Reformation demonstrated in the main thoughts of the leading reformers. This course should prepare one for further study of the works of the reformers from the viewpoint of their importance in the contemporaneous theological situation.

Elective, 3 hours

DR. DOWEY

Second term, Tu W Th 3:40

243x *The Christian Interpretation of History, with special reference to the idea of progress*

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions of the meaning of history as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Seniors and Graduate Students.

Elective, 3 hours

DR. HOPE

(To be given in 1958-59)

243, 3 *The Scottish Church Since the Reformation*

Causes of the Reformation; foundation of the Protestant Church; struggle between Church and King over Episcopacy; the Covenanters; establishment of Presbyterianism; Moderatism; secessions of the Eighteenth Century; the Evangelical Revival; the Disruption; Reunion Movements; the Church in changing Scotland.

Elective, 3 hours

DR. HOPE

Third term, Tu W Th 1:50

244x *Devotional Classics*

Varieties of Christian experience will be studied as exemplified in Luther, Calvin, the Anabaptists, the Spanish and French Roman Catholic mystics, Anglicans, Puritans, Quakers, German Pietists, Wesley, American revivalism, the Keswick Movement, Buchmanism, and others. The approach will be both historical and practical.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1958-59)

244, 3 *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed. In 1957-58, the emphasis will be upon Schleiermacher and his influence down to and including some writings of Rudolph Otto.

Elective, 3 hours (2 class hours)

DR. DOWNEY

Third term, M 1:50-3:30

245, 2 *Modern European Christianity*

The Church since 1789, with particular reference to the history of Christianity in England. The decline in the political power of the Church vis-a-vis the State. The rise and development of Biblical Criticism. The social concern of the Christian Church. The modern missionary movement during the "Great Century": The Edinburgh Conference, 1910, and the formation of the International Missionary Council, 1921. The reunion movement of church mergers and federations: Faith and Order; Life and Work; the World Council of Churches, 1948. Developments within Roman Catholicism: the restoration of the Jesuit Order and the building up of the hierarchical organization; the loss of the temporal power of the papacy, 1870. Theological developments: the decree of papal infallibility and the rise of Neo-Thomism. The growth of Roman Catholicism in Protestant countries. The Church of England at the end of the 18th century. The rise of the Evangelical movement, Tractarianism, Christian Socialism, and Liberalism. Non-conformity in England: the removal of disabilities and the increase in political influence; the organization and development of the Salvation Army.

Elective, 3 hours (2 class hours)

DR. HOPE

Second term, Tu W 1:50

247x *Biographies*

A study of representative Christians of the centuries, from the point of view of their environment, their personal characteristics, and their continuing influence and importance.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1958-59)

248x *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The World Presbyterian Alliance and the Ecumenical Movement. Resemblances and differences in doctrine, polity, and worship

within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1959-60)

249x Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan preaching. Puritan contributions to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate Students and Seniors. Arrangements should be made in advance with the professor.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

(To be given in 1958-59)

250x Denominationalism in America

Distinctive characteristics (doctrine, polity, worship and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American thought and life. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "Church."

Elective, 3 hours (2 class hours)

DR. LOETSCHER

(To be given in 1958-59)

250x History of Christian Worship

Development of the principal rites of Christendom. Influence of environmental factors (culture, theology, etc.) on worship. Emphasis will be concentrated on the worship of the various Protestant "families" of Churches, especially the Reformed. Early Calvinistic worship. The Puritan influence. A practical approach to the contemporary problem of "enriching" Presbyterian worship in ways that shall be true to the genius and heritage of the Reformed Churches.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1958-59)

251 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Graduate Students.

Elective, 2 hours

DR. LOETSCHER

251, I Seminar in American Christianity

Life and thought in selected areas of American Church History will be critically studied in the contemporary source materials, and representative

secondary writings will be evaluated. Limited to undergraduate students who have had the required course "A Survey of American Christianity," and to graduate students. Arrangement should be made in advance with the professor.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

First term, M 10:30-12:20

251X Theology and the American Environment

Theology of New England Puritans; influence of the American environment on their thinking. Jonathan Edwards and the "New England Theology." Deism and the permanent influence of the "Enlightenment" through political life. Unitarianism and "Free Thought." Theological influence from abroad. Horace Bushnell. The Andover controversy. Evolution, Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The Fundamentalist-Modernist controversy—real and false issues involved. The function and idea of the "Church" as a unifying force. Neo-orthodoxy. Some representative contemporary American Theologians.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1959-60)

251, 3 Christian Unity Movements in America

An historical and critical study of attempts in America to actualize Christian unity. Inherited doctrines of the Church. Christian cooperation through voluntary missionary and reforming organizations in an expanding American society. Presbyterian, Mercersburg, Restoration, Evangelical Alliance and Episcopal influences toward Christian unity. Ecclesiastical pragmatism in industrialized America. The formation of the Federal and National Council of Churches. American contributions to the Ecumenical movement.

Elective, 3 hours

MR. JAMES H. SMYLIE

Third term, Tu W F 8:00

251X The Churches and America's World Role

Puritan conceptions of America as a providentially favored land. Colonial wars and the Revolution—the Churches and emerging nationalism. America's sense of democratic "mission." International implications of the foreign missionary movement. Sectionalism—the Churches and the Mexican and Civil Wars. The concept of America as a haven for the oppressed. The Spanish War—the Churches and American Imperialism. Pacifism, isolationism, and two world wars in the twentieth century. The Churches and the contemporary problem of America's world role.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1959-60)

253, 3 Doctrinal Developments in the Post-Reformation Era

Lutheran Theology to the Formula of Concord; The Arminian Revolt against Calvinism; the rise and development of Protestant Scholasticism;

Federal Theology; The Theology of Rationalism (Deism); The Contribution of Pietism; Schleiermacher and the Foundation of Modern Theology; Ritschl's Theology of Moral Values; Troeltsch and the Religious-Historical School. (Not open to Juniors.)

Elective, 3 hours (2 class hours)

DR. HOPE

Third term, M 3:40-5:15

254, I The Greek Orthodox Church, Past and Present

A survey of the history, doctrine and liturgy of the Orthodox Church from Constantine the Great to A.D. 1453, designed to illustrate, by the reading of selected literary texts (in translation), the special characteristics of Greek Christianity. Topics will include problems of church, state and society, as well as relations with the West and the spread of Christianity to the Balkans and to Russia.

Elective, 3 hours

DR. DOWNEY

First term, M Tu W 10:30

254x The Social Message of the American Churches

Social theory and practice will both be discussed. The Churches and the nation's wars. Church and state: the rise of religious liberty. The Churches and slavery. The Churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of radical "sects." Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars. Limited to Seniors and Graduate Students.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1958-59)

255, 2 Contemporary Cults

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

Second term, M 3:40-5:15

256, 2 The Problem of Church and State, Historically Considered

The New Testament basis. The Church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Lutheran, Anglican, Calvinistic and radical modern developments and problems.

Elective, 3 hours

DR. HOPE

Second term, W Th 1:50; F 11:30

256x American Revivalism

An historical and critical study of revivalism as a major current of American Church History. Environmental influences. Theological problems: the doctrine of God, Christ and the Atonement, the Holy Spirit, the Church and Sacraments; Christian personality and experience. Revivalism's contribution to "liberalism" and to "fundamentalism." Ethical concern and failures, in relation to the "Benevolent Empire" and the Social Gospel movement. Methodological conflicts. Standardization and commercialization in Camp Meeting and City Campaign. Contemporary significance. Prerequisite: A Survey of American Christianity, or by arrangement.

Elective, 3 hours

MR. JAMES H. SMYLIE

(To be given in 1958-59)

345, 3 Pascal

(For description see course 345 in the Department of Theology)

Elective, 3 hours

DR. CAILLIET

Third term, W Th F 9:30

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

230, 2 Ecumenics

The need for a science of Christian strategy because of developments within the structure of civilization, the coming of the Church Universal, and the emergence of contemporary strategies of world dominion. The nature and scope of ecumenics. The prophetic, redemptive, and communal mission of the Christian Church. The relations of the Church: its transcendental relations to God and His Kingdom; its external relations to the non-Christian religions, the State, society, culture and the international order; its historical relations to the Christian missionary movement; its internal relations, between the several Christian traditions and denominations. Christian missions and the Church in representative areas of the world. The principles and tasks of evangelical strategy today.

Prescribed, third year, 4 hours

DR. MACKAY and DR. JURJI

Second term, hours to be arranged

256, 3 Great Religions of Antiquity

The religion of ancient Egypt, Babylon, the Hittites, Greece, and Rome; the religion of the Teutons, and its development among the Scandinavians. An interpretation of these vanished forms of paganism is offered both as a historical study and as a necessary step towards understanding the religious situation in the modern world.

Elective, 3 hours

DR. JURJI

Third term, W Th F 9:30

257, 1 Christianity and the Non-Christian Religions

The sacred literature and religious structure of the world's living religions, in the Near, Middle and Far East, studied in the light of Christianity. Emphasis on ecumenical and theological concerns, techniques, and strategies.

Elective, 3 hours (2 class hours)

DR. JURJI

First term, M 1:50-3:30

258, 2 India's Religious Heritage

The nature and development of religious thought and practice in India. The Vedic religion, Buddhism, and Jainism. The basic structure of Hinduism and of Indian Islam. India's heritage of sects and philosophies.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 1:50

259, 1 Religions of East Asia

The spiritual, ethical, and philosophical problems of China, Japan, Korea, and neighboring countries, in their bearing on international relations and the missionary effort. Contemporary Confucianism, Taoism, Shinto, and Buddhism in the light of their historic, cultural, and religious significance.

Elective, 3 hours

DR. JURJI

First term, Tu W Th 1:50

260, 3 Readings in the Sacred Texts of Non-Christian Religions

Selected passages from the scriptures of living religions are read in English translation. Literary, historical and theological studies are made, introductory to these readings.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

260, 2 The Contemporary Middle East

Political and religious organization of Middle Eastern societies. The nationalist consciousness of South Western Asia and North Africa. Internal, international, and spiritual background. Islamic culture in its contacts with Judaism and Christianity.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 8:00

261, 2 Paganism and Christianity to A.D. 600

A study of the Greek, Oriental and Roman forerunners and competitors of Christianity, in which the reading of literary texts and inscriptions (in translation) will illustrate the nature of the philosophies and cults of the Graeco-Roman world both before and after the time of Christ. Special

attention will be given to the different types of pagan reactions to Christianity, and to the pagan attempts to compete with Christianity.

Elective, 3 hours

DR. DOWNEY

Second term, M Tu W 11:30

262, I The Modern Missionary Movement

The course covers the history of Christian missions during the modern period, following a brief review of the previous expansion of the Christian church. The history of modern missions includes the lives of great missionaries and national Christians. Missionary work and the church are considered in the following areas: I. India and the Moslem World. II. Africa. III. Latin America. IV. The Pacific Area. The course closes with a world view from the standpoint of the ecumenical Christian movement.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours (2 class hours)

DR. WILSON

First term, Tu Th 9:30

263x Christianity and the Hispanic World

The meaning and constituent parts of the Hispanic World. History and psychology of the Iberian people. Their religion and religious classics. The Spanish mystics. The spiritual conquest of Latin America by Iberian Catholicism. The present cultural and religious situation in Latin American countries. Religious viewpoints of representative national authors. The legitimacy, history, status and problems of evangelical Christianity in Hispanic lands.

Elective, 3 hours

DR. MACKAY

(To be given in 1958-59)

264, I Arabic

A course in classical Arabic designed to meet the needs of missionaries to the Moslem world.

Elective, 3 hours

DR. JURJI

First term, hours to be arranged

265, 2 Arabic Literature

A historical critique of Arabic literature, medieval and modern, with special treatment of its religious and theological content. As an index of Islamic thought, and as a necessary background for the understanding of Islamic culture, this course is intended to meet the needs of those contemplating service in the Arabic-speaking and Islamic world.

Elective, 3 hours

DR. JURJI

Second term, hours to be arranged

266, 3 The Koran

Its central themes, affirmations, dogmas, doctrines, and philosophy of history. A study of the text, its sources and codification. The legal aspect of

the Koran. The relation between Koranic theology and Islamic theology in general.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

267, 2 Judaism

Judaism in the light of the Old Testament and the New; the Jewish religion in its medieval and modern expressions. The Scriptural, Talmudic and mystical traditions. The distinctive features of this religion are studied as part of an evangelistic interpretation.

Elective, 3 hours

DR. JURJI

Second term, Tu W F 9:30

268, 1 Islamics: Christianity and the Moslem World

Description of Islam in its theological, historical and cultural relationships to Christianity. The expansion of Islam; major Islamic areas of the modern world, such as the Middle East, Pakistan and Indonesia; the impact of Christianity on the Moslem world, especially since the nineteenth century.

Elective, 3 hours

DR. JURJI

First term, Tu W Th 2:45

270, 3 The Eastern Churches

A course on indigenous Christianity in Eastern lands. The Greek Orthodox, Maronite, Armenian, Coptic, Jacobite, Nestorian and Uniat Churches are studied historically and theologically. Discussion of Protestant influences. The Eastern Church as the spearhead of Missions to Islam.

Elective, 3 hours

DR. JURJI

Third term, Tu W Th 1:50

271, 3 Christianity and the Peoples of Africa

A study of primitive religion emphasizing the beliefs and institutions, the societies, political systems, cultures, and folkways of Africa. Special consideration will be given to the African's ideas of God, his response to the Western impact, and the planting of Christianity in his continent.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

272 Reading Course in Missionary Biography

Elective, 2 or 3 hours

DR. WILSON

273, 2 The New Missionary in Ecumenical Mission

This will be a study of the role of the western missionary in today's world, with emphasis upon the relationship of the missionary to the Churches

of Asia, Africa and Latin America ; the need for missionaries ; missionary methods and approach in the ecumenical mission ; and the preparation of the new missionary.

Elective, 3 hours (2 class hours)

DR. ROMIG

Second term, M 1:50-3:30

274, 3 *The Protestant Churches of Asia*

This will be a study of the Churches of China, Japan, Korea, India, Thailand, Philippines, and Indonesia. The communication of the Gospel, a strategy for ecumenical mission, and the task of the missionary will be studied in the context of the present historical situation of rapid social change, of political revolution, and of cultural religious movements.

Elective, 3 hours (2 class hours)

DR. ROMIG

Third term, M 1:50-3:30

III. THE DEPARTMENT OF THEOLOGY

Professors: E. Cailliet, E. A. Dowey, G. S. Hendry (Chairman), H. T. Kerr, Jr.

Guest Professor: G. F. Thomas.

Associate Professor: G. A. Barrois.

Instructor: R. J. Oman.

CHRISTIAN PHILOSOPHY

310, I *Introduction to Christian Philosophy*

The Biblical approach to an understanding of the various fortunes of man's quest for truth throughout the ages. The student is prepared to meet the type of issue or objection to be encountered in the world outside which is our mission field. The constant presupposition of this course is that the questions which are on the minds of our contemporaries are age old questions. One of the chief aims of the inquiry is to find out how and why these questions came to be raised, how and why the resulting formulations ultimately missed the mark. Having thus cleared the way for the presentation of revealed truth to a generation facing problems more complicated than ever before, this course aims at the formulation of the Christian approach to culture. A one hour tutorial may be elected in connection with this course for one hour additional credit.

Prescribed, first year, 3 hours

DR. CAILLIET and MR. OMAN

First term, Tu Th F 8:00

340X *Cultural Anthropology*

New frontiers of logic in the light of recent ethnological research. The primitive society, a totalitarian society. Rise of epistemology. Evolutionism and the "survival theory" of religion. Division of social labor in magic. Witchcraft and moral disintegration. Psychology of conversion among the "non-civilized." The emergence of civilization and its problems. Christianity and culture.

Elective, 3 hours

DR. CAILLIET

(To be given in 1958-59)

341, 3 *The Psychology of Christian Experience*

The real nature of the Christian experience will be examined from the standpoint of its psychological implications. The history of psychology in the last hundred years will be critically surveyed as far as psychology contributed to a new understanding of the nature of man. Concluding there will be an inquiry into the significance of the Christian message for the develop-

ment of the human personality from the early childhood on toward a free, healthy and mature membership in the human society.

Prescribed, third year for M.R.E. candidates

Elective, 3 hours

MR. GOLDEN

Third term, Tu W F 8:00

342, 3 Christian Apologetics

A study of the implications of the Christian revelation for the rational understanding of the world and of our existence in it. The nature and purpose of apologetics, its limitations. The nature and implications of the method of theological science. Consideration is made of the nature of revelation in general and of the Christian revelation in particular, the validity of the traditional arguments of Christian apologetics from miracle and prophecy, the inspiration and authority of the Bible, and the relationship between faith and reason.

Elective, 3 hours

MR. OMAN

Third term, Tu W F 10:30

342, 2 Great Books in the Light of Christianity

An introduction to great books from the point of view of the Christian reader. The unique contribution of Christianity to our Western culture is brought out; essential problems facing the Christian worker are formulated. This year's reading will be devoted to the theme of "The Tragic Vision and the Christian Faith."

Elective, 3 hours

DR. CAILLIET

Second term, Tu Th F 8:00

343, 2 The Philosophy of Science

The rise of scientific research: the empirical emphasis and the rise of scientific inquiry: the Aristotelian stagnation comes to an end with Galileo; the Reformation and the new science; the mathematical emphasis and the rise of the mechanical view in the universe of Newton; the breakdown of classical physics and the advent of relativity and quantum. Is life based on the laws of physics? Rise of the human sciences. Ethico-religious realities and Brunner's Law of closeness of relation. The dawn of personality. Theology at the apex of restored perspective: the perennial Proclamation and its points of contact with the hierarchy of the sciences.

Elective, 3 hours

DR. CAILLIET

Second term, Tu W Th 10:30

344, 2 Readings in Ancient Philosophy

A study of the major works in Western culture from the time of Homer to Augustine. Special attention is devoted to the changing patterns of relationship among religion, science and philosophy. Major emphasis is given to the contributions of the Milesians, the tragic poets, the Eclectic

critics, the Sophists, Socrates, Plato and Aristotle, the Stoics and Epicureans, and the Neo-Platonists.

Elective, 3 hours

MR. OMAN

Second term, Tu W Th 1:50

344x *Readings in Medieval Philosophy*

A study of the major works in Western culture from the time of Augustine to the Reformation. The development of the scholastic synthesis of the 13th century is traced, followed by a consideration of some of the ensuing disruptive tensions. Special attention is given to Augustine, Scotus Eriugena, Anselm and Abelard, Bonaventura, Albertus Magnus, Aquinas, and Roger Bacon.

Elective, 3 hours

MR. OMAN

(To be given in 1958-59)

344x *The Making of the Modern Religious Mind*

This course proceeds upon the assumption that Christian thought in the last 150 years is best understood as a running commentary on Kant: the Kantian critique as the crux of our problems. To what extent it has been answered. Modern ideologies and theologies in the making and their significance in a Post-Kantian context. The true status of scientific thinking within the Christian frame of reference.

Elective, 3 hours

DR. CAILLIET

(To be given in 1958-59)

345, 3 *Pascal*

An encyclopedic genius and man of God true to the best Augustinian tradition provides our age with a much needed principle and method of integration. Lectures, reading and discussion of selections from the most representative works.

Elective, 3 hours

DR. CAILLIET

Third term, W Th F 9:30

346, 3 *The Christian Pattern of Life*

Introduction to the every day practice of a sane Christian outlook on life with special attention to the ministry and its various calls today. The discipline of body, mind and spirit integrated as a whole. Nature and scope of the Christian worker's reading and creative work. Devotional classics and the Bible. The course is restricted to Seniors and Graduate Students.

Elective, 3 hours

DR. CAILLIET

Third term, Tu W Th 8:00

DOCTRINAL THEOLOGY

The following four courses are the basic prescribed work in doctrinal theology. They are designed with a view to presenting the Christian faith and life in its organic wholeness. They seek to give the student an intelligent understanding not only of the various doctrines of theology but the interrelations of the different topics in the interests of a vertebrate structure which may become the foundation for further study and for the life and work of the Christian minister.

311, 2 Revelation, Authority, and the Christian Doctrine of God

The doctrine of the revelation of God; revelation as act and as word; revelation and reason; the question of natural theology; the Bible as the Word of God; the doctrine of inspiration. The doctrine of God; the Trinity; the attributes of God. The eternal purpose of God; the doctrines of creation and providence.

Prescribed, first year, 4 hours

DR. HENDRY

Second term, Tu W Th F 11:30

321, 2 Jesus Christ and the Christian Doctrine of Redemption

The Christian understanding of man as created by God and renewed by Jesus Christ through the Holy Spirit into Communion with God and one's fellowman; the doctrine of salvation in Jesus Christ; the nature and destiny of man; conflicting views of human nature and the Christian perspective; Jesus Christ, the Redeemer; divine and human natures; the implications of Christology for the doctrines of the Incarnation and the Atonement.

Prescribed, second year, 4 hours

DR. KERR and DR. DOWNEY

Second term, Tu W Th F 8:00

331, 1 The Doctrine of the Church and the Christian Life

The person and work of the Holy Spirit; the nature and functions of the Church; the basis of the Christian life; justification and sanctification. The Christian sacraments. The doctrine of the Christian hope.

Prescribed, third year, 4 hours

DR. HENDRY, DR. BARROIS and DR. KERR

First term, Tu W Th F 11:30

332, 3 Theological Colloquium

This course is designed to give students an opportunity to discuss the great themes and issues of the Christian faith about which they have been studying during their Seminary course. The course will be conducted in small seminar groups with faculty representatives of all departments.

Prescribed, third year, 2 hours

Third term, W 2:45-4:20

348x The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life and history. General and special providence. The problems of evil, miracle and prayer. Angels. Satan and the powers of darkness.

Elective, 3 hours

DR. HENDRY

(To be given in 1958-59)

350, 2 Incarnation and Atonement

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness.

Elective, 3 hours (2 class hours)

DR. HENDRY

Second term, M 3:40-5:15

351, 3 The Church and the Ministry

Beginning with a study of the New Testament ecclesia and its Old Testament antecedents, this course will survey the historical development of the idea of the Catholic Church and the ministry in the patristic and medieval periods; the Lutheran, Reformed and Anglican doctrines, and other conceptions which have since emerged; the main types of doctrine which meet on the ecumenical front today. An attempt will be made to outline a theological doctrine of the Church, its nature, functions, and ministry.

Elective, 3 hours

DR. HENDRY

Third term, Tu Th F 11:30

351x Christianity in Essence and Existence

What is Christianity. Some classic answers examined; the relation between the unchanging Gospel and various historical forms of the Christian faith; Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

Elective, 3 hours

DR. KERR

(To be given in 1958-59)

352, 2 The Christian Doctrine of Prayer

The Biblical doctrine of prayer. Theological conceptions of prayer in the Early and Medieval Church. Aquinas. The Reformers. The Mystics. The problem of prayer in connection with modern ideologies. A lecture course illustrated by selected readings.

Elective, 3 hours

DR. BARROIS

Second term, Tu W Th 2:45

353, I *Doctrine of the Holy Spirit*

The Spirit of God in the Old Testament; the Spirit and Christ in the New Testament. The ecclesiastical development of the doctrine of the Spirit in relation to the Trinity; the significance of the *Filioque* controversy; special emphases in the Reformers. Fundamental theological problems of the doctrine of the Spirit; the Spirit and Christ; the Spirit and the Word; the Spirit and the Church.

Elective, 3 hours

DR. HENDRY

First term, Tu Th F 10:30

353x *Classic Systems of Theology*

A historical and theological critique of the great theological systems that have influenced faith and life; a selection will be made from the works of Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich; the presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

Elective, 3 hours (2 class hours)

DR. KERR

(To be given in 1958-59)

354, I *Introduction to the Theology of Thomas Aquinas*

The life and works of Aquinas in the light of their cultural environment. Analysis of the *Summa Theologica*, the *Summa contra Gentiles* and the *Compendium Theologiae*. The course will be illustrated by selected readings from the First Part of the *Summa Theologica* and parallel passages.

Elective, 3 hours (2 class hours)

DR. BARROIS

First term, M 1:50-3:30

354x *Introduction to the Ethics of Thomas Aquinas*

Theological and anthropological presuppositions. Internal principles and external standards of morality. Specific analysis of Christian virtues and vices.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

355x *Modern Developments in Roman Catholic Theology*

The rule of the faith and the doctrinal authority of the Roman Church. Natural theology and apologetics. Hierarchic constitution of the Church. Roman Catholic ethics and doctrine of salvation. The sacraments. Roman Catholic worship and its theological significance. A lecture course, intended to give a right understanding of modern Catholicism, in the light of post-Tridentine developments.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

356, 3 The Relevance of Theology

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as, mystery and meaning, despair and faith, commitment and concern, secularism and society, Church and community.

Elective, 3 hours (2 class hours)

DR. KERR

Third term, Tu Th 1:50

357x Contemporary American Theology

A study of the writings and theological positions of representative American thinkers; philosophy and psychology of religion; humanism and liberalism; the conservative tradition; denominationalism and the ecumenical movement; American theological thinking in relation to British and Continental traditions.

Elective, 3 hours (2 class hours)

DR. KERR

(To be given in 1958-59)

358x Christian Mysticism

Historical survey of mystical literature. Theological criteria of mysticism. Mystical experience in its relation to faith, progressive sanctification, and ethical activity. Aberrant forms of mysticism. A lecture course illustrated by selected readings.

Elective, 3 hours

DR. BARROIS

(To be given in 1958-59)

360, 1 Symbolism and Theology

The significance of symbolism, myth, and the problems of communication; the Biblical language, demythologizing, semantics; creeds and confessions of faith; the sacraments, liturgical and art forms; recent psychological and philosophical studies. The course is designed to cut across departmental lines, and lecturers from other departments will be invited to participate from time to time.

Elective, 3 hours (2 class hours)

DR. KERR

First term, M 1:50-3:30

251x Theology and the American Environment

(For description see course 251x in the Department of History.)

Elective, 3 hours

DR. LOETSCHER

(To be given in 1959-60)

469, 2 Religious Journalism

This course is designed as a workshop for students interested in writing for the religious press and theological journals; technique of manuscript preparation; choice and development of topics and themes; the submitting

and placement of material; contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Elective, 3 hours (2 class hours)

DR. KERR

Second term, Tu Th 10:30

HISTORY OF CHRISTIAN DOCTRINE

360X *Christian Doctrine in the Early Church*

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The Schools of Alexandria, Cappadocia and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

Elective, 3 hours

DR. HENDRY

(To be given in 1958-59)

361, 2 *History of Medieval Doctrine*

A survey of the theological literature of the Middle Ages. The chief trends of thought will be analyzed and appraised, and some special issues will be singled out for a detailed investigation.

Elective, 3 hours

DR. BARROIS

Second term, W Th F 10:30

362, 2 *The Theology of the Reformers*

The Reformers' new understanding of the Catholic tradition and the catholicity will lead into a reconsideration of the whole theological implication of the Reformation demonstrated in the main thoughts of the leading reformers. This course should prepare one for further study of the works of the reformers from the viewpoint of their importance in the contemporaneous theological situation.

Elective, 3 hours

DR. DOWNEY

Second term, Tu W Th 3:40

222, 3 *Introduction to the History of Christian Doctrine*

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

Prescribed, second year, 3 hours

DR. DOWNEY

Third term, Tu W F 10:30

240, I *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doc-

trinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.
Elective, 3 hours

DR. DOWNEY First term, Tu W Th 9:30

242-2 *Baptist Confessions of the Sixteenth and*

*242, 2 Protestant Confessions of the Sixteenth and
Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession.

Elective, 3 hours

243, I *Natural Law and Reformed Theology*

A seminar. A survey of the origins and development of the natural law tradition in Western culture up to the time of the Reformation, and a study of the role of this tradition in Reformed theology during the sixteenth and seventeenth centuries.

Elective, 3 hours (2 class hours)

Dr. DOWEY First term, M 3:40-5:15

244, 3 *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed. In 1957-58, the emphasis will be upon Schleiermacher and his influence down to and including some writings of Rudolph Otto.

Elective, 3 hours (2 class hours)

253, 3 *Doctrinal Developments in the Post-Reformation Era*

(For description see course 253, 3 in the Department of History.)

Elective, 3 hours (2 class hours)

DR. HOPE Third term, M 3:40-5:15

APPLIED CHRISTIANITY

330, 2 *Christian Ethics*

The course will deal with the Biblical basis and theological presuppositions of Christian ethics, contrast the approaches to ethical questions of Catholicism, Protestantism, and the Radical Sects, and consider some implications of Christian Ethics for modern society. An attempt will be made to determine the distinctive characteristics of Christian Ethics, on the one hand, and its relation to philosophical ethics, on the other.

Prescribed, third year, 3 hours

DR. THOMAS Second term, Tu W Th 11:30

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the Department. A prepared Bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examinations. Each term one or more of the following seminars and such other additional specialized work as may be required will be available for graduate students:

370 *Research Seminar in Pascalian Studies*

Designed for students who plan to do advanced work either in connection with a doctoral dissertation or as a project for research and writing in the life and thought of Pascal. The scope and nature of the seminar will be adapted to the special needs of the student. Course 345 should be elected as a foundation by students unfamiliar with the field of Pascalian studies.

DR. CAILLIET

(Hours to be arranged)

371 *Seminar in Christology*

The Christological pronouncements of the early Councils, and the teachings of the Church Fathers, Schoolmen, and Reformers will be analyzed and appraised in comparison with some modern statements and theories.

DR. BARROIS

(Hours to be arranged)

372 *The Development of Calvin's Thought*

Critical examination of the text of the *Institutes* with emphasis on the sources of Calvin, and on the development of his thought in the successive Latin and French editions, on the basis of historical evidence or by comparison with the other writings of Calvin. Prerequisite: some reading knowledge of Latin and French.

DR. BARROIS

(Hours to be arranged)

374 *The Theology of Augustine*

A reading course in the basic works of Augustine. Interpretation of Augustine in the light of his age, his distinctive theological contributions, and the abiding significance of his thought.

DR. KERR

(Hours to be arranged)

375 *Contemporary British Theology*

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

DR. HENDRY

(Hours to be arranged)

376 Seminar in Wesley's Theology

A reading course in the works of John Wesley with special consideration for his theological emphases, his relation to the Reformation, the Evangelical Revival, and influence upon social and religious conditions. Designed for, but not limited to, candidates for the doctor's degree.

DR. KERR

(Hours to be arranged)

377 Method and Technique of Research

A laboratory seminar conducted in turn by several members of the Department to acquaint students with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical aids. Practice work in the writing and composition of articles and book reviews.

DR. KERR

(Hours to be arranged)

378 Readings in the Reformers

A reading course in selected works of Zwingli, Bullinger, Calvin, Luther, Melanchthon.

DR. KERR

(Hours to be arranged)

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

Professors: J. D. Butler, J. W. Clarke, E. G. Homrighausen (Chairman), D. H. Jones, D. C. Wyckoff.

Guest Professor: G. Downey.

Dean of Field Service: J. C. Wilson.

Associate Professors: W. J. Beeners, D. Macleod.

Assistant Professor: W. Brower.

Instructors: T. G. Belote, A. P. Dohrenburg, C. H. Massa, Miss H. C. Prichard.

HOMILETICS

Junior Preaching

MR. MASSA and MR. DOHRENBURG

First, second and third terms (Sections), M W 1:50, 2:45; Th 1:50

Middle Preaching

DR. MACLEOD and MR. BROWER

First and second terms (Sections), M 3:40; Tu Th 2:45, 3:40; F 11:30

Senior Preaching

DR. CLARKE and MR. BEENERS

First, second and third terms (Sections), Tu W Th 1:50; F 10:30

410, 1 Introduction to Homiletics

This course provides an introduction to the theory and art of preaching, in order to prepare for later study and practice in the field.

Prescribed, first year, 3 hours

DR. CLARKE

First term, M Tu Th 11:30

433, 2 Homiletics

The purpose of this course is to assist students to discern the moods and trends of the contemporary situation and the emphases the preacher should make. A study of the sermon building methods of great preachers past and present, and the assembling of source material, also will be made.

Prescribed, third year, 3 hours (2 class hours)

DR. CLARKE

Second term, W F 9:30

440, 3 The Modern Preacher's Life, Preparation and Techniques

This course has been prepared for the special benefit of Middlers now preaching week-ends, for Seniors about to enter the pastorate and for the ministers of congregations. It is rooted in the lecturer's own experience of thirty years in various types of churches and attempts to deal with the deep things of the preacher's life, and with the practical techniques which determine his power in the pulpit, the congregation and the community.

Elective, 3 hours (2 class hours)

DR. CLARKE

Third term, Tu Th 11:30

441, 3 Practice Preaching

The work in this class will consist entirely of practice preaching. Middlers who wish further practice in the preparation and delivery of sermons may enroll.

Elective, 3 hours

DR. MACLEOD and MR. BROWER

Third term, hours to be arranged

442, 3 Occasional Sermons

This course will provide instruction in the writing of special sermons and addresses. Particular attention will be given to the children's sermon, communion meditation, funeral eulogy, sermons for special Sundays and the main festivals of the Christian Year.

Elective, 3 hours (2 class hours)

DR. MACLEOD

Third term, M 3:40-5:15

445, 2 Sermon Workshop

The purpose of this course is to assist students in making sermon outlines and to achieve facility of expression in sermon writing. Attention will be given to problems in basic composition and the development of interest, force, and effectiveness in literary style. Recorded sermons of outstanding preachers will be heard and criticized.

Elective, 3 hours (2 class hours)

DR. MACLEOD

Second term, Tu Th 9:30

445, 1 Seminar in Contemporary Preaching

This course will review the significant trends in the subject matter and content of contemporary preaching. A research paper will be read each week, to be followed by discussion.

Elective, 3 hours (2 class hours)

DR. MACLEOD

First term, M 10:30-12:20

447x Expository Preaching

The course will deal with the aims, need, and techniques of biblical preaching. Methods of great expositors will be studied. Types of biblical sermons will be analyzed. Emphases will focus on the art of interpretation, the use of basic exegesis, and the proficient handling of Biblical materials.

Elective, 3 hours

DR. MACLEOD

(To be given in 1958-59)

447x Great Preachers and Their Methods (1800-1950)

This course will review the life and preaching of outstanding English, Scottish, and American preachers, including Thomas Chalmers, J. H. Newman, F. W. Robertson, Joseph Parker, Alexander Maclaren, H. W. Beecher, Phillips Brooks, and a number of contemporaries. Attention will be given to the history of the period and its influence upon the content and temper of its preaching.

Elective, 3 hours

DR. MACLEOD

(To be given in 1958-59)

LITURGICS

424, 3 Worship

The basic course is intended to provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures will include a review of the history of worship in the Reformed tradition, basic principles of the psychology of worship, the pattern of the Christian Year, classic orders of service, composition of prayers, and the conduct of the Sacraments of Baptism and the Lord's Supper.

Prescribed, second year, 3 hours

Prescribed, third year, for M.R.E. candidates

DR. MACLEOD

Third term, Tu W Th 9:30

470, 2 Christian Art and Symbolism

The study of the interpretation of Christianity offered by significant examples of Christian art from its inception in the catacombs to the present. Beginning with a brief review of ancient thought as seen in ancient art, the artistic achievements of the Early Christian, Romanesque, Gothic, Renaissance, Baroque and Modern periods will be examined. Specific attention will also be given to the individual contributions of such artists as Dürer, Rembrandt, Giotto and Michelangelo. Two lectures and one period of group discussion weekly.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. KOCH

Second term, M 10:30-12:20; Tu 2:45

CHRISTIAN EDUCATION

420, I *Christian Education*

An introductory course on the history, theological principles, method, curriculum and organization of Christian Education designed for both the parish minister and the professional Christian educator.

Prescribed, second year, 4 hours

DR. WYCKOFF and MISS PRICHARD First term, Tu W Th F 10:30

450, I *History of Education*

The development of education in modern times. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER First term, Tu Th F 1:50

451, I *Great Educators, I*

The study of selections on education in the writings of the following: Plato, Aristotle, Quintilian, Comenius, Locke, and Rousseau. The course is designed to be a resource for educational philosophy and practice.

Elective, 3 hours (2 class hours)

DR. BUTLER First term, M 1:50-3:30

452, 2 *Great Educators, II*

The study of selections on education in the writings of the following: Pestalozzi, Herbart, Froebel, Spencer, Mann, Barnard, Harris, James, and Dewey. The course is designed to be a resource for educational philosophy and practice.

Elective, 3 hours (2 class hours)

DR. BUTLER Second term, M 1:50-3:30

453, 3 *Comparative Education*

A study of the educational systems in selected Western nations and countries served by the missionary program of the Church. Representatives of the nations or of Christian missions address the class.

Elective, 3 hours (2 class hours)

DR. BUTLER Third term, Tu Th 10:30

454X *Contemporary Education*

A study of contemporary movements in education as revealed chiefly in the

programs of representative schools. Class excursions are made to selected schools, both religious and secular.

Elective, 3 hours

DR. BUTLER

(To be given in 1958-59)

455, 1 *Philosophy of Education*

The meaning of education in the light of leading contemporary philosophies. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

First term, M Tu Th 11:30

456, 2 *Advanced Seminar in Philosophy of Education*

A systematic study of philosophy of education. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theory of reality, theory of knowledge, theory of value, the nature of the pupil, the objectives of education and Christian Education, the educative process, education in the light of the Christian religion, the educational task of the Church.

Prescribed, third year, for M.R.E. candidates

Elective, 2 hours

DR. BUTLER

Second term, Tu Th F 9:30

457, 2 *The Christian Education of Youth*

A survey of the church's program for meeting the needs of youth. Special attention will be given to problems of the Christian education of youth in the home, the Sunday church school, Sunday evening meetings, weekday church activities, camps and conferences, and the community (including relations with the schools and other agencies). Special methods of youth work will be discussed, as well as how the program may be planned, managed, and evaluated. The student will be thoroughly briefed on the denominational and interdenominational aspects of Protestant youth work.

Elective, 3 hours (2 class hours)

DR. WYCKOFF

Second term, M 1:50-3:30

458, 3 *The Christian Education of Adults*

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Elective, 3 hours (2 class hours)

DR. WYCKOFF

Third term, M 1:50-3:30

459, 2 The Christian Education of Children

A study of the infant, the nursery, kindergarten, primary, and junior child and his Christian nurture in the home and the church. Emphasis will be laid on the growth of theological concepts in children and the teaching methods which can be employed by the church in its program for children. The current practices in the administration of children's work in the local church will be studied as a foundation for an evaluation of recent new developments in the field.

Elective, 3 hours

MISS PRICHARD

Second term, M 3:40-5:15

459, 3 Educational Psychology

The psychological aspects of education: heredity, environment and original behavior, growth and development, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. BUTLER

Third term, Tu W F 11:30

460X The Psychology of Youth and Adults

The psychological aspects of adolescent and adult experience in our culture; the needs characteristic of persons in the transitional period of adolescence and the period of maturity will be analyzed; the variety of experiences characteristic of the modern youth and adult will be described; implications will be drawn that will guide the minister or Christian educator in understanding the young people and adults with whom he works; attention will be given to the problems of the aged.

Elective, 3 hours

DR. WYCKOFF

(To be given in 1958-59)

461, 2 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living Church which critically adapts the best from the science of education. The Christian Community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the Church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the Church.

Elective, 3 hours

DR. BUTLER

Second term, W F 9:30

462x The Church in the Community

An analysis of local community structure; an examination of such normative principles of community organization as representation, coordination, and planning; and a survey of agencies and organizations, both private and governmental, commonly present in the local community. The purpose throughout is to discover ways and means by which parish minister and/or minister of education can guide the congregation in relating itself redemptively to the actual community.

Elective, 3 hours

DR. BUTLER

(To be given in 1958-59)

462, 2 The Curriculum of Christian Education

Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the church. Construction of units and writing of lessons. Analysis of the content of a comprehensive curriculum.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. WYCKOFF

Second term, Tu W Th 10:30

463, 3 Method in Teaching Christianity

An approach to the mastery of actual teaching techniques. Methods of teaching will include the study of principles of teaching the Christian faith and evaluating results. Such major methods as questioning, story telling, discussion, direct instruction; the development and guidance of creative thinking and expression; the place of audio-visual aids. Methods appropriate to various age and experience levels will be delineated.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

DR. WYCKOFF

Third term, W 2:45; Th 2:45-4:20

464, 3 Supervision and Curriculum Development

Major unsolved problems in contemporary Christian education lie in the fields of supervision and curriculum development. This course is designed to define, investigate, and propose solutions to several of the more urgent of these problems in the local parish, in regional field service, and at the levels of denominational and interdenominational Christian education bodies. Conducted as a seminar, with emphasis on co-ordinated individual research.

Elective, 3 hours (2 class hours)

DR. WYCKOFF

Third term, Tu 2:45-4:20

465, 1 Administration of Christian Education

A course in the principles and practices of administering Christian education in a local church, in the community and in the denomination. Various



BROWN HALL

topics will be treated, such as the organization, management, and supervision of the Church School, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. WYCKOFF

First term, Tu W Th 1:50

466x *Teaching the Bible*

A course aimed to help the minister and director of Christian Education to teach the Bible to people of various age groups in parish and college; the objectives of Bible teaching; lesson and course planning in teaching the Bible; the preparation and planning of Bible dramas; principles and methods of Bible reading; the Bible in art and audio-visual aids; educating lay leadership for Bible teaching; available materials in teaching the Bible. (Limited enrollment. Conducted as a workshop.)

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1958-59)

466, 3 *Christian Education Practicum*

Consideration of, and training in, the various professional aspects of the Christian educator's work.

Prescribed, second year, for M.R.E. candidates, 3 hours

MISS PRICHARD

Third term, Tu W F 9:30

467, 1, 2, 3 *Field Work in Christian Education*

Field work is an integral part of the preparation of each student in Christian Education. The field position offers the student an opportunity for growth in leadership in Christian service through his own creative work. In this way academic studies take on practical implications. Counselling of students throughout their field work is given in regular group and individual conferences.

Prescribed, second year, for M.R.E. candidates, 3 hours

MISS PRICHARD

First, second and third terms, M 2:45

468, 3 *Christian Higher Education*

A general background course preparatory to college teaching. The history of higher education in America, current conceptions of the role of higher education, curriculum, organization and administration, teaching practices, student life, student Christian movements, the task of Christian higher education.

Elective, 3 hours

DR. BUTLER

Third term, Tu W Th 1:50

469x Religion in the Schools

An attempt at a creative and constructive approach to the difficult task of teaching true religion as well as providing religious influence in public and independent schools. The problem of religion and the schools in representative nations; sectarianism and secularism in the history of American education; legal aspects of the problem evident in the development of Church-State relationships in the United States; the place of religion in the culture as normative for the status of religion in the schools; functions of the home and Church which are distinct from those of the school; teacher qualifications, curriculum factors, and other such considerations involved in a pioneering strategy in this field.

Elective, 3 hours

DR. BUTLER

(To be given in 1958-59)

469, 2 Religious Journalism

This course is designed as a workshop for students interested in writing for the religious press and theological journals; technique of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Elective, 3 hours (2 class hours)

DR. KERR

Second term, Tu Th 10:30

470, 1 Audio-visual Aids in Christian Education

The place and value of audio-visual aids in Christian Education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual aids are studied in relation to all phases of work in the church: motion pictures, film slides, stereopticon slides, prints, maps, graphs, charts, diagrams, field trips, specimens, models, exhibits, phonograph and radio. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

Elective 3 hours (2 class hours)

DR. VOEHRINGER

First term, M 3:40-5:15

240, 2 Problems and Methods of Education in the Ancient Church, to A.D. 600

An examination of the special problems encountered by the Church in the training of Christian teachers, the instruction of converts, and the relations of Christian education to the established educational system of the Graeco-Roman world. Detailed study will be given to educational problems in the period of the expansion of the Church in the fourth century, including the effect of educational problems on the spread of Christianity and the Christian solution of the problem of assimilating the classical Graeco-Roman educational heritage. Other special topics will be the role of the Byzantine church in the preservation of Greek literature; illiteracy; monolingual minority groups and nationalism; the control of education by the State.

Elective, 3 hours

DR. DOWNEY

Second term, M Tu W 10:30

PASTORAL WORK

431, I *The Pastoral Work of the Church*

This course deals with the pastoral office, the preparation of the minister for pastoral work, the nature and task of counselling, the typical problems of the parish and of the ministry, the dynamics of personality problems, and the pastor as evangelist.

Prescribed, third year, 2 hours

DR. HOMRIGHAUSEN and MR. GOLDEN

First term, Tu 2:45-4:20

432, 3 *Church Administration*

A course dealing with administrative and organizational functions within the framework of the local church and methods of parish work integrated within the community. Case study and applied methods. This course will be a practical application of the minister's training and talents to meet the needs of the day.

Prescribed, third year, 2 hours

DR. EASTWOOD

Third term, Th 2:45-4:20

471, 2 *Theory and Practice of Counselling*

A course dealing with the theory of personal counselling, the scope of such counselling, the techniques of counselling from the evangelical point of view. Studies will be made of typical cases. The aim of the course is to train Christian leaders in the art of helping people through expert friendship.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours (2 class hours)

MR. GOLDEN

Second term, Tu Th 1:50

472, 3 *Christian Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Elective, 3 hours (2 class hours)

DR. HOMRIGHAUSEN

Third term, Tu Th 10:30

473, I *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Elective, 2 hours. (Eight class periods.)

DR. BONNELL

First term, Th 1:50-3:30

473x The Church and the Family

A course dealing with the problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and Church; the Church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1958-59)

473, 2 Studies in Pastoral Theology

A seminar for Senior and Graduate Students on the significant literature and personalities in the field, both past and present. Great pastors in Christian history together with their important writings, as well as leading contemporary pastors and literature in pastoral theology and psychology in our day, will be examined and evaluated.

Elective, 3 hours

DR. HOMRIGHAUSEN

Second term, W F 10:30

473, 3 Group Work in the Church

This course will deal with the religious leader as a group leader, the types of church groups, techniques of group counseling based on group psychology, and the psychodynamics of group formation: maintenance, cohesion, locomotion, and leadership.

Elective, 3 hours (2 class hours)

MR. GOLDEN

Third term, M 3:40-5:15

476, 1, 2, 3 Orientation to Clinical Pastoral Training, I

A course conducted at the New Jersey Neuro-Psychiatric Institute. By means of a firsthand experience the course seeks to give the student an orientation to the work of the major disciplines in a mental institution, and the implications for the pastoral ministry. It consists of interviews with selected patients, orientation to the work of a public institution, lectures by psychiatrists, psychologists and social workers, and seminars led by the Resident Chaplain of the institution. Written reports, reading and the other experiences of the class sessions form the basis for group discussion, where special emphasis is given to the pastor's role in dealing with the mentally ill. Course repeated each term.

Elective, 3 hours

First, second and third terms, F 1:30-5:00

Note: Courses 476 and 477 supplement each other. Therefore, students who take the above course and then wish advanced training may take 477 for an additional three hours credit. Similarly, students who begin with the course below and wish advanced training may take 476 for an additional three hours credit.

477, 1, 2, 3 *Introduction to Clinical Pastoral Training, II*

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conference with the Chaplain, assigned readings, group discussion, observation of electric shock treatment. Course repeated each term.

Elective, 3 hours

First, second and third terms, F 1:30-5:00

480, 1 *The Town and Country Church*

A discussion of rural life philosophy; the national task of the rural church; organization and administration of the rural parish; worship, evangelism, religious education, and finance in the rural church. Constructive forces and movements in rural life, rural church publicity, the challenge of the rural church in our times.

Elective, 2 hours

DR. RANDOLPH

First term, M 1:50-3:30

480, 3 *The Urban Church*

This course will attempt to provide an understanding of the mid-century American city as related to the problems and opportunities of the Christian Church. The course, also, will deal with the organization and program of the urban church facing a mobile society.

Elective, 2 hours

DR. BALDWIN

Third term, M 1:50-3:30

416, 2 *Field Work Practicum I*

In this course of one hour each week the philosophy of field experience will be explained together with its relation to all types of church vocation. In field work the professional skills are attained which give competence in the Christian ministry and all Juniors receive a briefing on the seminary plan for practical experience in the churches and other Christian service. Lectures and preceptorials.

Prescribed, first year, 1 hour

DR. WILSON

Second term, M 11:30

425, 1 *Field Work Practicum II*

Lectures on the theory and practice of field work as a part of seminary training and theological education. Discussion in preceptorial groups of field work problems and consultation under guidance with those engaged in the same type of work. Checks on field work in regard to supervision and integration with the whole course of training. Lectures and preceptorials.

Prescribed, second year, 1 hour

DR. WILSON

First term, M 10:30

SUMMER PASTORAL—CLINICAL WORK

Students who wish to engage in either clinical or industrial or inner-city work for academic credit may elect the following courses after consulting with the Professor of Pastoral Theology and the Dean of Field Work.

481 *Clinical Training*

Students desiring to pursue clinical training, either during the summer or during an internship year, in various types of hospitals or institutions under the guidance of Chaplains approved by the Council on Clinical Training or the Institute of Pastoral Care should consult with the Professor of Pastoral Theology and the Dean of Field Work.

Elective, 3 hours

482 *Clinical Training in Pastoral Care*

An eight-week summer program of training in pastoral care consisting of visits to homes, courts, industrial situations, institutions, experience in hospitals with doctors and patients under the direction of approved Chaplains Robert G. Foulkes of the Philadelphia Presbyterian Hospital and James B. Reeb of Philadelphia General Hospital.

Elective, 3 hours

483 *Ministers in Industry Program*

A summer seminar under the direction of Dr. Marshal L. Scott providing students an opportunity to work in industry and engage in study and Christian service in industrial centers.

Elective, 3 hours

484 *Inner-city Community Program*

Students who qualify and who wish to secure experience in urban social work may find opportunity to engage in inner-city community work at Dodge House, Detroit.

Elective, 3 hours

CHURCH POLITY

430, I *Church Polity*

Consideration of the government and discipline of the Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 2 hours

DR. LOETSCHER

First term, W Th 3:40

SPEECH

412, I, 2, 3 *Fundamentals of Expression*

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the

correction of individual faults. Recordings and private conferences. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Prescribed, first year, 3 hours

MR. BEENERS, MR. DOHRENBURG and MR. BUSSIS

First, second and third terms (Sections, 1 hour each term)

474, 1, 2, 3 Interpretative Speech

Development of vocal flexibility and speaking ease through the oral interpretation of poetry and prose selections from the Bible as well as from classic and contemporary literature. Recommended, second year. Prerequisite, course 412. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Elective, 3 hours

MR. BROWER and MR. DOHRENBURG

First, second and third terms (Sections, 1 hour each term)

475, 1, 2, 3 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching and Scripture reading, with optional sections in the services of Holy Communion, baptism, marriage and the funeral. Application of voice and interpretative technique, and the principles of body movement. Recommended third year. Prerequisite course 412. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Elective, 3 hours

MR. BEENERS and MR. BROWER

First, second and third terms (Sections, 1 hour each term)

478, 2 Introduction to Religious Broadcasting

Why, how and to whom the Christian church should broadcast. Policy and strategy in relation to denominations and broadcasting industry. Evaluating of recorded programs. Study of means by which the parish minister can extend his outreach through radio and television broadcasting.

Elective, 2 hours

MR. BELOTE

Second term, W F 10:30

479, 3 Production of Radio-TV Broadcasts

Writing and production of religious radio and television broadcasts, such as drama, documentary, religious news, music and interview with particular attention to "talk" programs. Actual studio practice in mike, camera, and general broadcasting techniques. Suggested preparation, course 478, 2.

Elective, 2 hours

MR. BELOTE

Third term, W F 11:30

CHURCH MUSIC

413, I *Hymnology*

A critical study of hymns and the development of a technique for the performance of hymns. This will include singing and conducting as well as selecting hymns and building worship programs. Every effort will be made to utilize the musical talents of the students, and opportunities for private vocal and instrumental study will be available for those who desire such instruction.

Prescribed, first year, for M.R.E. candidates, 3 hours

DR. JONES

First term, Tu W Th 10:30

421, 2 *Church Music*

This course is based upon the belief that congregational singing can and should be a vital element in public worship. Further, it is based upon the belief that a minister who is enthusiastic about hymn singing and has some training in this field can stimulate more interest in congregational song than anyone else connected with the church. With this in mind the hymn-book is the chief object of study—with complementary lectures on all the chief elements of music. In addition to this practical training in the art of playing, singing and conducting hymns, there will be lectures dealing with choral training, service playing, acoustics, aesthetics and organ construction.

Prescribed, second year, 1 hour

DR. JONES

Second term, Tu 3:40

481, I *Church School Music*

Choral music suitable for various age groups will be classified, studied and performed. Part of each class period will be devoted to a critical analysis of the text and music and part to a careful rehearsal of the music. Also considerable time will be allotted for the discussion of instrumental music which is appropriate for worship services.

Elective, 3 hours

DR. JONES

First term, hours to be arranged

482, 3 *Hymn Composition*

The course is designed to encourage the composition of new hymns and hymn tunes. Various Faculty members will be consulted relative to the hymn texts which are written by the students.

Elective, 2 hours

DR. JONES

Third term, Tu Th 1:50

SEMINARS AND THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis courses on subjects of interest. Courses may be arranged, at the option of the student, to count two hours, or three hours, or more. These courses will be conducted by means of assigned reading, a thesis of appropriate length, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

Seminars will be offered to meet the special needs of candidates for the degree of Doctor of Theology.

MODERN LANGUAGES

Courses in German and French are offered to enable students to read theological works in these languages. No academic credit is given for these courses.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian Religion in schools and colleges and of directors of religious education in our churches than is

ordinarily required, Princeton Theological Seminary has instituted a three year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E. (Prin.), is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian Education in which they have been engaged, or desire to engage at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Dean, Princeton Theological Seminary.

FIELD WORK

The Seminary maintains a regular department of field work, of which Dr. J. Christy Wilson is the Dean. This department has the responsibility of placing students in positions where they may receive practical experience in Christian work under proper supervision. Most of the positions offer financial remuneration. Field work which enables the student to learn the necessary professional skills of the ministry is an integral part of the educational process. For B.D. candidates four points of field work credit are required for graduation. This requirement may be met in the following ways: service during four terms of the Seminary course; two summers of properly supervised full-time work; an internship year under the Board of National Missions, or some similar supervisory body. In addition to the four points of field work, students are required to take part in a project of visitation evangelism for which arrangements are made by the field work office. This requirement may be fulfilled any time during the Seminary course.

Three terms of supervised field work are required of candidates for the M.R.E. degree. This is normally a part of the program of study during the middle year. Field work is supervised very closely through weekly practicums, individual conferences, and visits to the field by the Seminary supervisor. One hour of academic credit is given for each of the three terms of field work required of M.R.E. candidates.

Under the field work department students render service and obtain experience as pastors, preachers, church assistants, apprentices to directors of Christian education, assistants in Christian education, assistants in city missions, clinical work and student chaplains in hospitals, members of Gospel Teams, the Seminary Choir and in various other forms of Christian work and social service. Assignments for summer service also are handled through the field work office.

In addition to the direction of field work, the department supervises those who receive loans from the Board of Christian Education. Care is exercised that field work shall not interfere with the regular course of study nor with the maintenance of satisfactory academic standing. All students who have a regular student charge during all or part of the Junior or Middle year shall extend the course over a longer period.

At the time of matriculation in the Seminary each student is required to fill out a form which will be a permanent record of all field service. Students meet in practicums to review their work with others engaged in the same type of service and to learn how they may integrate their field assignments with their theological training. Outside work of any kind must be reported to the department of field work before the service is begun.

Field work is under the direction of an inter-departmental committee of the Faculty which determines the policies and directs the procedures in this division of the Seminary education.

INTERNSHIPS

Students may, if they so desire, spend a year as Internes between their Middle and Senior years, serving as full time student pastors of churches and supervised jointly by the Presbyterian Board of National Missions and by the Seminary.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 195,388 bound volumes and 50,920 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor

William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about five hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation and by income from restricted endowments of ninety-six thousand, five hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, and several alumni.

The Library is open on five week-days from 9 a.m. to 5:45 p.m. and from 7 p.m. to 10 p.m. and on Saturdays from 9 a.m. to 4 p.m. During vacations it is closed after 5 p.m. week-days and after 12 noon on Saturdays; on legal holidays, and on December 24 and 31.

The library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, Assistant Librarian and Head Cataloguer, Miss Elizabeth L. Crawford, Circulation Librarian, Miss Lucy Palma-tier, Reserve and Periodical Librarian, Mrs. Helen Butz, Cataloguer, and Mrs. Mary Ellen Bowen, Circulation Assistant.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted full use of the University Library.

THE CHARLES G. REIGNER EDUCATION READING ROOM

The Charles G. Reigner Education Reading Room is located in the Education Building on the New Campus. Many of its general reference volumes were gifts to the School of Christian Education from the Library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian Education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian Education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian Education and to a growing fund of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in these various fields.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Stuart Hall. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world.

SCHOLARSHIPS

General Scholarships

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting their expenses.

Presbyterian Board of Christian Education Service Loans

Presbyterian U.S.A. church vocations candidates who need financial aid should apply through their presbyteries to the Board of Christian Education of the Presbyterian Church, U.S.A. The completed applications should be filed with the Department of Life Work of the Board of Christian Education before the beginning of the academic year for which the loan is needed. Loan grants are made after careful consideration of the budget and other pertinent information submitted by the applicants. Amounts will vary in individual cases because of this method of distributing the available funds. The maximum aid for ministerial candidates for the three years amounts to \$450. The maximum aid for candidates for commissioned church work during the course leading to a master's degree is \$300. No student may receive more than \$200 in any one year. Applications must be filed for each year a loan is needed.

Presbyterian students needing aid should apply first to the Board of Christian Education through their Presbyteries. If the Board aid should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Students receiving financial aid from the Board of Christian Education are obliged to engage in an approved project of Christian work. This project must be carried on during the school year.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of five hundred dollars to be awarded to a member of the coming Senior Class who has shown special interest and ability in the teaching aspects of the work of the Church.

The John Hinsdale Scheide Scholarships

The sum of \$30,000.00 has been generously donated to the

Seminary by Mrs. Harriet Hurd Scheide to be invested and the proceeds used to establish a scholarship in memory of her deceased husband which will be known as the John Hinsdale Scheide Scholarship.

These scholarships are awarded in accordance with the following conditions:

1. These scholarships will be awarded to any student, graduate or undergraduate, American or foreign, recommended by the Administration of the Seminary, and who is, or may be, studying for the ministry in Princeton Theological Seminary.
2. The qualities of Christian character, leadership, and general abilities shall be considered as well as proficiency in studies.
3. The tenure of these awards shall be for one year, and renewable subject to the observance of the Seminary Regulations regarding Tenure of Scholarship Grants.

The Frank M. S. Shu Scholarships

Through the generosity of Mr. Frank M. S. Shu, five thousand dollars is being contributed annually to provide scholarships for duly qualified men and women of the Chinese race who may desire to study in the Seminary.

Additional Scholarships for Graduate Study

Three scholarships of not more than twelve hundred dollars each will be awarded for graduate study to students from overseas.

Six scholarships of not more than six hundred dollars each will be awarded to outstanding students looking forward to graduate study in the Seminary, whether for the degree of Master of Theology, or of Doctor of Theology. These scholarships may be applied for by theological graduates, irrespective of their seminary, denomination or nationality.

FELLOWSHIPS

Graduate Resident Fellowships

Graduate Resident Fellowships for graduate study at Princeton Theological Seminary are available to American students and to students from abroad. Four fellowships provide an annual stipend of \$1,000 each. Awards are made on the basis of the following criteria:

1. These fellowships are intended primarily for students who desire to undertake graduate study on a research level and who are fully competent to do so.

2. Awards shall be restricted to students who have completed with distinction four years of college and three years of theological study or their full academic equivalent, as evidenced by academic transcripts and other credentials.

3. The applicant must possess a strong conviction of his Christian calling, a good knowledge of the English language, satisfactory health, and high general personal qualifications.

4. Preference shall be given to students not over thirty years of age.

Applications for the above scholarships and fellowships should be made to the Dean of the Seminary before May first.

Senior Class Fellowships

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. In 1943 a Fellowship was established on the Samuel Robinson Foundation. The Fellowships were reorganized in 1945 by the Trustees of the Seminary and five Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Ecumenics; and one between Homiletics and Christian Education.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year a standing of first or second group. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than November the first and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before the first day of May. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the Library.

3. All students competing for Fellowships, whether or not they are successful, will receive six hours credit for a thesis course, provided the thesis meets the usual requirements for thesis courses.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT
Established on the George S. Green Foundation

In 1957-58 the Fellowship will be in Old Testament Biblical Theology.

The subject of the thesis will be: The Doctrine of God in the Book of Ezekiel.

In 1958-59 the Fellowship will be in Old Testament Literature.

The subject of the thesis will be: The Old Testament Conception of History.

In 1959-60 the Fellowship will be in Old Testament Theology.

The subject of the thesis will be: Kingship in Ancient Israel and Its Influence upon Religious Thought.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1957-58 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Life of Jesus in Modern Spurious Gospels and Modern Fiction.

In 1958-59 the Fellowship will be in New Testament Theology. The subject of the thesis will be: The Relation of Faith and Love according to John's Gospel and Letters.

In 1959-60 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Nature and Purpose of Jesus' Parabolic Teaching.

THE FELLOWSHIP IN HISTORY

In 1957-58 the Fellowship will be in Church History. The subject of the thesis will be: American Christianity in the First Half of the Nineteenth Century—Its Vitality, Its Achievements, Its Shortcomings.

In 1958-59 the Fellowship will be in Ecumenics. The subject of the thesis will be: Recent Developments that Affect the Problem of Relationship between the Mission of the Church and the Unity of the Church.

In 1959-60 the Fellowship will be in Church History. The subject of the thesis will be: Arnold J. Toynbee as Interpreter of History.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1957-58 the Fellowship will be in Christian Philosophy. The subject of the thesis will be: Christianity's Impact upon the Development of Philosophical Thinking.

In 1958-59 the Fellowship will be in Applied Christianity. The subject of the thesis will be: A Critical Exposition and Interpretation of *Ernest Troeltsch: The Social Teaching of the Christian Churches*.

In 1959-60 the Fellowship will be in Dogmatic Theology. The subject of the thesis will be: The Trinity in Contemporary Theology.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

This Fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass successfully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject.

In 1957-58 the Fellowship will be in Homiletics. The subject of the thesis will be: That the Preacher be not Blamed.

In 1958-59 the Fellowship will be in Christian Education. The subject of the thesis will be: Teaching Christian Doctrine, a Graded Approach.

In 1959-60 the Fellowship will be in Homiletics. The subject of the thesis will be: The Relation of Interpretation to the Communication of the Gospel.

PRIZES

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed as in the case of fellowship theses and presented at the office of the Dean on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

THE SAMUEL ROBINSON FOUNDATION PRIZES

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal

experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1957-58 forty prizes of one hundred and twenty-five dollars each shall be awarded, for which Juniors, Middlers, Seniors and Graduate Students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course, except that receiving a Robinson Prize will not disqualify a student from receiving the Robinson Fellowship, or vice versa.

THE TEMPLETON PRIZE

The Templeton Prize has been established by Vella and Dudley Templeton Memorial Fund, one of whose trustees is Mr. John Templeton, a trustee of the seminary, in memory of his wife and mother. The prize will be awarded annually to the person who shall prepare the best essay on some important aspect of the problem of discovering, training, and putting to use the talents of the specially gifted child and youth. The essays are to be aimed toward discovering and helping the extremely remarkable person who may be called "one in a million" rather than merely the gifted child which might be defined as one in fifty. The amount of the prize is eight hundred dollars. Details regarding the prize may be had on application to the Professor of Christian Education.

SENIOR PRIZES

THE SCRIBNER PRIZES IN NEW TESTAMENT

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1957-58 will be: Paul's Letter to the Romans in modern English translations. A comparative study.

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery. The second in merit will receive fifty dollars.

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior Class of 1952. One hundred dollars will be given to a member of the Senior Class who has shown most improvement in Homiletics during his Seminary course.

SENIOR AND MIDDLE PRIZES

THE ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS AND ENGLISH BIBLE

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The theme for 1957-58 will be: John 5:1-13.

The theme for 1958-59 will be: Matthew 18:1-6.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1957-58 will be: Grace and Peace in the First Epistle of Peter.

The theme for 1958-59 will be: The Name *Immanuel*.

THE JOHN FINLEY McLAREN PRIZE IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars

will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1957-58 will be: The Significance of Sacrifice in the Old Testament.

The theme for 1958-59 will be: Prayer in the Acts of the Apostles.

MIDDLE PRIZES

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Old Testament without submitting a thesis.

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

JUNIOR PRIZES

THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars

and a second prize of twenty-five dollars will be awarded to a member of the Junior Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

SPECIAL LECTURESHIPS

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, interseminary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students, a representative of each dormitory and of the off-campus students; and the presidents of the interest groups—Evangelistic

Fellowship, Mission Prayer Fellowship, Social Education and Action, and Theological Society.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of Student Christian movements in this country and around the world. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ."

SEMINARY MUSIC

Musical organizations which touch the life of the whole institution have been developed at Princeton Seminary. In keeping with this idea, three choirs in addition to the Seminary Male Chorus have been organized during the past twenty years. The largest of these is the Oratorio Choir which sings three major programs each year. A women's chorus, composed of twenty students from the School of Christian Education has been developed to provide music for one Chapel service each week and to sing on other occasions.

The Male Chorus sings within a radius of 300 miles of Princeton in at least ninety churches each academic year. In recent summers it has made extensive tours through every state in the Union, Alaska, the Hawaiian Islands, Canada, Cuba, Mexico, Guatemala, Japan and Korea. Tours are planned for the future in answer to invitations from churches outside the area of the winter itineraries and in an effort to stimulate interest in National and Foreign Missions.

If a sufficient number of instrumentalists are available, a small orchestra is organized and rehearses once a week to prepare accompaniments for oratorios. Also a series of student recitals has been instituted which gives talented instrumentalists and

vocalists an opportunity to utilize their talents for the entertainment of the student body.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

Rooms

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place in May, and rooms are assigned to the new students when they arrive.

A student who desires Seminary accommodations is required to take at least six hours of academic work per term.

Students in residence for the Th.D. degree may occupy housing accommodations for a two-year period only. Students in residence for the Th.M. degree may occupy Seminary accommodations for only a one-year period.

ROOMS FOR MARRIED STUDENTS

A limited number of unfurnished apartments for married students are available on the new campus, the rentals ranging from \$360.00 to \$585.00 for the academic year, depending on the size and facilities of each. Detailed arrangements regarding these apartments are made at the office of the Treasurer, priority being given to members of the upper classes.

A section of one of the Seminary dormitories has been reserved for married students without children. The charge for these rooms is \$225.00 for the academic year. These couples have meals in the Campus Center in which board is one hundred and forty dollars a term per person.

These dormitory accommodations consist of a study and one bedroom, and the essentials of furniture including bed and

mattress are provided. Students furnish their own bedding for a double bed.

Students who marry during their Seminary course are responsible for securing their own housing.

EXPENSES

While student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget:

Room	\$150.00
Board	420.00
Tuition	400.00
General Fee (Activities, Medical, Accident, etc.)	30.00
Books	25.00 to 50.00
Laundry	50.00
Incidentals	25.00

The regular tuition fee is \$400.00 per year. For graduate and special students enrolled for only a few hours a fee of fifteen dollars is charged for each credit hour. The tuition fee for candidates for the Doctor of Theology degree is at the rate of \$500.00 a year for two years, or until such time as the student has completed his residence requirements.

Prospective candidates for admission should have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are: student charges (not open to Juniors), occasional preaching, service in the Campus Center, work in the library and on the grounds. The student's attention is also called to the many prizes and fellowships offered.

Scholarship aid may be secured from the Board of Christian Education of the Presbyterian Church, U.S.A., by applying at the earliest date through the student's Presbytery.

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack the necessary resources to pursue theological studies without financial assistance.

The Seminary has been approved as an institution where re-

turning veterans, including Chaplains, may pursue further study. For full details regarding the Korean Bill No. 550, one should write to the Veterans Administration of his own state.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that men students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every male student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of approximately \$14.00 per week from the time he entered the Infirmary. X-rays and special drugs are billed to the student.

In case of serious illness women students will be admitted to the Princeton Hospital.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of the Department of Field Work, their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, afford-

ing experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

REPORTS TO PRESBYTERIES

Annual reports of scholarship are sent to Presbyteries regarding students under their care.

ALUMNI RELATIONS AND THE PLACEMENT BUREAU

Through the Alumni Secretary and the Placement Bureau the Seminary seeks to maintain close ties with all its alumni and to render them at all times every assistance in its power.

Alumni Associations, which are increasing in number throughout the United States and the world, maintain and strengthen friendships which were begun on the Seminary campus.

The Placement Bureau exists to serve the needs of alumni who are desirous of changing the form or sphere of their work. It renders valuable assistance in the placing of seniors. It also extends its facilities to nominating committees of churches that seek a new pastor or a director of religious education. The Bureau is equally eager to help colleges which are in search of a Christian teacher or administrator.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for 1957-58 are as follows: *President*, Seth C. Morrow, '38, of Orange, N.J.; *Vice-President*, Stanley K. Gamble, D.D., '39, of Philadelphia, Pa.; *Treasurer*, Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, William J. Wiseman, D.D., '44, of White Plains, N.Y.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 2, 3 and 4 appearing in October, February and May, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 1, issued in September, is the Annual Catalogue. Copies may be obtained without charge, on application to the Dean.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which appeared on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, pastors and men engaged in diverse forms of Christian service. All mail for the Review should be addressed to *Theology Today*, Box 29, Princeton, N.J.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its application within the framework of contemporary life. All inquiries should be directed to the secretary of the Institute, The Reverend Donovan Oliver Norquist, Princeton Theological Seminary.

Students of the Seminary

ACADEMIC YEAR 1956-57

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

*DEZSO ABRAHAM	Perth Amboy, N.J.
Reformed Gymnasium, Kiskuntalas, 1938	
Budapest Theological Seminary, Hungary, 1944	
*GEORGE ALTON ALLEN, JR.	Wayne, Pa.
A.B., Lafayette College, 1944	
B.D., Princeton Theological Seminary, 1947	
*GEORGE CLAYTON AMES	Ambler, Pa.
A.B., Temple University, 1941	
Th.B., Princeton Theological Seminary, 1944; Th.M., 1947	
*ALBERT ERNEST BAILEY	Dundalk, Ont., Canada
A.B., University of Toronto, 1948; M.A., 1951	
Knox College, Toronto, 1951	
*IMRE BERTALAN	Passaic, N.J.
Reformed Gymnasium, Hajduboszormeny, 1936	
Sarospatak Theological Seminary, Hungary, 1940	
FREDERICK JOHN BOLTON	Albert Lea, Minn.
A.B., Macalester College, 1948	
Luther Theological Seminary, Minnesota, 1951	
EDWARD BROWN	Middleburg, South Africa
A.B., University of Pretoria, South Africa, 1950; B.D., 1953	
S.T.M., Union Theological Seminary, New York, 1955	
*WILLIAM CLARENCE BROWNSON, JR.	Tarrytown, N.Y.
A.B., Davidson College, 1949	
B.D., Columbia Theological Seminary, 1952	
*JOHN LAWRENCE BURKHOLDER	Goshen, Ind.
A.B., Goshen College, 1939	
B.D., Lutheran Theological Seminary, Gettysburg, 1942	
Th.M., Princeton Theological Seminary, 1951	
*JAMES HAROLD BURTNESSE	Oak Park, Ill.
A.B., St. Olaf College, 1949	
Th.B., Luther Theological Seminary, Minnesota, 1953	
RICHARD MIN-JUI CHEN	Shanghai, China
A.B., St. John's University, Shanghai, 1949	
B.D., Melbourne College of Divinity, Australia, 1955	
*YOUNG YONG CHOI	Seoul, Korea
Aoyama Gakuin, Tokyo	
Doshisha University, Kyoto	
Th.M., Westminster Theological Seminary, Philadelphia, 1950	
*JAMES IVAN COOK	Grand Rapids, Mich.
A.B., Hope College, 1948	
M.A., Michigan State College, 1949	
B.D., Western Theological Seminary, Michigan, 1952	
RICHARD ARDEN COUCH	Pittsburgh, Pa.
A.B., Haverford College, 1949	
B.D., Princeton Theological Seminary, 1953	
HOWARD HUNTER COX	Brooklyn, N.Y.
A.B., Pennsylvania State University, 1948	
B.D., Union Theological Seminary, New York, 1952	

* Residence requirements have been fulfilled.

*DAVID LIVINGSTONE CRAWFORD	Princeton, N.J.
A.B., Amherst College, 1944	
B.D., Princeton Theological Seminary, 1947	
*ALEXANDER CROSSAN, JR.	Seattle, Wash.
B.S., University of Washington, 1948	
B.D., Princeton Theological Seminary, 1952	
*ROBERT BURNS DAVIDSON	Ann Arbor, Mich.
A.B., University of Michigan, 1949	
B.D., Princeton Theological Seminary, 1954	
EDWARD BRADFORD DAVIS	Collingdale, Pa.
A.B., Yale University, 1943	
B.D., Yale University Divinity School, 1945	
Th.M., Princeton Theological Seminary, 1950	
ARLO DEAN DUBA	Platte, S.D.
A.B., University of Dubuque, 1952	
B.D., Princeton Theological Seminary, 1955	
HOWARD MATTHEW ERVIN	Atlantic Highlands, N.J.
A.B., Eastern Baptist Theological Seminary, 1946; Th.B., 1946	
M.A., The Asia Institute, 1948	
B.D., New Brunswick Theological Seminary, 1956	
*LEONARD HENRY EVANS	Evanston, Ill.
B.S., Northwestern University, 1949	
B.D., Princeton Theological Seminary, 1952	
*ARTHUR JAMES FREEMAN	Green Bay, Wis.
A.B., Lawrence College, 1949	
B.D., Moravian Theological Seminary, 1952	
WESLEY JOHN FUERST	Wilcox, Neb.
A.B., Midland College, 1951	
B.D., Central Lutheran Theological Seminary, 1954	
YASUO CARL FURUYA	Shizuoka-ken, Japan
Union Theological Seminary, Tokyo, 1951	
B.D., San Francisco Theological Seminary, 1952	
*LEON WILBUR GIBSON	Riverside, N.J.
A.B., Houghton College, 1946	
B.D., Asbury Theological Seminary, 1948	
IAN GILLMAN	New South Wales, Australia
A.B., University of Sydney, 1953	
St. Andrew's College, Sydney, 1956	
B.D., Melbourne College of Divinity, 1957	
*LOUIS FRANCIS GOUGH	Kansas City, Mo.
Th.B., Anderson College, 1939; B.S., 1946	
B.D., The Divinity School, Duke University, 1949	
*DAVID MATTHEW GRANSKOU	Northfield, Minn.
A.B., St. Olaf College, 1950	
Th.B., Luther Theological Seminary, Minnesota, 1953	
*TAI-DONG HAN	Seoul, Korea
B.S., St. John's University, Shanghai, 1946	
B.D., Westminster Theological Seminary, Philadelphia, 1951	
Th.M., Princeton Theological Seminary, 1952	
*ORVIS MERTON HANSON	Stevens Point, Wis.
A.B., Concordia College, 1939	
Th.B., Luther Theological Seminary, Minnesota, 1944	
RAYMOND HARMS	Wilcox, Neb.
A.B., Wartburg College, 1951	
B.D., Wartburg Theological Seminary, 1954	
*HENRY THEODORE HINN	St. Louis, Mo.
A.B., Wheaton College, 1931	
Th.B., Princeton Theological Seminary, 1934; Th.M., 1944	

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*DAVID HENRY HOPPER	Princeton, N.J.
A.B., Yale University, 1950	
B.D., Princeton Theological Seminary, 1953	
EDWARD MARTIN HUENEMANN	Cedar Grove, Wis.
A.B., Mission House College, 1943	
B.D., McCormick Theological Seminary, 1946	
*SVERRE THEODORE JACOBSON	Saskatoon, Sask., Canada
A.B., University of Saskatchewan, 1946	
B.D., Luther Theological Seminary, Saskatoon, 1947	
*ROBERT BENDER JACOBY	Carlisle, Pa.
B.S., Franklin and Marshall College, 1946	
B.D., Princeton Theological Seminary, 1951	
*KARLO JUHANI KELJO	Jamaica, N.Y.
B.S., Northern Illinois State Teachers College, 1950	
B.D., Chicago Lutheran Theological Seminary, 1951	
WILLIAM KLASSEN	Homewood, Man., Canada
A.B., Goshen College, 1952	
B.D., Goshen College Biblical Seminary, 1954	
KOSUKE KOYAMA	Tokyo, Japan
Union Theological Seminary, Tokyo, 1952	
B.D., Drew Theological Seminary, 1954	
Th.M., Princeton Theological Seminary, 1955	
*WALTER FREDERICK KUENTZEL	Plymouth, Wis.
A.B., Mission House College, 1944	
B.D., Mission House Theological Seminary, 1945	
*JAMES PERRY MARTIN	Princeton, N.J.
B.A.Sc., University of British Columbia, 1946	
B.D., Princeton Theological Seminary, 1950; Th.M., 1951	
*RAYMOND ALBERT MARTIN	Waverly, Iowa
A.B., Wartburg College, 1947	
B.D., Wartburg Theological Seminary, 1951	
Th.M., Princeton Theological Seminary, 1952	
CONRAD HARRY MASSA	Woodhaven, N.Y.
A.B., Columbia University, 1951	
B.D., Princeton Theological Seminary, 1954	
JOHN BELL MATHEWS	New Rochelle, N.Y.
A.B., Dartmouth College, 1952	
B.D., Princeton Theological Seminary, 1955	
*ROBERT LEONARD McINTIRE	São Paulo, Brazil
A.B., College of Emporia, 1936	
Th.B., Princeton Theological Seminary, 1939; Th.M., 1946	
*RICHMOND McKINNEY	Coyoacan, D.F., Mexico
A.B., University of Tennessee, 1933	
Th.B., Dallas Theological Seminary, 1936	
*EARL WESLEY MOREY, JR.	Philadelphia, Pa.
A.B., Western Maryland College, 1945	
B.D., Princeton Theological Seminary, 1948	
*FRED BRUCE MORGAN, JR.	Chambersburg, Pa.
A.B., Maryville College, 1939	
Th.B., Princeton Theological Seminary, 1942	
*WILTON MONS NELSON	San José, Costa Rica
A.B., Wheaton College, 1931	
Th.B., Dallas Theological Seminary, 1935; Th.M., 1936	
Th.M., Southern Baptist Theological Seminary, 1948	
WILLIAM RHAME NELSON	Charleston, S.C.
B.S., College of Charleston, 1951	
B.D., Southern Baptist Theological Seminary, 1954; Th.M., 1955	

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VERNON HARRY NEUFELD	Donnellson, Iowa
A.B., Bethel College, 1949	
B.D., Bethany Biblical Seminary, 1954	
*CHARLES KING NORVILLE	Ashland, Va.
B.S., Wake Forest College, 1948	
B.D., Union Theological Seminary, Virginia, 1952	
Th.M., Princeton Theological Seminary, 1953	
RONALD EUGENE OSSMANN	Irvington, N.J.
A.B., Bloomfield College and Seminary, 1952	
B.D., Princeton Theological Seminary, 1955	
ELMER EARL OVERMYER	Cincinnati, Ohio
A.B., Asbury College, 1932	
B.D., Asbury Theological Seminary, 1934	
Th.M., Princeton Theological Seminary, 1953	
*HENRY POETTCKER	Winnipeg, Man., Canada
A.B., Bethel College, 1950	
B.D., Bethany Biblical Seminary, 1953	
*PHILIP ARDEN QUANBECK	Bagley, Minn.
A.B., Augsburg College, 1950	
Th.B., Augsburg Theological Seminary, 1951	
Th.M., Princeton Theological Seminary, 1954	
*BENJAMIN AYRAULT REIST	Wellesley, Mass.
B.S., University of Pittsburgh, 1947	
B.D., Princeton Theological Seminary, 1950	
*EDWIN ADAM SCHICK	State College, Pa.
A.B., Wartburg College, 1942	
B.D., Wartburg Theological Seminary, 1945	
Th.M., Princeton Theological Seminary, 1948	
*MILLARD RICHARD SHAULL	Campinas, Brazil
A.B., Elizabethtown College, 1938	
Th.B., Princeton Theological Seminary, 1941; Th.M., 1946	
*JOSEPH MINARD SHAW	Estherville, Iowa
A.B., St. Olaf College, 1949	
Th.B., Luther Theological Seminary, Minnesota, 1953	
*JAMES HUTCHINSON SMYLIE	Princeton, N.J.
A.B., Washington University, 1946	
B.D., Princeton Theological Seminary, 1949; Th.M., 1950	
*JOHN EDWIN SMYLIE	Princeton, N.J.
A.B., Washington University, 1949	
B.D., Princeton Theological Seminary, 1952	
GRAYDON FISHER SNYDER	Huntington, W.Va.
A.B., Manchester College, 1951	
B.D., Bethany Biblical Seminary, 1954	
*FREDERICK BRUCE SPEAKMAN	Pittsburgh, Pa.
A.B., University of Oklahoma, 1940; M.A., 1941	
M.A., Harvard University, 1942	
B.D., Princeton Theological Seminary, 1945	
*HERBERT LEO STEINSCHNEIDER	Montpellier, France
A.B., University de Grenoble, 1942	
B.D., Montpellier Theological Seminary, 1946	
DONALD MEDFORD STINE	Trenton, N.J.
A.B., New York State College for Teachers, Albany, 1953	
B.D., Princeton Theological Seminary, 1956	
BOKKO TSUCHIYAMA	Osaka, Japan
A.B., Greenville College, 1942	
B.D., Princeton Theological Seminary, 1944; Th.M., 1945	
HENRY EUGENE TURLINGTON	Anchorage, Ky.
A.B., University of Florida, 1938	
Th.M., Southern Baptist Theological Seminary, 1941; Th.D., 1945	

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*GABRIEL ANTOINE VAHANIAN	Paris, France
Lycee at Valence, France, 1945	
B.D., Paris Theological Seminary, 1949	
Th.M., Princeton Theological Seminary, 1950	
SEYMOUR VAN DYKEN	Ridgewood, N.J.
A.B., Calvin College, 1943	
Th.B., Calvin Theological Seminary, 1946	
*ARNOLD JOHN VAN LUMMEL	Paterson, N.J.
A.B., Hope College, 1945	
Western Theological Seminary, Michigan, 1946	
SAMUEL ROBERT WEAVER	Princeton, N.J.
A.B., McGill University, Montreal, 1937	
B.D., McMaster University, 1940	
*LAWRENCE EDWARD YATES	Spokane, Wash.
A.B., McGill University, 1940	
M.A., University of Toronto, 1945	
B.D., Presbyterian College, Montreal, 1945	
*JAMES DONALD YODER	Myerstown, Pa.
A.B., Muhlenberg College, 1943	
B.D., Princeton Theological Seminary, 1945	
DONALD CHARLES ZIEMKE	Oceanside, N.Y.
A.B., Capital University, 1955	
B.D., Evangelical Lutheran Theological Seminary, 1955	

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY
AND OTHER STUDENTS PURSUING GRADUATE STUDIES

DANIEL SANTALIS ALVAREZ	Guanabacoa, Cuba
University of Havana	
Th.B., Evangelical Theological Seminary of Puerto Rico, 1945	
FUAD JUDEH BAHNAN	Beirut, Lebanon
British Institute, Jerusalem, 1943	
Near East School of Theology, Beirut, 1952	
WESLEY ARTHUR BARTELS	Trenton, N.J.
A.B., Concordia College, 1944	
Concordia Theological Seminary, 1946	
RUSSELL CHARLES BLOCK	Gladstone, N.J.
A.B., Wheaton College, 1954	
B.D., Western Theological Seminary, Michigan, 1956	
ROBERT RICHARD BOEHLKE	Oxford, N.J.
A.B., University of Dubuque, 1950	
B.D., Dubuque Theological Seminary, 1953	
ROBERT ARMSTRONG BONHAM	Zion, N.J.
A.B., University of Illinois, 1950	
B.D., McCormick Theological Seminary, 1953	
CHARLES TIPTON BOTKIN	New Hyde Park, N.Y.
A.B., Central College, 1948	
B.D., Western Theological Seminary, Michigan, 1951	
EARL HUBERT BRILL	Royersford, Pa.
A.B., University of Pennsylvania, 1951	
Th.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1956	
JOSEPH ANDERS BURGESS	St. Paul, Minn.
A.B., St. Olaf College, 1950	
Th.B., Luther Theological Seminary, Minnesota, 1956	
FRANK GOULD CARVER	Edison, N.J.
A.B., Taylor University, 1950	
B.D., Nazarene Theological Seminary, 1954	

* Residence requirements have been fulfilled.

FU SHENG CHEN	Tanswei, Formosa
A.B., Goshen College, 1953	
B.D., Princeton Theological Seminary, 1956	
KENNETH BLAINE CRAGG	Glendale, Calif.
A.B., University of California, 1951	
B.D., Princeton Theological Seminary, 1956	
ROBERT WILLIAMS CROWTHER, JR.	Bridgeboro, N.J.
A.B., University of Pennsylvania, 1951	
B.D., Drew Theological Seminary, 1956	
WILLIAM JOHN DOORLY	Newark, N.J.
B.S., Temple University, 1954	
B.D., Theological Seminary of the Reformed Episcopal Church, 1954	
HARVEY CRAWFORD DOUIE	Haddonfield, N.J.
A.B., University of Pennsylvania, 1950	
B.D., Princeton Theological Seminary, 1953	
MONROE DREW, JR.	Trenton, N.J.
A.B., University of California, 1938	
B.D., San Francisco Theological Seminary, 1943	
DAVID LEMOINE EILER	Nampa, Idaho
A.B., Manchester College, 1950	
B.D., Bethany Biblical Seminary, 1955	
WALTER ARTHUR FITTON	Allentown, Pa.
A.B., Houghton College, 1951	
B.D., Princeton Theological Seminary, 1954	
RAMON GONZALEZ-BECERRA	Santiago, Chile
B.Litt., University of Chile, 1947	
B.D., Hartford Theological Seminary, 1955	
ROBERT DAVID GOODWIN	Jamaica, N.Y.
A.B., Hiram College, 1950	
B.D., Hartford Theological Seminary, 1953	
GEORGE IBRAHIM HADDAD	Amman, Jordan
A.B., Syracuse University, 1953	
S.T.B., Berkeley Divinity School, 1956	
WILLIAM HAGEN HALVERSON	Northfield, Minn.
A.B., Augsburg College, 1951	
Th.B., Augsburg Theological Seminary, 1955	
ARNOLD CORNELIUS HARMS, JR.	Van Nuys, Calif.
B.S., University of California at Los Angeles, 1951	
B.D., Fuller Theological Seminary, 1955	
WILLIAM OWEN HARRIS	Petersburg, Ind.
A.B., Davidson College, 1951	
B.D., Princeton Theological Seminary, 1954	
RAY LINFORD HARWICK	Fairless Hills, Pa.
A.B., Franklin and Marshall College, 1948	
B.D., Theological Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1951	
TORU HASHIMOTO	Osaka-fu, Japan
Union Theological Seminary, Tokyo, 1944	
B.D., Dubuque Theological Seminary, 1956	
ROBERT WALTER HENNINGES	North Branch, N.J.
A.B., Hope College, 1952	
B.D., Western Theological Seminary, Michigan, 1955	
WALTON GOULD HERBERT	Elizabeth, N.J.
A.B., Wheaton College, 1948	
B.D., Drew Theological Seminary, 1955	
ROBERT CHARLES HICKS	Elkins Park, Pa.
A.B., Washington College, 1952	
S.T.B., Temple University School of Theology, 1955	

MOMO HOSHINO	Kobe, Japan
Osaka Women's University, 1942	
A.B., Doshisha University, Kyoto, 1949; M.A., 1952	
JOHN EDWARD HUEGEL	Mexico, D.F., Mexico
A.B., University of Wisconsin, 1951	
B.D., Princeton Theological Seminary, 1954	
PHILIP OBERLYN HYLAND	Shizuoka City, Japan
A.B., St. Olaf College, 1938	
Th.B., Luther Theological Seminary, Minnesota, 1942	
ROBERT WALDO JEWETT	Needham, Mass.
A.B., Boston University, 1953	
B.D., Princeton Theological Seminary, 1956	
KING KENNETH JONES, JR.	Phoenix, Ariz.
A.B., University of California, 1952	
B.D., Fuller Theological Seminary, 1955	
HAROLD JOW	Honolulu, T.H.
B.S., University of California, 1941	
B.D., San Francisco Theological Seminary, 1944	
HAROLD BARRY KEEN	Hightstown, N.J.
A.B., Lafayette College, 1943	
B.D., Princeton Theological Seminary, 1946	
EARL WILLIAM KENNEDY	North Hollywood, Calif.
A.B., Occidental College, 1953	
B.D., Fuller Theological Seminary, 1956	
BERKEY EARL KNAVEL	Ambler, Pa.
B.S., Juniata College, 1946	
B.D., Bethany Biblical Seminary, 1948	
DONALD TAYLOR KIRKWOOD	Quakertown, Pa.
A.B., Columbia Bible College, 1949	
B.D., Faith Theological Seminary, 1952	
DALLAS DAVIS LANDRUM, JR.	Resht, Iran
A.B., University of Colorado, 1947	
B.D., Princeton Theological Seminary, 1948	
FRED DALE LAYMAN	Marshfield, Mo.
A.B., Asbury College, 1954	
B.D., Asbury Theological Seminary, 1956	
CLEMENT SIAN HUI LEE	Bogor, Indonesia
Th.B., Sekolah Tinggi Theological College, 1951	
JAMES LEE	Taiwei, Formosa
Taiwan Theological College, 1940	
B.D., Fuller Theological Seminary, 1956	
LAURENCE ARNOLD MARTIN	Philadelphia, Pa.
B.S., Lehigh University, 1950	
B.D., Princeton Theological Seminary, 1954	
ROGER WILLIAM MARTIN	Ardmore, Pa.
A.B., University of Nebraska, 1949	
B.D., McCormick Theological Seminary, 1952	
ROBERT HARRY MELOY	Omdurman, Sudan
A.B., Washington and Jefferson College, 1941	
B.D., Pittsburgh-Xenia Theological Seminary, 1944	
FREDERICK VANDEVER MILLS	Trenton, N.J.
A.B., Houghton College, 1952	
S.T.B., Temple University School of Theology, 1955	
OSMUNDO AFONSO MIRANDA	Campinas, Brazil
Th.B., Presbyterian Theological Seminary, Campinas, 1954	

EDWARD ROCK MOONEY	Allentown, Pa.
B.E., Rensselaer Polytechnic Institute, 1949; M.E.E., 1952	
B.D., Princeton Theological Seminary, 1955	
JAMES HUSTON MORRISON	Lookout Mountain, Tenn.
B.S., University of Tennessee, 1951	
B.D., Fuller Theological Seminary, 1956	
WALTER MUELLER	New Providence, N.J.
A.B., Upsala College, 1955	
B.D., Theological Seminary of the Reformed Episcopal Church, 1955	
DONOVAN OLIVER NORQUIST	Minneapolis, Minn.
B.M.E., University of Minnesota, 1948	
B.D., Princeton Theological Seminary, 1955	
SANG JUNG PARK	Seoul, Korea
A.B., Asbury College, 1952	
B.D., Asbury Theological Seminary, 1956	
LESTER LINN PONTIUS	Seattle, Wash.
A.B., Whitworth College, 1948	
B.D., Fuller Theological Seminary, 1952	
EDWARD OTTO POOLE	Philadelphia, Pa.
A.B., Wheaton College, 1953	
S.T.B., Temple University School of Theology, 1956	
ROBERT ABNER REIGHART	Boonton, N.J.
A.B., University of Pittsburgh, 1948	
B.D., Princeton Theological Seminary, 1951	
AMERICO JUSTINIANO RIBEIRO	Campinas, Brazil
Jose Manoel de Conceicao College, 1933	
B.D., The Presbyterian Theological Seminary, Campinas, 1936	
Th.M., Princeton Theological Seminary, 1953	
LEONARD ALTON ROE	Lawton, Okla.
A.B., Oklahoma City University, 1953	
B.D., Princeton Theological Seminary, 1956	
QUINTUS GERALD ROSEBERRY	Willow Grove, Pa.
A.B., Wheaton College, 1953	
B.D., Eastern Baptist Theological Seminary, 1956	
ERICH RICHARD WILLIAM SCHULTZ	Heidelberg, Ont., Canada
A.B., University of Western Ontario, 1951	
Evangelical Lutheran Seminary of Canada, 1954	
NEVIN EUGENE SCHELLENBERGER	East Greenville, Pa.
A.B., Franklin and Marshall College, 1943	
B.D., Theological Seminary of the Evangelical and Reformed Church, Lancaster, Pa., 1945	
VERNON EARL SHANKLE	Brookline, Mass.
A.B., Eastern Nazarene College, 1953	
B.D., Princeton Theological Seminary, 1956	
RONDELL BRYCE SHAW	Reno, Nev.
B.S., University of Nevada, 1949	
B.D., Fuller Theological Seminary, 1955	
WALTER BONAR SIDJABAT	Djakarta, Indonesia
B.D., Djakarta Theological College, 1955	
ROBERT DANIEL SIMMONS	Warm Springs, Va.
A.B., Hampden-Sydney College, 1950	
B.D., Union Theological Seminary, Virginia, 1953	
TRYGVE ROLF SKARSTEN	Elizabeth, N.J.
A.B., Wagner College, 1949	
Th.B., Luther Theological Seminary, Minnesota, 1953	
MARSHALL LEE SMITH	Liberty, N.Y.
A.B., Bucknell University, 1947	
B.D., Colgate-Rochester Divinity School, 1950	

ROBERT FRANK SMYLIE	St. Louis, Mo.
A.B., Washington University, 1951	
B.D., Princeton Theological Seminary, 1954	
ROBERT PAUL STOKES	Catasauqua, Pa.
A.B., Bob Jones University, 1953	
B.D., Evangelical Theological Seminary, 1956	
MARK WILLIAM THOMSEN	Denmark, Wis.
A.B., Dana College, 1954	
B.D., Trinity Theological Seminary, 1956	
BOKUMIN TSUCHIYAMA	Osaka, Japan
A.B., Greenville College, 1953	
B.D., Princeton Theological Seminary, 1956	
EARL TYSON	Philadelphia, Pa.
B.S., Temple University, 1954	
B.D., Theological Seminary of the Reformed Episcopal Church, 1954	
BASTIAAN VAN DER WAL	Muiden, Netherlands
B.D., University of Utrecht, 1955	
FRANCIS VITEZ	Perth Amboy, N.J.
Sarospatak Theological Seminary, Hungary, 1946	
Th.M., Western Theological Seminary, 1955	
WALTER DRAY WAGONER	Princeton, N.J.
A.B., Yale University, 1941	
B.D., Yale University Divinity School, 1945	
STANLEY DAVID WALTERS	East Orange, N.J.
A.B., Greenville College, 1952	
B.D., Asbury Theological Seminary, 1955	
THOMAS RICHARD WENTWORTH	Gladewater, Texas
A.B., Baylor University, 1950	
B.D., Southwestern Baptist Theological Seminary, 1953	
ROBERT JOHN WILDE	Philadelphia, Pa.
A.B., Muhlenberg College, 1953	
B.D., Luther Theological Seminary, Philadelphia, 1956	
ALEXANDER CAMPBELL WILSON	Malakal, Sudan
A.B., Geneva College, 1951	
B.D., Theological Seminary of the Reformed Episcopal Church, 1951	
IRVIN EVERITT WINSHIP	Tacloban, Philippines
A.B., Montana State University, 1948	
B.D., San Francisco Theological Seminary, 1951	
CARLTON CHUNGCHIEH WU	I-Yang, Honan, China
A.B., Hang Chow Christian College, 1950	
S.T.B., Boston University School of Theology, 1954	
CHING-YIH WU	Taipei, Formosa
Taiwan Theological College, 1931	
Tokyo Union Theological Seminary, 1934	
DAVID HIFUMI YAMADA	Tokyo, Japan
A.B., Anderson College, 1953	
B.D., Anderson College, School of Theology, 1956	
CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY	
KENNETH BURTON ABEL	s Uniontown, Pa.
A.B., Brown University, 1954	
DANIEL WILLIAM ADAMS	m Little Rock, Ark.
A.B., Southwestern at Memphis, 1955	
JACOB BLACK ADAMS, III	j Uniontown, Pa.
A.B., Maryville College, 1956	

JAMES ARTHUR AKIN A.B., Maryville College, 1955	m Johnsonville, N.Y.
RICHARD STOLL ARMSTRONG A.B., Princeton University, 1947	m Baltimore, Md.
ROBERT JAMES ARMSTRONG A.B., Temple University, 1954	s Springfield, Pa.
GLENN ALVIN ATCHISON A.B., Macalester College, 1954	s Hastings, Minn.
RICHARD KINSEY AVERY A.B., University of Redlands, 1956	j Exeter, Calif.
DONALD SANTEE BACHTELL B.S., East Stroudsburg State Teachers College, 1954	s Smithsburg, Md.
RICHARD ARTHUR BAER, JR. A.B., Syracuse University, 1953	s Syracuse, N.Y.
DONALD FERGUSON BALL A.B., Wheaton College, 1956	j River Forest, Ill.
ROBERT RUSSELL BALL A.B., University of Kansas, 1954	m Garden City, Kans.
JOHN ROBERT BARBER A.B., University of Kansas, 1954	s Concordia, Kans.
ROBERT DEAN BARNES A.B., Doane College, 1954	s Norfolk, Neb.
JOHN EDWARD BARRETT, III A.B., Susquehanna University, 1955	m Philadelphia, Pa.
JOHN NILES BARTHOLOMEW A.B., Cornell University, 1955	m Rochester, N.Y.
RICHARD SEYMOUR BAUDER A.B., University of Minnesota, 1948	s Minneapolis, Minn.
ROBERT BEAMAN A.B., New York University, 1954	m New York, N.Y.
JAMES VERNON BEARDSLEY A.B., Otterbein College, 1955	m Manchester, Mich.
DONALD EDMUND BERG A.B., Augustana College, 1956	j Chicago, Ill.
RICHARD SCOTT BIRD A.B., College of Wooster, 1951 M.S., Springfield College, 1953	s Hollis, N.Y.
LEONARD BURTON BJORKMAN A.B., Johns Hopkins University, 1953	j Towson, Md.
ROBERT HARRY BLACKSTONE A.B., University of California at Los Angeles, 1955	j Hollywood, Calif.
THEODORE ADOLF BLUNK A.B., Denison University, 1955	m Cumberland, Md.
WILLIAM NEWMAN BOAK A.B., Baldwin-Wallace College, 1953	s New Castle, Pa.
WILLIAM GEORGE BODAMER A.B., Wagner College, 1953	s New York, N.Y.
BENJAMIN PRESTON BOGLIA A.B., Maryville College, 1956	j Wilmington, Del.
WILBUR MALCOLM BOICE, JR. A.B., University of North Carolina, 1955	m Whiteville, N.C.

DONALD MARVIN BORCHERT A.B., University of Alberta, 1955	m	Calgary, Alberta, Canada
CHARLES COLLINS BRAY, JR. A.B., Yale University, 1950	s	Levittown, Pa.
RICHARD EDWIN BREWER A.B., Drew University, 1954	s	Trenton, N.J.
STANLEY DOUGLAS BRIAN A.B., Maryville College, 1956	j	Huntington, N.Y.
FREDERICK H. BRONKEMA, JR. A.B., Whitworth College, 1956	j	Elizabeth, N.J.
THOMAS EDMOND BROWN A.B., University of South Carolina, 1955	m	Chester, S.C.
FREDERICK DALE BRUNER A.B., Occidental College, 1954	m	Los Angeles, Calif.
PATRICIA MARY THERESA BUDD B.S., Drexel Institute of Technology, 1955	m	Wynnewood, Pa.
WILLIS HEATON BURGET, III A.B., Dartmouth College, 1956	j	Kansas City, Mo.
JACOB PAUL BURKHART, II A.B., Dickinson College, 1956	j	Carlisle, Pa.
ROBERT WILLIAM CAHN A.B., University of Pennsylvania, 1956	j	Northumberland, Pa.
ALEXANDER SAMUEL CALDWELL A.B., Vanderbilt University, 1949	m	Nashville, Tenn.
CARNEGIE SAMUEL CALIAN A.B., Occidental College, 1955	m	Los Angeles, Calif.
HARVEY BRUCE CALKINS A.B., University of California, 1956	j	Newhall, Calif.
HOBART GALE CAMPBELL A.B., College of Wooster, 1956	j	Allentown, Pa.
THOMAS LAWRENCE CARDWELL A.B., University of California, 1953	s	Petaluma, Calif.
EDWIN RUSSELL CHANDLER B.S., University of California at Los Angeles, 1955	m	Santa Barbara, Calif.
WILLIAM EDWIN CHAPMAN A.B., College of Wooster, 1955	m	Lansing, Mich.
DONALD FRANKLIN CHATFIELD A.B., Yale University, 1956	j	Larchmont, N.Y.
PEDRO CINTRON A.B., Polytechnic Institute of Puerto Rico, 1954	m	Mayaguez, Puerto Rico
PAUL DRURY CLARK A.B., College of Wooster, 1954	s	Paoli, Pa.
ROBERT ALLEN CLARK A.B., Macalester College, 1956	j	Minneapolis, Minn.
ARTHUR CHURCHILL COLBURN A.B., Wheaton College, 1956	j	Baltimore, Md.
CLARENCE FREDERICK COLLINS Davis and Elkins College	s	Philadelphia, Pa.
CHAD PHILIP COMBS A.B., University of Nevada, 1956	j	Las Vegas, Nev.

CHARLES TERRENCE CONNOR A.B., Macalester College, 1955	m St. Paul, Minn.
JOHN MASON COONEY A.B., Marshall College, 1956	j Elkhorn, W.Va.
RICHARD WALLACE COONRADT A.B., Bloomfield College and Seminary, 1955	m Hoosick Falls, N.Y.
DAVID LAWRENCE CORBIN A.B., Pennsylvania State University, 1954	s Mt. Vernon, N.Y.
DONALD RAYMOND COSBY A.B., Phillips University, 1954	m Columbus, Ohio
ROBERT DAVIS COX B.S., University of Notre Dame, 1945 M.D., Johns Hopkins University, 1949	s South Bend, Ind.
CHARLES NELSON CRAIG A.B., Grove City College, 1956	j Pittsburgh, Pa.
JAMES EDWARD CRAIG A.B., Grove City College, 1956	j Callensburg, Pa.
RICHARD MUZZY CRAIG A.B., College of Wooster, 1956	j West Liberty, Ohio
GORDON TIMOTHY CRAMER A.B., Whitworth College, 1955	j Richboro, Pa.
ROBERT HOWARD CRILLEY A.B., Waynesburg College, 1956	j Clairton, Pa.
DAVID EDWARD CROSSLEY A.B., Whitworth College, 1955	j Seattle, Wash.
ARTHUR JOHN SAMUEL CURRY A.B., Trinity College, Dublin, 1955	m Monaghan, Ireland
CLIFFORD FRANCIS CUSTER A.B., San Francisco State College, 1955	m Sacramento, Calif.
JAMES PATTISON DARROCH A.B., Maryville College, 1953	m Mattituck, L.I., N.Y.
EARL EDWIN DAVIDSON A.B., Capital University, 1955	m West Liberty, Ohio
DONALD RAY DAVIS A.B., Lehigh University, 1951	j Levittown, Pa.
JOHN WILLIAM DAVIS B.S., Pennsylvania State University, 1956	j Pittsburgh, Pa.
PRESTON ANTHONY DAWES A.B., Hamilton College, 1956	j Delmar, N.Y.
GERALD GEORGE DAY A.B., University of Washington, 1956	j Seattle, Wash.
ROBERTO DELGADO A.B., Wheaton College, 1954	m El Paso, Texas
FRANKLIN GEORGE DILL B.E.E., Cornell University, 1956	j Oklahoma City, Okla.
RICHARD DUANE DILLER A.B., University of California, 1956	j Pleasant Hill, Calif.
ROBERT EDWIN DODSON A.B., University of California, 1955	m Los Angeles, Calif.
JOSEPH STEPHEN DONCHEZ A.B., Muhlenberg College, 1956	j Allentown, Pa.

DONALD ALLAN DREW A.B., Alma College, 1956	j Niagara Falls, N.Y.
WILLIAM THEODORE DURR A.B., Houghton College, 1954	s Baltimore, Md.
JAMES REDMOND EAKIN A.B., University of Maryland, 1954	s Relay, Md.
EARLE LLOYD EASTMAN A.B., Wheaton College, 1955	m Old Bridge, N.J.
PAUL THORNTON ECKEL A.B., University of Maryland, 1956	j Bethesda, Md.
EUGENE ELSDON A.B., Long Beach State College, 1956	j Compton, Calif.
CARL ERLAND ERICSON A.B., Illinois College, 1934	j McLean, Va.
ROBERT MAXWELL EVANS A.B., Stanford University, 1956	j Downey, Calif.
WILLIAM JOHN EVANS B.S., East Stroudsburg State Teachers College, 1954	s Clarks Summit, Pa.
DAVID STANLEY FEAZELL A.B., Ohio State University, 1954	s Columbus, Ohio
JAMES HARVEY FENNER, JR. A.B., Whitworth College, 1954	s Edna, Texas
JAMES JOSEPH FERGUSON A.B., Grove City College, 1954	s Glenolden, Pa.
MARK DWIGHT FERGUSON A.B., Wheaton College, 1955	m Bakerstown, Pa.
THOMAS EDWARD FISHER A.B., Hamilton College, 1955	m Trenton, N.J.
JOHN ASHLEY FITCH A.B., College of Wooster, 1953	m Leonia, N.J.
CHAUNCEY GEORGE FITZGERALD A.B., University of California at Los Angeles, 1956	j Glendale, Calif.
WILLIAM WARNER FORD, JR. A.B., Southwestern at Memphis, 1955	j Memphis, Tenn.
GEORGE FELDNER FORNER A.B., Allegheny College, 1954	s Coraopolis, Pa.
ARLEN LOWERY FOWLER A.B., Oklahoma Agricultural and Mechanical College, 1952	s Bartlesville, Okla.
JAMES FRAZER B.Sc., Queen's University, Belfast, 1955	m Whiteabbey, N. Ireland
ROGER MACCLEMENT FREEMAN A.B., Queen's University, Kingston, 1951 M.A., University of Minnesota, 1953	m Kingston, Ont., Canada
ARTHUR EDWARD FRENCH, III A.B., College of Wooster, 1953	s Washington, Pa.
JAMES BERTRAM MANWARING FROST A.B., Maryville College, 1949	j Lyons, N.Y.
JOHN CYRUS FUHRMEISTER A.B., Coe College, 1944 M.S., University of Illinois, 1949	s Detroit, Mich.
ROBERT STEWART GARNER A.B., Duke University, 1956	j Tenafly, N.J.

DOUGLAS MACRAE GATES A.B., Whitworth College, 1956	j Duluth, Minn.
CARL ROBERT GEIDER A.B., Hanover College, 1954	s Indianapolis, Ind.
PAUL HAROLD GERTMENIAN A.B., Stanford University, 1954	s Alameda, Calif.
JOHN WILLIAM GILES A.B., Westminster College, Pennsylvania, 1955	m Darby, Pa.
GEORGE HARVEY GILMOUR A.B., University of Oklahoma, 1954	s Tulsa, Okla.
ROBERT FRANKLIN GOOD A.B., Columbia University, 1954	s Dayton, Ohio
BARRIE GRAY A.B., Syracuse University, 1955	m Schenectady, N.Y.
CHARLES LAWRENCE GREENWOOD B.S., United States Naval Academy, 1950	s Bloomfield, N.J.
THOMAS ALEXANDER GRIMM A.B., Adelphi College, 1956	j Merrick, N.Y.
DUTTON PAUL HACKETT A.B., University of Washington, 1952	s Rockford, Wash.
ALAN JEFFERS HAGENBUCH A.B., Western Maryland College, 1955	m Princeton, N.J.
RALPH SOLOMON HAMBURGER A.B., Los Angeles State College, 1955	m Hollywood, Calif.
CHARLES AINLEY HAMMOND A.B., Occidental College, 1955	m South Pasadena, Calif.
JOHN PAUL HANKINS A.B., Asbury College, 1955	m Rose Hill, Va.
JOSEPH JACKSON HARBER A.B., University of Kentucky, 1955	m Lexington, Ky.
KEITH JORDAN HARDMAN, JR. A.B., Haverford College, 1954	s Philadelphia, Pa.
CHARLES GRANT HARRIS A.B., Whitworth College, 1955	m Marysville, Calif.
ROBERT FERRARA HARTUNG A.B., Grove City College, 1954	s Glenolden, Pa.
CHARLES WILLSON HARWELL A.B., Trinity University, Texas, 1956	j Athens, Texas
LACY RANKIN HARWELL A.B., University of the South, 1951	s Florence, S.C.
RICHARD ALBERT HASLER A.B., Houghton College, 1954	s Pottsville, Pa.
JERRY LOWELL HAYS A.B., Elmhurst College, 1954	s Sidney, Ohio
WILLIAM ALLEN HAZEN A.B., Occidental College, 1955	m Los Angeles, Calif.
THOMAS EDWARD HEINLEIN A.B., Ohio University, 1954	s Logan, Ohio
ERNEST CARL HERR A.B., New York University, 1956	j Hightstown, N.J.
JOHN RICHARD HERSHBERGER A.B., Muskingum College, 1954	s Youngstown, Ohio

WILLIAM HOYT HERVEY A.B., Michigan State University, 1952	j Saginaw, Mich.
ROBERT WAYNE HIGBEE A.B., University of California at Santa Barbara, 1956	j Santa Monica, Calif.
MERVIN LLOYD HILER A.B., Macalester College, 1955	m Rockwell City, Iowa
GERALD LANE HILL A.B., Austin College, 1954	s Lewisville, Texas
RONALD EDWARD HILL B.S., Oklahoma Agricultural and Mechanical College, 1954	m Oklahoma City, Okla.
JAMES WILLIAM LOUIS HILLS A.B., University of Saskatchewan, 1951; M.A., 1954	s Eagle River, Ont., Canada
PHILIP DALE HIRTZEL A.B., Wayne University, 1954	s Detroit, Mich.
ROBERT MOORE HOAG B.S., University of Rochester, 1954	s Rochester, N.Y.
PETER CARL HOLNBACK, II A.B., University of California at Los Angeles, 1941	j Princeton, N.J.
MARGARET ELIZABETH HOWLAND A.B., University of Pennsylvania, 1955	m Philadelphia, Pa.
ARBA LEE HUDGENS A.B., University of California, 1955	m Berkeley, Calif.
KIRK ARTHUR HUDSON A.B., Saint Lawrence University, 1953	s Mount Holly, N.J.
SAMUEL ARGYLE HUFFARD A.B., Dickinson College, 1955	m Upper Darby, Pa.
LEWIS MAXWELL HUTCHISON, JR. B.S., Pennsylvania State University, 1953	j Mt. Union, Pa.
GEORGE ROBERT JACKS A.B., DePauw University, 1956	j Indianapolis, Ind.
WALTER THOMAS JACKSON, II A.B., College of Wooster, 1956	j Wooster, Ohio
RICHARD LEE JACOBSON A.B., University of California at Los Angeles, 1950	s Los Angeles, Calif.
DAVID CLYDE JAMISON A.B., Florida Southern College, 1956	j Lakeland, Fla.
WILLIAM HENRY JENNINGS, III A.B., Illinois Wesleyan University, 1953	j Fort Worth, Texas
DANIEL GORDON JEWETT, JR. B.S., Rutgers University, 1955	j South Orange, N.J.
NORMA RAMSAY JONES A.B., Centre College of Kentucky, 1955	m New Castle, Pa.
ROBERT VERNE JONES A.B., University of California, 1956	j Grass Valley, Calif.
RAYMOND EARL JUDD, JR. A.B., Trinity University, Texas, 1956	j Sherman, Texas
JOHN CLAYTON JUSTICE A.B., University of Kentucky, 1955	m Pikeville, Ky.
MICHAEL KALAFIAN B.S., Columbia University, 1956	j West New York, N.J.

HERBERT PAUL KAHL	m Maryville, Tenn.
A.B., Maryville College, 1955	
WILLIAM CLIFFORD KEENE	m Lancaster, Ohio
College of Wooster	
CHARLES ALFRED KELLOGG	s Watertown, N.Y.
A.B., Harvard University, 1947	
ROGER EDMUND KELLOGG	m Arlington Heights, Ill.
A.B., Princeton University, 1936	
ALICK MURDO KENNEDY	m Hoboken, N.J.
A.B., Bloomfield College and Seminary, 1955	
THOMAS FITCH KEPLER	m Staunton, Va.
A.B., Yale University, 1955	
JAMES WALTER KESLER	s North Hills, Pa.
A.B., Maryville College, 1955	
ARTHUR EDWARD KING, JR.	j Ashland, Mass.
A.B., Grove City College, 1956	
KENT WARD KINNEY	j Van Nuys, Calif.
A.B., University of California at Los Angeles, 1956	
ARTHUR WOODRUFF KINSLER	j Seoul, Korea
A.B., Wheaton College, 1956	
RICHARD KIRK	m Washington, D.C.
B.S., University of Maryland, 1952	
KENNETH MITSUGI KIYUNA	m Honolulu, Hawaii
A.B., University of Hawaii, 1955	
ADOLPH WILLIAM KUNEN	s Tuckerton, N.J.
A.B., Maryville College, 1954	
ROGER MURRAY KUNKEL	j Oklahoma City, Okla.
A.B., Westminster College, Missouri, 1956	
ROGER ALDEN KVAM	s Rochester, Minn.
A.B., Wheaton College, 1954	
JACK ALDEN KYLE	m Bottineau, N.D.
A.B., Jamestown College, 1955	
ANGUS IAN CAMPBELL LAING	m Amityville, N.Y.
A.B., Lafayette College, 1955	
CLEMENTS E. LAMBERTH, JR.	m Brownsville, Texas
A.B., Austin College, 1955	
DEANE FREDERICK LAVENDER	m Edgely, Pa.
A.B., Syracuse University, 1954	
BARTON BRALEY LEACH	m Fairhaven, Mass.
A.B., University of Pennsylvania, 1955	
MERLE WILLIAM LEAK	s Buffalo, N.Y.
A.B., Westminster College, Pennsylvania, 1954	
WILLIAM WARREN LECONEY	m Moorestown, N.J.
A.B., Lafayette College, 1955	
CHARLES LOWELL LENTZ	s Indianapolis, Ind.
A.B., Princeton University, 1953	
ARNOLD OTTO LEVERENZ	j Amarillo, Texas
B.Mus., Westminster Choir College, 1945	
M.Mus., University of Southern California, 1953	
JON MARK LINDENAUER	s New York, N.Y.
A.B., Lafayette College, 1950	

MERVIN ALLEN LINE A.B., Tusculum College, 1956	j Carlisle, Pa.
DANIEL WILLIAM LITTLE A.B., Waynesburg College, 1956	j McKeesport, Pa.
HERVEY GANSE LITTLE, JR. A.B., Princeton University, 1954	s Pasadena, Calif.
JAMES EDWIN LODER A.B., Carleton College, 1953	s Austin, Texas
ROBERT IRA LONG, III A.B., Park College, 1956	j Ferguson, Mo.
JAMES RAYMOND LORD A.B., Presbyterian College, 1956	j Albany, Ga.
WILLIAM THOMAS LOVICK A.B., Whitworth College, 1955	m Duluth, Minn.
ROSS McNEIL LUDEMAN A.B., Cornell College, 1954	s Evanston, Ill.
DONALD EDWARD MacFALLS A.B., College of Wooster, 1955	m South Euclid, Ohio
ROBERT STETSON MacFARLANE, JR. A.B., Princeton University, 1954	m St. Paul, Minn.
ROBERT WALDO MACGREGOR A.B., Macalester College, 1954	s St. Paul, Minn.
ROBERT WILLIAM MACMILLAN, JR. A.B., Grove City College, 1956	j Upper Montclair, N.J.
JOHN CHANDLER MAHLER A.B., Bob Jones University, 1955	m Sterling, Mass.
PAUL FREDERICK MAIER B.S., Maryville College, 1953	s Syracuse, N.Y.
JOE WALTON MARTIN, JR. Harvard University	m Little Rock, Ark.
RICHARD BYRON MARTIN A.B., Colgate University, 1956	j Scranton, Pa.
CHARLES FREDERICK MATHIAS A.B., Bucknell University, 1954	s Milton, Pa.
JAMES THOMAS MATHIEU A.B., Grove City College, 1956	j Altoona, Pa.
JAMIESON MATTHIAS A.B., Princeton University, 1950	m St. Paul, Minn.
ALBERT CARL MAY, JR. A.B., Western Reserve University, 1956	j Lakewood, Ohio
JAMES ARLEN MAYS A.B., Maryville College, 1955	m Greeneville, Tenn.
DONALD DAVIDSON McCALL A.B., Hastings College, 1954	s Hastings, Nebr.
JAMES McCLOY, JR. A.B., Eastern Nazarene College, 1956	j Brookline, Mass.
BERT EDWARD McCORMICK A.B., Marshall College, 1954	s Huntington, W.Va.
ALEXANDER JEFFERY McKELWAY A.B., Davidson College, 1954	s Jacksonville, Fla.
JOHN FREDERICK McKIRACHAN A.B., College of Wooster, 1955	m Harrisburg, Pa.

CHARLES EUGENE McMILLAN A.B., Washington and Jefferson College, 1955	m Wellsburg, W.Va.
JAMES LEROY MECHEM A.B., Monmouth College, 1954	m Sterling, Colo.
DAVID COLEMAN MEEKHOF A.B., University of Washington, 1953	s Seattle, Wash.
DONALD MYNERD MEEKHOF A.B., University of Washington, 1955	m Seattle, Wash.
WALTER JOHN MEHL B.S., University of Wisconsin, 1940; Ph.D., 1951	j Ringoes, N.J.
GEORGE CLINCH MELCHER A.B., University of Wisconsin, 1955	m Eau Claire, Wis.
WILLIAM EDGAR MERRYMAN, JR. A.B., University of Delaware, 1956	j Cardiff, Md.
DARREL DUANE MEYERS A.B., George Pepperdine College, 1956	j Los Angeles, Calif.
DANIEL LEO MIGLIORE A.B., Westminster College, Pennsylvania, 1956	j Pittsburgh, Pa.
GEORGE LOUQUET MILLER A.B., Occidental College, 1956	j Granada Hills, Calif.
KENNETH ELMER MILLER A.B., Geneva College, 1956	j Wheeling, W.Va.
RALPH LLEWELLYN MILLER A.B., Houghton College, 1955	m Dayton, Ohio
RICHARD ADELBERT MILLS A.B., University of Michigan, 1956	j Ashtabula, Ohio
JAMES AARON MITCHAM, JR. A.B., Howard University, 1949	s Washington, D.C.
DONALD LEROY MITCHELL, JR. A.B., Lafayette College, 1956	j Hazleton, Pa.
VINCENT MOK A.B., University of California, 1955	m Berkeley, Calif.
GILBERT MONTANO A.B., California Western University, 1956	j Cuba, New Mexico
DONN DEMENT MOOMAW B.S., University of California at Los Angeles, 1954	s Santa Ana, Calif.
RICHARD ADDISON MORLEDGE A.B., Grove City College, 1954	s Pittsburgh, Pa.
JAMES WILLIAM MORRIS A.B., State University of Iowa, 1948; M.A., 1949	s Le Mars, Iowa
ROBERT GEORGE A. MORRISON B.S., Queen's University, Belfast, 1954	m Rathfriland, Ireland
ROBERT IRVIN MUHLER A.B., University of Delaware, 1949	m Jenkintown, Pa.
CHARLES ALBERT MUNION A.B., San Diego State College, 1955	m Philadelphia, Pa.
DONALD WATKINS MUNRO, JR. A.B., University of California, 1956	j Berkeley, Calif.
WILLIAM FULTON MULDROW B.S., University of Colorado, 1950	s Denver, Colo.

CHARLES KEPHART MURRAY, JR. A.B., University of Pittsburgh, 1947	s Pasadena, Calif.
DENNIS PATRICK MUST A.B., Washington and Jefferson College, 1956	j Washington, Pa.
TRUMAN DONOUR NABORS, JR. A.B., Southwestern at Memphis, 1955	m Selma, Ala.
HARRY RICHARD NEFF A.B., Franklin and Marshall College, 1954	s Lancaster, Pa.
FRANKE JULIUS NEUMANN, JR. A.B., Dartmouth College, 1955	m Williamsport, Pa.
THEODORE SENECA NISSEN, JR. A.B., University of California at Los Angeles, 1951	s Hollywood, Calif.
THOMAS WADE NISSLEY A.B., Franklin and Marshall College, 1955	m Lancaster, Pa.
DAVID FRANKLIN NOBLE A.B., Wesleyan University, 1956	j Chicago, Ill.
HARRY LARS NORLANDER A.B., Drew University, 1948 M.A., University of Michigan, 1949	j Bangkok, Thailand
HUGHES OLIPHANT OLD A.B., Centre College of Kentucky, 1955	m Redondo, Calif.
DONALD PERRY OLDS A.B., Northwestern University, 1956	j Milwaukee, Wis.
MARTIN BURRIER OLSEN B.S., Agricultural and Mechanical College of Texas, 1951	s Fredericksburg, Texas
WALTER LEE OWENSBY A.B., Wayne State University, 1956	j Highland Park, Mich.
KAYTON ROY PALMER A.B., University of California, 1949	s Richmond, Calif.
JULIAN PHILIP PARK A.B., Grove City College, 1955	m Duncansville, Pa.
NEIL RICE PAYLOR A.B., Hanover College, 1955	m Fort Worth, Texas
WILLIAM BERNARD PAYNE A.B., Muhlenberg College, 1954	s Tamaqua, Pa.
ALDEN BRYAN PEARSON, JR. A.B., Duke University, 1952	s Neenah, Wis.
BRUCE WILSON PORTER A.B., Muskingum College, 1956	j Pittsburgh, Pa.
NORMAN DUNNING POTT A.B., Wheaton College, 1954	s Summit, N.J.
DAVID DUGAN PRINCE A.B., Grove City College, 1955	m Philadelphia, Pa.
RUSSELL DONALD PROFFITT A.B., Park College, 1955	m Davenport, Iowa
DARRELL BLAIR RAY A.B., Pennsylvania State University, 1955	m Altoona, Pa.
CLARENCE LEROY REASER A.B., Maryville College, 1951	s Jersey Shore, Pa.
DAVID MORRILL REED A.B., Princeton University, 1954	m Pittsburgh, Pa.

CHARLES ANDERSON REESE A.B., Trinity University, Texas, 1954	s Kerens, Texas
DANIEL WAYNE REID A.B., Franklin and Marshall College, 1954	s Philadelphia, Pa.
PAUL ALFONSO RIEMANN A.B., Wheaton College, 1955	j Meadville, Pa.
DAVID CROCKETT RIGHTOR A.B., Grove City College, 1954	s Pittsburgh, Pa.
RICHARD RONALD RITZMANN A.B., Lafayette College, 1955	m Baldwin, N.Y.
ADRIAN MILTON RIVIERE A.B., Wheaton College, 1954	m North Little Rock, Ark.
ROBERT JOSEPH ROBERTS A.B., Gettysburg College, 1955	m Philadelphia, Pa.
RONALD THANE ROBERTS A.B., College of Emporia, 1956	j Wichita, Kans.
BRUCE LAMAR ROBERTSON A.B., University of Florida, 1956	j Jacksonville, Fla.
JOHN MILTON ROBERTSON A.B., Moravian College, 1956	j Sturgeon Bay, Wis.
HARRY RIGHTER ROBINSON A.B., Maryville College, 1954	s Philadelphia, Pa.
JOHN LOREN ROBINSON A.B., University of California, 1955	m Marysville, Calif.
RICHARD CHRISTIAN ROWE A.B., Park College, 1950	s Denver, Colo.
JOHN FRANKLIN RUBEN A.B., Grove City College, 1954	s Donova, Pa.
PAUL BARRETT RUDD A.B., Lehigh University, 1954	s Chapel Hill, N.C.
ROGER ALFRED RUHMAN A.B., University of Minnesota, 1955	m Duluth, Minn.
KEY SUN RYANG A.B., Trinity University, Texas, 1956	j Seoul, Korea
JOHN MELLERSH SALMON A.B., Austin College, 1956	j Overland, Mo.
ALBERT CONRAD SAUNDERS A.B., Hamilton College, 1954	j Maplewood, N.J.
JAMES ALAN SCHUMACHER A.B., College of Wooster, 1956	j Elkhart, Ind.
DONALD PITTMAN SCOTT A.B., Whitworth College, 1954	s Coeur d' Alene, Idaho
DAVID CHARLES SEARFOSS A.B., College of Wooster, 1955	m Minneapolis, Minn.
HUGH CURTIS SHAW, JR. B.S., St. Bonaventura University, 1955	m Bradford, Pa.
ROY EDWARD SHEARER B.S., Lewis and Clark College, 1954	s West Linn, Oregon
JAMES FRANKLIN SHEPHERD A.B., Whitworth College, 1956	j Seattle, Wash.

HENRY SHIMOZONO A.B., University of California at Los Angeles, 1956	j Los Angeles, Calif.
ROBERT HUGH JOHN SIBERRY B.S., University of Kentucky, 1954	s New York, N.Y.
ALFRED OTTO SIEGEL A.B., Gettysburg College, 1956	j Summit, N.J.
THEODORE SIEH A.B., Chu Hai University, 1952	m Hong Kong
WILLIAM FRANKLIN SKINNER A.B., Hamilton College, 1954	s St. Louis, Mo.
JOHN WINFIELD SLOAT A.B., Denison University, 1954	s Cranford, N.J.
DENNIS ALDEN SMITH A.B., Stanford University, 1956	j South Pasadena, Calif.
GEORGE DUANE SMITH A.B., Elizabethtown College, 1954	s Trafford, Pa.
LOUISE ADELLE SMITH A.B., College of Wooster, 1956	j Larchmont, N.Y.
EDWARD MARTIN SNYDER A.B., Syracuse University, 1955	m Eggertsville, N.Y.
JOHN SEIBERT SNYDER, JR. A.B., Rutgers University, 1954	s Lakewood, N.J.
GEORGE HERMAN SPRIGGS A.B., Alma College, 1956	j Detroit, Mich.
PAUL WILLIAM STAKE A.B., Grove City College, 1956	j Avon-by-the-Sea, N.J.
JOHN HARRISON STAPLES A.B., University of Washington, 1956	j Wausau, Wis.
WILLIAM CHARLES STARR A.B., Maryville College, 1951	m Baltimore, Md.
DONALD RAYMOND STEELBERG A.B., Northwestern University, 1956	j Chicago, Ill.
MARLIN BRICE STEWART A.B., Lafayette College, 1954	s Hazleton, Pa.
RICHARD FREDERICK STONE A.B., Grove City College, 1954	s Seneca Falls, N.Y.
RICHARD RANDOLPH STREETER A.B., Colgate University, 1955	m Syracuse, N.Y.
ROBERT CONRAD STROM A.B., Oberlin College, 1953	s Oberlin, Ohio
LLOYD RICHARD SWENSON A.B., San Jose State College, 1948	s San Jose, Calif.
DARRELL LEONARD SYFERD A.B., Whitworth College, 1956	j Yakima, Wash.
STANTON DAVIS TATE A.B., University of Idaho, 1955	m Boise, Idaho
NORMAN WHEELER TAYLOR A.B., Whitworth College, 1954	s Coulee City, Wash.
DAVID LEE THOMAS A.B., Maryville College, 1953	s Vineland, N.J.

LAWRENCE WESLEY THOMAS B.S., Case Institute of Technology, 1953	j New Rochelle, N.Y.
JOSEPH JAMES THOMPSON A.B., Grove City College, 1956	j Windber, Pa.
RICHARD GRIFFITH THOMPSON A.B., Maryville College, 1955	m Dunellen, N.J.
JAMES MATHIAS THORNE, JR. A.B., Rutgers University, 1955	m Branchville, N.J.
THOMAS LAWRENCE THORNE, JR. A.B., Hampden-Sydney College, 1955	m Ocean City, N.J.
TERRENCE NELSON TICE A.B., University of Arizona, 1953	s Beloit, Kans.
RICHARD ALLEN TODD A.B., Grove City College, 1955	m Christiana, Pa.
JOHN ROBERT TOPPING, JR. B.S., Rutgers University, 1949	s LaMesa, Calif.
EDWARD THUE TRIEM A.B., College of Wooster, 1956	j Cedar Rapids, Iowa
JOHN HENDRICK VALK A.B., Houghton College, 1956	j Montclair, N.J.
FRANK DAIGH VAN AALST A.B., Dartmouth College, 1954	m San Diego, Calif.
ROBERT PIERCE VAUGHN A.B., University of California, 1955	m Berkeley, Calif.
JANVIER WILLISON VOELKEL A.B., Wheaton College, 1956	j Seoul, Korea
GEORGE MULLER WALKER B.S., Davidson College, 1953	s Wilmington, Del.
DONALD MORTON WALTER A.B., Lafayette College, 1955	m Buckingham, Pa.
LEON FOSTER WARDELL B.S., Union College, 1945 M.S., University of Wisconsin, 1947	s Schenectady, N.Y.
NEIL CLARK WARREN A.B., George Pepperdine College, 1956	j Long Beach, Calif.
WILLIAM VAN ANTWERP WATERMAN JR. A.B., Trinity College, Connecticut, 1953	m Albany, N.Y.
FRANK NORWOOD WATSON B.S., United States Military Academy, 1950	s Nashville, Tenn.
JOHN GEORGE WEBER A.B., Duke University, 1956	j Montville, N.J.
WILLIAM JAMES WEBER A.B., College of the Ozarks, 1953	m Salem, Ohio
REA SPEAR WEIGEL A.B., University of Pittsburgh, 1956	j Pittsburgh, Pa.
DAVID JAMES WELKER B.S., Colorado College of Agriculture and Mechanic Arts, 1952	s Loveland, Colo.
MORGAN ROY WEST A.B., Seattle Pacific College, 1953	s Seattle, Wash.
ROBERT EMIL WETTSTONE A.B., College of Wooster, 1955	m Philadelphia, Pa.

JULIAN DENNICK WICK A.B., Oberlin College, 1951	m Youngstown, Ohio
WILLIAM BOARDMAN WILCOX B.S., Cornell University, 1955	m Bergen, N.Y.
KENYON JONES WILDRICK A.B., Trinity College, Connecticut, 1955	m South Orange, N.J.
HAROLD GEORGE WILLIAMS, JR. A.B., Bucknell University, 1956	j Milton, Pa.
KENNETH EARL WILLIAMS A.B., Temple University, 1954	s Philadelphia, Pa.
THOMAS DAVID WILLIAMS A.B., University of California at Los Angeles, 1956	j Burbank, Calif.
EDWARD DAVID WILLIS A.B., Northwestern University, 1954	s Fort Collins, Colo.
WALLACE GEORGE WINEGARD A.B., Union College, 1956	j Delmar, N.Y.
JACK PAUL WISE A.B., University of California, 1952	m Sacramento, Calif.
KENNETH NEAL WOOD A.B., Westminster College, Pennsylvania, 1956	j Angola, N.Y.
DONALD ALAN WRIGHT A.B., Tusculum College, 1953	s Oakhurst, N.J.
JOHN JAMES WRIGHT A.B., University of Maryland, 1956	j Pylesville, Md.
WILLIAM RANDOLPH WYCOFF A.B., College of Wooster, 1954	s West Newton, Pa.
FREDERICK GEORGE WYNGARDEN A.B., Alma College, 1956	j Grand Rapids, Mich.
KENNETH BICKFORD YERKES A.B., Temple University, 1956	j Philadelphia, Pa.
PAUL YOUNGER A.B., Lafayette College, 1955	m Mountain Top, Pa.

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION
AND OTHER STUDENTS PURSUING RELIGIOUS EDUCATION COURSES

PATRICIA ANN AMBROSE B.S.E., University of Arkansas, 1956	j Fayetteville, Ark.
CHELIKUZHIEL THOMAS BENJAMIN B.S., Union Christian College, Alwaye, 1943 M.A., Madras Christian College, 1947	s Alwaye, India
KANAGARATNAM CHELVARAJAN A.B., Jaffna College, Ceylon, 1950	sp Vaddukoddai, Ceylon
DONALD FOULK FLEMER A.B., Cornell University, 1941	s Springfield, N.J.
DOROTHY SLOAN FREEMAN A.B., East Carolina College, 1933	sp San Mateo, Calif.
JANE ELIZABETH FRIST A.B., Agnes Scott College, 1956	sp Mobile, Ala.
CHAPPANALIL ABRAHAM GEORGE A.B., University of Travancore, 1942 B.T., Bombay University, 1945	sp Travancore, India

PAMELA JEWELL GILLMAN	sp New South Wales, Australia
RUTH ALICIA HAASE B.S., Trenton State Teachers College, 1953	s Bound Brook, N.J.
JANET GERMAN HARBISON A.B., Smith College, 1937	sp Princeton, N.J.
MARGARET ELAINE HOAR A.B., Syracuse University, 1955	sp Syracuse, N.Y.
RICHARD CONNER HUTCHISON A.B., Juniata College, 1955	m Mount Union, Pa.
EVA MARIE JOHNSON A.B., University of Oregon, 1948	sp Wickenburg, Ariz.
VIRGINIA STOKES JONES Ph.B., University of Chicago, 1931	s Hightstown, N.J.
MARGARET WALDO KRAMER B.S., Taylor University, 1946	j Hamilton, Ohio
SARAH PHELPS LEAVENS A.B., Wheaton College, 1953	m Santa Paula, Calif.
BEATRIZ ELENA MELANO B.S., Normal Teachers College, Buenos Aires, 1950 A.B., Bessie Tift College, 1955	s Buenos Aires, Argentina
JUDY LEE MEAD A.B., University of Redlands, 1956	j North Hollywood, Calif.
RUTH MASON REASER A.B., Maryville College, 1951	s Riverton, N.J.
RUTH LUCILE RENICK B.S., Ashland College, 1953	sp Rochester, N.Y.
SUE LORRAINE REYNOLDS A.B., Stetson University, 1956	sp Daytona Beach, Fla.
DONALD BARTON ROGERS A.B., University of Colorado, 1954	m Colorado Springs, Colo.
LOIS ELEANOR ROZENDAAL A.B., Central College, 1949	m Harrison, S.D.
CATHERINE SAINTON A.B., Miami University, 1949	sp Toledo, Ohio
DOROTHY JANE SAPP B.S., Kent State University, 1936	sp Westfield, N.J.
MARY RAYMONDE SCHMOELLER A.B., Duke University, 1954	s Alton, Ill.
TOSHII SHIMODA A.B., Aoyama Gakuin University, 1955	j Hokkaido, Japan
MARION JOAN STANO A.B., New Jersey State Teachers College, 1952	m Verona, N.J. Montclair, 1952
EDWARD LEVEN STETSON A.B., Hope College, 1950	m Bristol, Pa.
MARY VIRGINIA STIEB-HALES B.S., Drexel Institute of Technology, 1951	s Bryn Mawr, Pa.
NORMA JEAN SULLIVAN B.S., Manchester College, 1952	m Fort Wayne, Ind.
VOHNIE MARIE SUNDBERG A.B., Asbury College, 1931	sp Manila, Philippines

CAROLYN VANDYKE SYMMES A.B., Maryville College, 1953	s Cranbury, N.J.
ERMA POLLY WILLIAMS A.B., Douglass College, 1955	m Elmer, N.J.
MARY ELIZABETH JORDAN WYCOFF A.B., College of Wooster, 1954	s Philadelphia, Pa.
EDWIN GEORGE YORK A.B., Westminster College, Pennsylvania, 1953 B.D., Princeton Theological Seminary, 1956	s Erie, Pa.

SPECIAL STUDENTS

VALAVUCHIRACKAL KURIEN ALEXANDER Kottayam, Travancore, South India A.B., Union Christian College, Alwaye, 1944 M.A., Madras Christian College, Tambaram, 1948	
RUTH BIKLE ANDERSON* A.B., Westminster College, Pennsylvania, 1953	Princeton, N.J.
ABRAHAM YU-SHIANG HSU Th.B., Bethel Bible Seminary, Hong Kong, 1954	Bangkok, Thailand
JOHN RICHARD IRVINE B.S., State Teachers College, Trenton, N.J., 1948 M.Ed., Rutgers University, 1950	Tehran, Iran
ROBERT STOWERS McCLEERY A.B., Ohio State University, 1934; M.A., 1934; M.D., 1938	Great Falls, Mont.
CHARLES ARTHUR OLSON A.B., St. Olaf College, 1951	Washington, D.C.
JOHN DOUGLAS HAY WALKER A.B., University of Cambridge, 1922; M.A., 1926	London, England

INTERNES

	<i>Residence</i>	<i>Field</i>
THEODORE EDWARD DAVIS A.B., Centre College of Kentucky, 1952	Mineola, N.Y.	Star Lake, N.Y.
DAVID NELSON DENMAN A.B., University of Pittsburgh, 1953	Pittsburgh, Pa.	West Point, Miss.
ROGER DON SIDENER A.B., Lafayette College, 1954	Westfield, N.J.	Cloudcroft, N.M.
HARRY GILBERT WILLSON, III A.B., Lafayette College, 1953	Telford, Pa.	Madrid, Spain

* Summer 1956.

REPRESENTATIONS

COLLEGES

Adelphi College	1	Grove City College	16
Agnes Scott College	1	Hamilton College	4
Agricultural and Mechanical College of Texas	1	Hampden-Sydney College	2
Allegheny College	1	Hang Chow Christian College	1
Alma College	3	Hanover College	2
Anderson College	1	Harvard University	2
Aoyama Gakuin University, Japan ..	1	Hastings College	1
Asbury College	5	Haverford College	2
Ashland College	1	Hiram College	1
Augsburg College	1	Hope College	2
Augustana College	1	Houghton College	6
Austin College	3	Howard University	1
Baldwin-Wallace College	1	Illinois College	1
Baylor University	1	Illinois Wesleyan University	1
Bessie Tift College	1	Jaffna College, Ceylon	1
Bethel College	1	Jamestown College	1
Bloomfield College and Seminary	3	Johns Hopkins University	1
Bob Jones University	2	Jose Manoel de Conceicao College	1
Boston University	1	Juniata College	2
British Institute, Jerusalem	1	Kent State University	1
Brown University	1	Lafayette College	9
Bucknell University	3	Lehigh University	3
California Western University	1	Lewis and Clark College	1
Calvin College	1	Long Beach State College	1
Capital University	2	Los Angeles State College	1
Carleton College	1	Macalester College	6
Case Institute of Technology	1	Manchester College	3
Central College	2	Marshall College	2
Centre College of Kentucky	2	Maryville College	18
Chu Hai University, China	1	McGill University, Montreal	1
Coe College	1	Miami University	1
Colgate University	2	Michigan State University	1
College of Charleston	1	Midland College	1
College of Emporia	1	Mission House College	1
College of the Ozarks	1	Monmouth College	1
College of Wooster	18	Montana State University	1
Colorado College of Agriculture and Mechanic Arts	1	Moravian College	1
Columbia Bible College	1	Muhlenberg College	3
Columbia University	3	Muskingum College	2
Concordia College	1	New Jersey State Teachers College, Montclair	1
Cornell University	5	New York State College for Teachers, Albany	1
Dana College	1	New York University	2
Dartmouth College	4	Normal Teachers College, Buenos Aires	1
Davidson College	3	Northwestern University	3
Davis and Elkins College	1	Oberlin College	2
Denison University	2	Occidental College	6
DePauw University	1	Ohio State University	2
Dickinson College	2	Ohio University	1
Doane College	1	Oklahoma Agricultural and Mechanical College	2
Douglass College	1	Oklahoma City University	1
Drew University	2	Osaka Women's University	1
Drexel Institute of Technology	2	Otterbein College	1
Duke University	4	Park College	3
East Carolina College	1	Pennsylvania State University	5
Eastern Nazarene College	2	Phillips University	1
East Stroudsburg State Teachers College	2	Polytechnic Institute of Puerto Rico	1
Elizabethtown College	1	Presbyterian College	1
Elmhurst College	1	Princeton University	7
Florida Southern College	1	Queen's University, Belfast	2
Franklin and Marshall College	5	Queen's University, Kingston	1
Geneva College	2	Rensselaer Polytechnic Institute	1
George Pepperdine College	2	Rutgers University	4
Gettysburg College	2	St. Bonaventura University	1
Goshen College	2	St. John's University, Shanghai	1
Greenville College	3		

St. Lawrence University	1	University of Kentucky	3
St. Olaf College	3	University of Maryland	4
San Diego State College	1	University of Michigan	1
San Francisco State College	1	University of Minnesota	3
San Jose State College	1	University of Nebraska	1
Seattle Pacific College	1	University of Nevada	2
Smith College	1	University of North Carolina	1
Southwestern at Memphis	3	University of Notre Dame	1
Stanford University	3	University of Oklahoma	1
State University of Iowa	1	University of Oregon	1
Stetson University	1	University of Pennsylvania	6
Susquehanna University	1	University of Pittsburgh	3
Syracuse University	6	University of Pretoria	1
Taiwan Theological College	2	University of Redlands	2
Taylor University	2	University of Rochester	1
Temple University	5	University of Saskatchewan	1
Trenton State Teachers College	2	University of South Carolina	1
Trinity College, Connecticut	2	University of the South	1
Trinity College, Dublin	1	University of Sydney	1
Trinity University, Texas	4	University of Tennessee	1
Tusculum College	2	University of Travancore	1
Union Christian College, Alwaye	2	University of Utrecht	1
Union College	2	University of Washington	5
United States Military Academy	1	University of Western Ontario	1
United States Naval Academy	1	University of Wisconsin	3
University of Alberta	1	Upsala College	1
University of Arizona	1	Vanderbilt University	1
University of Arkansas	1	Wagner College	2
University of California	16	Washington College	1
University of California at Los Angeles	11	Washington and Jefferson College	3
University of California at Santa Barbara	1	Wartburg College	1
University of Cambridge	1	Washington University	1
University of Chicago	1	Wayne University	2
University of Chile	1	Waynesburg College	2
University of Colorado	3	Wesleyan University	1
University of Delaware	2	Western Maryland College	1
University of Dubuque	2	Western Reserve University	1
University of Florida	2	Westminster Choir College	1
University of Havana	1	Westminster College, Missouri	1
University of Hawaii	1	Westminster College, Pennsylvania	6
University of Idaho	1	Wheaton College	16
University of Illinois	1	Whitworth College	12
University of Kansas	2	Yale University	5
		Number of colleges represented	215

SEMINARIES

Anderson College, School of Theology	1	Evangelical Theological Seminary of Puerto Rico	1
Asbury Theological Seminary	3	Faith Theological Seminary	1
Augsburg Theological Seminary	1	Fuller Theological Seminary	7
Berkeley Divinity School	1	Goshen College Biblical Seminary	1
Bethany Biblical Seminary	4	Hartford Theological Seminary	2
Bethem Bible Seminary, Hong Kong	1	Luther Theological Seminary, Minnesota	4
Boston University School of Theology	1	Luther Theological Seminary, Philadelphia	1
Calvin Theological Seminary	1	McCormick Theological Seminary	3
Central Lutheran Theological Seminary	1	McMaster University	1
Colgate-Rochester Divinity School	1	Melbourne College of Divinity, Australia	2
Concordia Theological Seminary	1	Nazarene Theological Seminary	1
Drew Theological Seminary	3	Near East School of Theology, Beirut ..	1
Divinity School of the Protestant Episcopal Church	1	New Brunswick Theological Seminary	1
Djakarta Theological College, Indonesia	1	Pittsburgh-Xenia Theological Seminary	1
Doshisha University, Japan	1	Presbyterian Theological Seminary, Campinas	2
Dubuque Theological Seminary	2	Princeton Theological Seminary	25
Eastern Baptist Theological Seminary	1	San Francisco Theological Seminary	4
Evangelical Lutheran Seminary of Canada	1	Sarospatak Theological Seminary, Hungary	1
Evangelical Lutheran Theological Seminary	1		
Evangelical Theological Seminary	1		

Sekolah Tinggi Theological College, Indonesia	1	Union Theological Seminary, Tokyo	1
Southern Baptist Theological Seminary	3	Union Theological Seminary, Virginia	1
St. Andrew's College, Sydney	1	University of Utrecht	1
Temple University School of Theology	3	Wartburg Theological Seminary	1
Theological Seminary of the Evangelical and Reformed Church	2	Washington University	1
Theological Seminary of the Reformed Episcopal Church	4	Western Theological Seminary, Michigan	3
Trinity Theological Seminary	1	Yale University Divinity School	2
Union Theological Seminary, New York	2	Number of seminaries represented	53

STATES AND TERRITORIES

Alabama	2	Nebraska	4
Arizona	2	Nevada	2
Arkansas	4	New Jersey	66
California	49	New Mexico	1
Colorado	6	New York	43
Delaware	2	North Carolina	2
District of Columbia	3	North Dakota	1
Florida	4	Ohio	20
Georgia	1	Oklahoma	6
Hawaii	2	Oregon	1
Idaho	3	Pennsylvania	97
Illinois	7	South Carolina	3
Indiana	7	South Dakota	2
Iowa	5	Tennessee	6
Kansas	4	Texas	13
Kentucky	3	Virginia	4
Maryland	11	Washington	10
Massachusetts	6	West Virginia	5
Michigan	8	Wisconsin	7
Minnesota	16	Number of States and Territories represented	41
Missouri	6		
Montana	1		

COUNTRIES

Argentina	1	Japan	9
Australia	2	Jordan	1
Brazil	2	Korea	4
Canada	5	Lebanon	1
Ceylon	1	Mexico	1
Chile	1	Netherlands	1
China	2	Philippines	2
Cuba	1	Puerto Rico	1
England	1	South Africa	1
Formosa	3	Sudan	2
Hong Kong	1	Thailand	2
India	3	United States	445
Indonesia	2	Number of countries represented	27
Iran	2		
Ireland	3		

SUMMARY OF STUDENTS

Candidates for the degree of Doctor of Theology	28*	Middle Class, Candidates for the degree of Master of Religious Education	8
Candidates for the degree of Master of Theology and other Graduate Students	83	Junior Class, Candidates for the degree of Master of Religious Education	4
Senior Class, Candidates for the degree of Bachelor of Divinity	109	Special Students	20
Middle Class, Candidates for the degree of Bachelor of Divinity	117	Total	500
Junior Class, Candidates for the degree of Bachelor of Divinity	120		
Senior Class, Candidates for the degree of Master of Religious Education	11		

* Candidates for the degree of Doctor of Theology who have completed their residence requirements are not included in this figure.

DEGREES CONFERRED IN 1957

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION (PRIN.) UPON

Chelikuzhiel Thomas Benjamin
Donald Foulk Flemer
Ruth Alicia Haase
Virginia Stokes Jones
Beatriz Elena Melano
Ruth Mason Reaser

Mary Raymonde Schmoeller
Mary Virginia Stieb-Hales
Carolyn VanDyke Symmes
Mary Elizabeth Jordan Wycoff
Edwin George York

THE DEGREE OF BACHELOR OF DIVINITY UPON

Kenneth Burton Abel
Robert James Armstrong
Glenn Alvin Atchison
Donald Santee Bachell
Richard Arthur Baer, Jr.
John Robert Barber
Robert Dean Barnes
Richard Seymour Bauder
Richard Scott Bird
William Newman Boak
William George Bodamer
Charles Collins Bray, Jr.
Richard Edwin Brewer
Thomas Lawrence Cardwell
Paul Drury Clark
David Lawrence Corbin
Robert Davis Cox
William Theodore Durr
James Redmond Eakin
William John Evans
David Stanley Feazell
James Harvey Fenner, Jr.
James Joseph Ferguson
George Feldner Forner
Arlen Lowery Fowler
Arthur Edward French, III
John Cyrus Fuhrmeister
Carl Robert Geider
Paul Harold Gertmenian
George Harvey Gilmour
Robert Franklin Good
Charles Lawrence Greenwood
Dutton Paul Hackett
Keith Jordan Hardman, Jr.

Lacy Rankin Harwell
Richard Albert Hasler
Jerry Lowell Hays
Thomas Edward Heinlein
John Richard Hershberger
Gerald Lane Hill
James William Louis Hills
Philip Dale Hirtzel
Robert Moore Hoag
Kirk Arthur Hudson
Richard Lee Jacobson
Charles Alfred Kellogg
James Walter Kesler
Adolph William Kunen
Roger Alden Kvam
Merle William Leak
Charles Lowell Lentz
Jon Mark Lindenauer
Hervey Ganse Little, Jr.
James Edwin Loder
Ross McNeil Ludeman
Robert Waldo MacGregor
Paul Frederick Maier
Charles Frederick Mathias
Donald Davidson McCall
Bert Edward McCormick
Alexander Jeffery McKelway
David Coleman Meekhof
James Aaron Mitcham, Jr.
Donn Dement Moomaw
Richard Addison Morledge
James William Morris
William Fulton Muldrow
Charles Kephart Murray, Jr.

Harry Richard Neff
Theodore Seneca Nissen, Jr.
Kayton Roy Palmer
William Bernard Payne
Alden Bryan Pearson, Jr.
Norman Dunning Pott
Clarence LeRoy Reaser
Charles Anderson Reese
Daniel Wayne Reid
David Crockett Rightor
Harry Righter Robinson
Richard Christian Rowe
John Franklin Ruben
Paul Barrett Rudd
Donald Pittman Scott
Roy Edward Shearer
Robert Hugh John Siberry
William Franklin Skinner
John Winfield Sloat
George Duane Smith
John Seibert Snyder, Jr.
Marlin Brice Stewart
Richard Frederick Stone
Robert Conrad Strom
Lloyd Richard Swenson
Norman Wheeler Taylor
David Lee Thomas
Terrence Nelson Tice
John Robert Topping, Jr.
George Muller Walker
Leon Foster Wardell
Frank Norwood Watson
David James Welker
Morgan Roy West
Kenneth Earl Williams
Edward David Willis
Donald Alan Wright
William Randolph Wycoff

THE DEGREE OF MASTER OF THEOLOGY UPON

Daniel Santalis Alvarez
Fuad Judeh Bahnan
Vernon Edward Berg, Jr.
Charles Tipton Botkin
Fu Sheng Chen
Robert Newman Davis, Jr.
Garrett William Demarest
William John Doorly
Ray Cloyd Downs
James Lawrence Driskill
David Emil Engel
Walter Arthur Fitton
George Ibrahim Haddad
William Hagen Halverson
William Owen Harris
Toru Hashimoto
Henry Wallace Heaps
John Edward Huegel
Philip Oberlyn Hyland
Robert Waldo Jewett
Carl Russell Johnson
King Kenneth Jones, Jr.
Harold Jow
Harold Barry Keen
Berkey Earl Knavel
Fred Dale Layman
Clement Sian Hui Lee
James Ya-Ko Lee
Walter Maienschein
James Richard Memmott
Osmundo Afonso Miranda
Vernon Harry Neufeld
Sang Jung Park
Richard Detweiler Rettew
Nevin Eugene Schellenberger
Vernon Earl Shankle
Walter Bonar Sidjabat
Robert Daniel Simmons
Mark William Thomsen
Bokumin Tsuchiyama
Thomas Richard Wentworth
Irvin Everitt Winship
Ching-Yih Wu

THE DEGREE OF DOCTOR OF THEOLOGY UPON

Louis Francis Gough
Tai-Dong Han
Walter Frederick Kuentzel
Raymond Albert Martin

FELLOWSHIPS AND PRIZES AWARDED IN 1957

THE FELLOWSHIP IN NEW TESTAMENT

RICHARD ARTHUR BAER, JR.

THE FELLOWSHIP IN ECUMENICS

EDWARD DAVID WILLIS

THE FELLOWSHIP IN DOGMATIC THEOLOGY

ALEXANDER JEFFERY MCKELWAY

THE FELLOWSHIP IN CHRISTIAN EDUCATION

FRANK NORWOOD WATSON

FACULTY FELLOWSHIP

WILLIAM GEORGE BODAMER
PAUL HAROLD GERTMENIAN

THE NEWBERRY FELLOWSHIP OF THE PRESBYTERIAN BOARD OF CHRISTIAN EDUCATION

EDWARD DAVID WILLIS

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

DANIEL WILLIAM ADAMS
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CHARLES TERRENCE CONNOR
ARTHUR JOHN CURRY
ROBERTO DELGADO
JAMES FRAZER
ROGER MACCLEMENT FREEMAN
JANE ELIZABETH FRIST
PAUL HAROLD GERTMENIAN
DUTTON PAUL HACKETT
ARNOLD CORNELIUS HARMS, JR.
MARGARET ELAINE HOAR
RICHARD LEE JACOBSON
EARL WILLIAM KENNEDY
DONALD EDWARD MACFALLS

ROBERT GEORGE ALEXANDER
MORRISON
THEODORE SENECA NISSEN, JR.
KAYTON ROY PALMER
CLARENCE LEROY REASER
DANIEL WAYNE REID
RICHARD CHRISTIAN ROWE
DAVID CHARLES SEARFOSS
WILLIAM FRANKLIN SKINNER
EDWARD MARTIN SNYDER
JOHN SEIBERT SNYDER, JR.
NORMAN WHEELER TAYLOR
BASTIAAN VAN DER WAL
JANVIER WILLIAM VOELKEL
FRANK NORWOOD WATSON
PAUL YOUNGER

THE TEMPLETON PRIZE
THOMAS LAWRENCE THORNE, JR.

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

First, ROGER ALDEN KVAM
Second, ROBERT FRANKLIN GOOD

THE JOHN ALAN SWINK PRIZE IN HOMILETICS
FRANK NORWOOD WATSON

THE ROBERT L. MAITLAND PRIZE IN ENGLISH BIBLE
CHARLES LAWRENCE GREENWOOD

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT
DONALD MORTON WALTER

THE ARCHIBALD ALEXANDER HODGE PRIZE
IN SYSTEMATIC THEOLOGY
ROGER MACCLEMENT FREEMAN

THE FIRST MARY LONG GREIR PRIZES IN SPEECH
AND HOMILETICS

Middler, DAVID CHARLES SEARFOSS
Junior, JAMES EDWARD CRAIG

THE SECOND MARY LONG GREIR PRIZES IN SPEECH
AND HOMILETICS

Middler, MARK DWIGHT FERGUSON
Junior, PAUL ALFONSO RIEMANN

THE WILLIAM TENNENT SCHOLARSHIP
THOMAS EDWARD FISHER

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GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J.

Form of Bequest

I give and bequeath to the "Trustees of The Theological Seminary of the Presbyterian Church," located at Princeton, New Jersey, the sum of.....
..... to be used for the general purposes of the Seminary, or as follows:

PRINCETON SEMINARY ANNUITIES

Princeton Theological Seminary Annuity Plan will provide a regular, guaranteed income for the rest of your life. Full information will be sent you upon request. Address the Reverend Joseph MacCarroll, Princeton Theological Seminary, Princeton, New Jersey.

